2021-22 Texas Academic Performance Report (TAPR)

District Name: TEXAS PREPARATORY SCHOOL

District Number: 105802

2022 Accountability Rating: A

This district is a Charter District.

2022 Special Education Determination Status:

Meets Requirements

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											Two or	Special		Continu-			EB / EL (Current &
	School Year	State	Region 13		African American	Hispanic	White	American Indian		Pacific Islander		Ed (Current)	Ed (Former)	ously Enrolled	ously Enrolled	Econ Disady	Monitored)
	i cui	State			formance I	-				1			(i offici)	Linoneu	Linoneu	Disuar	monitor cu)
Grade 3 Reading								,									
At Approaches Grade Level or Above	2022	76%	78%	70%	*	*	*	-	-	-	*	*	-	60%	80%	*	-
	2021	67%	70%	59%	40%	57%	*	-	-	-	*	*	-	71%	50%	60%	-
At Meets Grade Level or Above	2022	51%	56%	50%	*	*	*	-	-	-	*	*	-	20%	80%	*	-
	2021	39%	44%	18%	20%	0%	*	-	-	-	*	*	-	14%	20%	20%	-
At Masters Grade Level	2022	30%	35%	20%	*	*	*	-	-	-	*	*	-	0%	40%	*	-
	2021	19%	24%	12%	20%	0%	*	-	-	-	*	*	-	0%	20%	20%	-
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2022	71%	72%	64%	*	60%	*	-	-	-	*	*	-	60%	67%	*	-
	2021	62%	63%	12%	0%	14%	*	-	-	-	*	*	-	14%	10%	10%	-
At Meets Grade Level or Above	2022	43%	45%	36%	*	20%	*	-	-	-	*	*	-	40%	33%	*	-
	2021	31%	32%	12%	0%	14%	*	-	-	-	*	*	-	14%	10%	10%	-
At Masters Grade Level	2022	21%	23%	0%	*	0%	*	-	-	-	*	*	-	0%	0%	*	-
	2021	14%	16%	0%	0%	0%	*	-	-	-	*	*	-	0%	0%	0%	-
Grade 4 Reading																	
At Approaches Grade Level or Above	2022	77%	78%	56%	*	*	*	-	-	-	*	-	*	*	63%	40%	-
	2021	63%	64%	60%	40%	56%	*	-	-	-	*	*	-	60%	60%	45%	-
At Meets Grade Level or Above	2022	54%	57%	56%	*	*	*	-	-	-	*	-	*	*	63%	40%	-
	2021	36%	39%	35%	40%	22%	*	-	-	-	*	*	-	40%	30%	36%	-
At Masters Grade Level	2022	28%	32%	33%	*	*	*	-	-	-	*	-	*	*	38%	40%	-
	2021	17%	20%	15%	0%	22%	*	-	-	-	*	*	-	20%	10%	9%	-
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2022	70%	69%	56%	*	*	*	-	-	-	*	-	*	*	63%	40%	-
	2021	59%	60%	40%	0%	44%	*	-	-	-	*	*	-	50%	30%	27%	-
At Meets Grade Level or Above	2022	43%	44%	33%	*	*	*	-	-	-	*	-	*	*	38%	20%	-
	2021	36%	37%	10%	0%	11%	*	-	-	-	*	*	-	10%	10%	9%	-
At Masters Grade Level	2022	23%	25%	11%	*	*	*	-	-	-	*	-	*	*	13%	20%	-
	2021	21%	22%	5%	0%	11%	*	-	-	-	*	*	-	10%	0%	9%	-
Grade 5 Reading																	

	School		Region		African			American		Pacific	Two or More	Special Ed	Special Ed	Continu- ously	Non- Continu- ously	Econ	EB / EL (Current &
	Year	State			American	Hispanic	White	Indian	Asian	Islander	Races	(Current)	(Former)	Enrolled		Disadv	Monitored)
At Approaches Grade Level or Above	2022	81%	82%	75%	*	80%	*	-	-	-	*	*	-	88%	*	57%	-
	2021	73%	75%	69%	*	63%	*	-		-	*	-	-	50%	80%	75%	-
At Meets Grade Level or Above	2022	58%	61%	58%	*	60%	*	-		-	*	*	-	75%	*	43%	-
	2021	46%	51%	50%	*	50%	*	-	-	-	*	-	-	50%	50%	58%	-
At Masters Grade Level	2022	36%	41%	25%	*	20%	*	-	-	-	*	*	-	25%	*	29%	-
	2021	30%	35%	31%	*	25%	*	-	-	-	*	-	-	33%	30%	42%	-
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2022	77%	75%	75%	*	80%	*	-	-	-	*	*	-	88%	*	57%	-
	2021	70%	70%	65%	*	56%	*	-		-	*	-	-	33%	82%	58%	-
At Meets Grade Level or Above	2022	48%	47%	33%	*	40%	*	-		-	*	*	-	50%	*	0%	-
	2021	44%	45%	35%	*	33%	*	-		-	*	-	-	33%	36%	42%	-
At Masters Grade Level	2022	25%	25%	0%	*	0%	*	-		-	*	*	-	0%	*	0%	_
	2021	25%	26%	12%	*	22%	*	-		-	*	-	-	17%	9%	17%	-
Grade 5 Science																	
At Approaches Grade Level or Above	2022	66%	67%	42%	*	60%	*	-	-	-	*	*	-	50%	*	29%	-
	2021	62%	64%	47%	*	44%	*	-		-	*	-	-	50%	45%	58%	-
At Meets Grade Level or Above	2022	38%	40%	8%	*	20%	*	-		-	*	*	-	13%	*	0%	-
	2021	31%	35%	12%	*	22%	*	-		-	*	-	-	33%	0%	17%	-
At Masters Grade Level	2022	18%	19%	0%	*	0%	*	-		-	*	*	-	0%	*	0%	_
	2021	13%	15%	0%	*	0%	*	-		-	*	-	-	0%	0%	0%	-
Grade 6 Reading																	
At Approaches Grade Level or Above	2022	70%	72%	70%	*	50%	*	-	-	-	*	-	*	60%	80%	83%	-
	2021	62%	64%	47%	29%	*	*	-		-	-	33%	-	43%	50%	56%	-
At Meets Grade Level or Above	2022	43%	47%	40%	*	17%	*	-		-	*	-	*	40%	40%	50%	-
	2021	32%	36%	20%	14%	*	*	-		-	-	33%	-	29%	13%	22%	-
At Masters Grade Level	2022	23%	27%	10%	*	17%	*	-		-	*	-	*	20%	0%	17%	-
	2021	15%	18%	13%	14%	*	*	-		-	-	17%	-	29%	0%	22%	-
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2022	73%	73%	80%	*	67%	*	-	-	-	*	-	*	80%	80%	83%	-
	2021	68%	67%	60%	43%	*	*	-	-	-	-	50%	-	57%	63%	78%	-

	School		Region		African		\ A /l=*t=	American		Pacific		Special Ed	Ed	ously	Non- Continu- ously	Econ	EB/EL (Current &
At Marste Cue de Laval au Abava	Year	State			American	-		Indian	Asian	Islander	Races	(Current)	(Former)				Monitored)
At Meets Grade Level or Above	2022	39%	40%	40%	*	33%		-	-	-	*	-	т 	20%		33%	-
	2021	36%	36%	33%	29%				-	-	-	33%	-	57%		56%	-
At Masters Grade Level	2022	16%	16%	10%		17%			-	-	*	-	*	2070		17%	-
	2021	15%	14%	7%	0%	*	*	-	-	-	-	17%	-	14%	0%	11%	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	75%	65%	63%	62%		-	-	-	93%			67%	63%	59%	-
	2021	67%	69%	51%	33%	51%	73%	-	-	-	61%	26%	-	50%	51%	50%	-
At Meets Grade Level or Above	2022	48%	51%	39%	33%	33%	40%	-	-	-	64%	43%	*	37%	41%	25%	-
	2021	41%	45%	23%	20%	24%	23%	-	-	-	28%	21%	-	29%	18%	28%	-
At Masters Grade Level	2022	23%	26%	12%	4%	12%	7%	-	-	-	29%	0%	*	9%	14%	16%	-
	2021	18%	21%	9%	8%	12%	7%	-	-	-	6%	11%	-	12%	7%	13%	-
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	76%	68%	70%	61%	57%	-	-	-	100%	*	*	68%	68%	64%	-
	2021	68%	70%	59%	43%	61%	75%	-	-	-	71%	22%	-	57%	61%	60%	-
At Meets Grade Level or Above	2022	53%	56%	51%	50%	39%	43%	-	-	-	100%	*	*	47%	55%	41%	-
	2021	45%	48%	31%	29%	29%	33%	_	-	-	43%	22%	_	33%	29%	36%	_
At Masters Grade Level	2022	25%	29%	22%	10%	22%	14%	-	-	-	50%	*	*	16%	27%	27%	_
	2021	18%	21%	18%	19%	18%	17%	-	-	-	14%	11%	-	20%	16%	24%	_
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	72%	69%	70%	63%	57%	-	-	-	100%	*	*	74%	65%	64%	-
	2021	66%	66%	43%	24%	45%	67%	_	-	-	57%	33%	_	40%	46%	43%	_
At Meets Grade Level or Above	2022	42%	43%	36%	30%	32%	43%	-	-	-	50%	*	*	37%	35%	18%	_
	2021	37%	39%	22%	19%	24%	25%	-	-	-	14%	22%	-	27%	18%	29%	_
At Masters Grade Level	2022	20%	22%	5%	0%	5%	0%	-	-	-	17%	*	*	5%	4%	9%	_
	2021	18%	19%	6%	0%	14%	0%	-	-	-	0%	11%	-	10%	3%	10%	-
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	76%	42%	*	60%	*	-	-	-	*	*	-	50%	*	29%	-
	2021	71%	73%	47%	*	44%	*	-	-	-	*	-	-	50%	45%	58%	_
At Meets Grade Level or Above	2022	47%	50%	8%	*	20%	*	-	-	-	*	*	-	13%	*	0%	-
	2021	44%	48%	12%	*	22%	*	-	-	-	*	_	-	33%	0%	17%	-

											Two or	Special	Special	Continu-	Non-		EB/EL (Current
	School Year	State	Region 13		African American	Hispanic	White	American Indian		Pacific Islander	More	Ed	Ed	ously	ously	Econ Disadv	& Monitored)
At Masters Grade Level	2022	21%	24%	0%	*	0%	*	-	-	-	*	*	-	0%	*	0%	-
	2021	20%	23%	0%	*	0%	*	-	-	-	*	-	-	0%	0%	0%	-
			ST	AAR Per	formance I	Rates by I	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2022	36%	39%	30%	*	*	*	-	-	-	*	*	-	20%	40%	*	-
	2021	24%	27%	6%	0%	0%	*	-	-	-	*	*	-	0%	10%	10%	-
Reading and Mathematics Including EOC	2022	36%	39%	30%	*	*	*	-	-	-	*	*	-	20%	40%	*	-
	2021	24%	27%	6%	0%	0%	*	-	-	-	*	*	-	0%	10%	10%	-
Reading Including EOC	2022	51%	56%	50%	*	*	*	-	-	-	*	*	-	20%	80%	*	-
	2021	38%	44%	18%	20%	0%	*	-	-	-	*	*	-	14%	20%	20%	-
Math Including EOC	2022	43%	45%	36%	*	20%	*	-	-	-	*	*	-	40%	33%	*	-
	2021	31%	32%	12%	0%	14%	*	-	-	-	*	*	-	14%	10%	10%	-
4th Graders																	
Reading and Mathematics	2022	36%	38%	33%	*	*	*	-	-	-	*	-	*	*	38%	20%	-
	2021	26%	28%	10%	0%	11%	*	-	-	-	*	*	-	10%	10%	9%	-
Reading and Mathematics Including EOC	2022	36%	38%	33%	*	*	*	-	-	-	*	-	*	*	38%	20%	-
	2021	26%	28%	10%	0%	11%	*	-	-	-	*	*	-	10%	10%	9%	-
Reading Including EOC	2022	54%	57%	56%	*	*	*	-	-	-	*	-	*	*	63%	40%	-
	2021	36%	39%	35%	40%	22%	*	-	-	-	*	*	-	40%	30%	36%	-
Math Including EOC	2022	43%	44%	33%	*	*	*	-	-	-	*	-	*	*	38%	20%	-
	2021	36%	37%	10%	0%	11%	*	-	-	-	*	*	-	10%	10%	9%	-
5th Graders																	
Reading and Mathematics	2022	41%	42%	33%	*	40%	*	-	-	-	*	*	-	50%	*	0%	-
-	2021	34%	37%	31%	*	38%	*	-	-	-	*	-	-	33%	30%	42%	-
Reading and Mathematics Including EOC	2022	41%	42%	33%	*	40%	*	-	-	-	*	*	-	50%	*	0%	-
	2021	34%	37%	31%	*	38%	*	-	-	-	*	-	-	33%	30%	42%	-
Reading Including EOC	2022	58%	61%	58%	*	60%	*	-	-	-	*	*	-	75%	*	43%	-
	2021	46%	51%	50%	*	50%	*	-	-	-	*	-	-	50%	50%	58%	-
Math Including EOC	2022	48%	47%	33%	*	40%	*	-	-	-	*	*	-	50%	*	0%	-
-	2021	44%	45%	35%	*	33%	*	-	-	-	*	-	-	33%	36%	42%	-
6th Graders																	

	School Year	State	Region 13		African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
Reading and Mathematics	2022	31%	34%	20%	*	17%	*	-	-	-	*	-	*	20%	20%	17%	-
	2021	24%	27%	13%	14%	*	*	-	-	-	-	17%	-	29%	0%	22%	-
Reading and Mathematics Including EOC	2022	31%	34%	20%	*	17%	*	-	-	-	*	-	*	20%	20%	17%	-
	2021	24%	27%	13%	14%	*	*	-	-	-	-	17%	-	29%	0%	22%	-
Reading Including EOC	2022	43%	47%	40%	*	17%	*	-	-	-	*	-	*	40%	40%	50%	-
	2021	32%	36%	20%	14%	*	*	-	-	-	-	33%	-	29%	13%	22%	-
Math Including EOC	2022	40%	43%	40%	*	33%	*	-	-	-	*	-	*	20%	60%	33%	-
	2021	36%	38%	33%	29%	*	*	-	-	-	-	33%	-	57%	13%	56%	-
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	37%	29%	10%	28%	43%	-	-	-	50%	*	*	32%	27%	9%	-
	2021	26%	29%	15%	14%	18%	8%	-	-	-	14%	11%	-	17%	13%	21%	-
Reading and Mathematics Including EOC	2022	36%	39%	29%	10%	28%	43%	-	-	-	50%	*	*	32%	27%	9%	-
	2021	28%	30%	15%	14%	18%	8%	-	-	-	14%	11%	-	17%	13%	21%	-
Reading Including EOC	2022	53%	57%	51%	50%	39%	43%	-	-	-	100%	*	*	47%	55%	41%	-
	2021	41%	44%	31%	29%	29%	33%	-	-	-	43%	22%	-	33%	29%	36%	-
Math Including EOC	2022	43%	45%	36%	30%	32%	43%	-	-	-	50%	*	*	37%	35%	18%	-
	2021	37%	39%	22%	19%	24%	25%	-	-	-	14%	22%	-	27%	18%	29%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year		Region13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
				Schoo	l Progress	Domain -	Acade	emic Grow	th Sco	re by Gra	de and	Subject					
Grade 4 ELA/Reading	2022	77	76	69	*	*	*	-	-	-	*	-	*	*	79	*	-
	2019	61	62	18	23	15	0	-	-	-	*	40	-	11	29	17	-
Grade 4 Mathematics	2022	74	74	56	*	*	*	-	-	-	*	-	*	*	64	*	-
	2019	65	66	17	12	15	30	-	-	-	*	40	-	21	11	19	-
Grade 5 ELA/Reading	2022	87	88	90	*	*	*	-	-	-	*	-	-	83	*	100	-
	2019	81	81	30	25	27	*	-	-	-	*	58	-	26	36	26	-
Grade 5 Mathematics	2022	79	78	100	*	*	*	-	-	-	*	-	-	100	*	100	-
	2019	83	84	33	13	40	*	-	-	-	*	33	-	38	23	24	-
Grade 6 ELA/Reading	2022	61	60	67	*	67	*	-	-	-	-	-	*	80	*	60	-
	2019	42	43	21	11	28	*	-	-	-	*	*	*	30	19	24	-
Grade 6 Mathematics	2022	61	62	89	*	92	*	-	-	-	-	-	*	100	*	100	-
	2019	54	54	26	17	39	*	-	-	-	*	*	*	30	25	21	-
All Grades Both Subjects	2022	74	74	80	82	77	70	-	-	-	100	-	*	83	77	87	-
	2019	69	69	24	17	27	36	-	-	-	25	35	*	25	23	22	-
All Grades ELA/Reading	2022	78	77	76	79	67	80	-	-	-	*	-	*	75	77	80	-
	2019	68	69	23	21	23	32	-	-	-	*	43	*	20	27	22	-
All Grades Mathematics	2022	69	69	83	86	88	60	-	-	-	*	-	*	92	77	93	-
	2019	70	69	25	13	31	41	-	-	-	*	27	*	30	20	21	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) TEXAS PREPARATORY SCHOOL (105802) - HAYS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School		Region	District	Total Bilingual		BE-Trans			ALP Bilingual				ALP ESL	EB/EL with Parental			Monitored & Former
	Year	State	13	District	Education					(Exception)		Baseu	Pull-Out	(waiver)	Deniai	EB/EL	(Current)	EB/EL
All Grades All Subjects					51704			sy subject										
At Approaches Grade Level or Above	2022	74%	75%	65%	-		_	_	-	-	_	-	-	-	-	65%	-	
	2021	67%	69%	51%	-		_	_	-	-	-	-	-	-		51%	-	
At Meets Grade Level or Above	2022	48%	51%	39%	-		_	_	-	-	_	-	-	-		39%	-	
	2021	41%	45%	23%	-		_	_	-	-	_	-	-	-	_	23%	-	
At Masters Grade Level	2022	23%	26%	12%	-		_	_	-	-	_	-	-	-		12%	-	
	2021	18%	21%	9%	-		-	_	-	-	_	-	-	-		9%	-	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	76%	68%	-	-	-	_	-	-	-	-	-	-	-	68%	-	
	2021	68%	70%	59%	-		-	-	-	-	-	-	-	-	-	60%	-	
At Meets Grade Level or Above	2022	53%	56%	51%	-		-	-	-	-	-	-	-	-	-	51%	-	
	2021	45%	48%	31%	-		-	-	-	-	-	-	-	-	-	31%	-	
At Masters Grade Level	2022	25%	29%	22%	-		-	-	-	-	-	-	-	-	-	22%	-	
	2021	18%	21%	18%	-		-	-	-	-	-	-	-	-	-	18%	-	
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	72%	69%	-	-	-	_	-	-	-	-	-	-	-	69%	-	
	2021	66%	66%	43%	-		_	_	-	-	-	-	-	-	_	44%	-	
At Meets Grade Level or Above	2022	42%	43%	36%	-	-	_	_	-	-	-	-	-	-	-	36%	-	
	2021	37%	39%	22%	-	-	-	-	-	-	-	-	-	-	-	22%	-	
At Masters Grade Level	2022	20%	22%	5%	-	-	-	-	-	-	-	-	-	-	-	5%	-	
	2021	18%	19%	6%	-	-	_	_	-	-	-	-	-	-	-	6%	-	
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	76%	42%	-	-	-	-	-	-	-	-	-	-	-	42%	-	
	2021	71%	73%	47%	-	-	-	-	-	-	-	-	-	-	-	47%	-	
At Meets Grade Level or Above	2022	47%	50%	8%	-		_	_	-	-	-	-	-	-		8%	-	
	2021	44%	48%	12%	-		_	_	-	-	-	-	-	-	_	12%	-	
At Masters Grade Level	2022	21%	24%	0%	-	-	-	-	-	-	-	-	-	-	-	0%	-	
	2021	20%	23%	0%	-	-	_	_	-	-	-	-	-	-	-	0%	-	
					S	chool Prog	ress Dom	ain - Acad	emic Grow	th Score								
All Grades Both Subjects	2022	74%	74%	80%	-	-	-	-	-	-	-	-	-	-	-	80%	-	
	2019	69%	69%	24%	-	-	-	-	-		-	-	-		-		-	
All Grades ELA/Reading	2022	78%	77%	7 6 %	-	-	-	-	-	-	-	-	-	-	_	76%	-	-
	2019	68%	69%	23%	-	-	-	-	-		-	-	-		-		-	
All Grades Mathematics	2022	69%	69%	83%	-	-	-	-	-	-	-	-	-	-	-	83%	-	
	2019	70%	69%	25%	-		-	-	-		-	-	-		-		-	

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

										Two or	Special	Special	Continu-	Non- Continu-		EB/EL (Current
		Region		African			American		Pacific	More	Ed	Ed	ously	ously	Econ	&
	State	13	District	American	-				Islander	Races	(Current)	(Former)	Enrolled	Enrolled	Disadv	Monitored)
					2022 9		Participat Grades)	tion								
All Tests																
Assessment Participant	99%	98%	99%	100%	98%	100%	-	-	-	100%	100%	100%	100%	98%	100%	-
Included in Accountability	93%	93%	91%	100%	93%	100%	-	-	-	100%	100%	50%	100%	84%	96%	-
Not Included in Accountability: Mobile	5%	4%	8%	0%	4%	0%	-	-	-	0%	0%	50%	0%	14%	4%	
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	-
Not Tested	1%	2%	1%	0%	2%	0%	-	-	-	0%	0%	0%	0%	2%	0%	-
Absent	1%	1%	1%	0%	2%	0%	-	-	-	0%	0%	0%	0%	2%	0%	-
Other	0%	0%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	-
Reading																
Assessment Participant	99%	98%	98%	100%	95%	100%	-	-	-	100%	*	*	100%	96%	100%	-
Included in Accountability	92%	92%	89%	100%	90%	100%	-	-	-	100%	*	*	100%	81%	96%	-
Not Included in Accountability: Mobile	5%	4%	9%	0%	5%	0%	-	-	-	0%	*	*	0%	15%	4%	-
Not Included in Accountability: Other Exclusions	2%	2%	0%	0%	0%	0%	-	-	-	0%	*	*	0%	0%	0%	-
Not Tested	1%	2%	2%	0%	5%	0%	-	-	-	0%	*	*	0%	4%	0%	-
Absent	1%	1%	2%	0%	5%	0%	-	-	-	0%	*	*	0%	4%	0%	
Other	0%	0%	0%	0%	0%	0%	-	-	-	0%	*	*	0%	0%	0%	-
Mathematics																
Assessment Participant	99%	98%	100%	100%	100%	100%	-	-	-	100%	*	*	100%	100%	100%	-
Included in Accountability	93%	93%	91%	100%	95%	100%	-	-	-	100%	*	*	100%	85%	96%	
Not Included in Accountability: Mobile	5%	5%	9%	0%	5%	0%	-	-	-	0%	*	*	0%	15%	4%	
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	-	-	0%	*	*	0%	0%	0%	
Not Tested	1%	2%	0%	0%	0%	0%	-	-	-	0%	*	*	0%	0%	0%	
Absent	1%	1%	0%	0%	0%	0%	-	-	-	0%	*	*	0%	0%	0%	
Other	0%	0%	0%	0%	0%	0%	-	-	-	0%	*	*	0%	0%	0%	
Science																
Assessment Participant	98%	98%	100%	*	100%	*	-	-	-	*	*	-	100%	*	100%	
Included in Accountability	93%	93%	100%	*	100%	*	-	-	-	*	*	-	100%	*	100%	
Not Included in Accountability: Mobile	4%	4%	0%	*	0%	*	-	-	-	*	*	-	0%	*	0%	
Not Included in Accountability: Other Exclusions	1%	1%	0%	*	0%	*	-	-	-	*	*	-	0%	*	0%	-
Not Tested	2%	2%	0%	*	0%	*	-	-	-	*	*	-	0%	*	0%	-

		Dogion		African			American		Pacific	Two or More	Special Ed	Special Ed	Continu- ouslv	Non- Continu- ouslv	Econ	EB / EL (Current &
	State	Region 13	District	American	Hispanic	White										Monitored
Absent	1%		0%		0%	*	-		_	*	*	-	0%	*	0%	
Other	0%	0%	0%	*	0%	*	-			*	*	-	0%	*	0%	
					2021 9		Participa Grades)	tion								
All Tests																
Assessment Participant	88%	77%	91%	93%	95%	95%	-		-	69%	100%	-	87%	95%	92%	
Included in Accountability	83%	73%	84%	85%	89%	81%	-		-	69%	100%	-	84%	84%	86%	
Not Included in Accountability: Mobile	3%	3%	7%	8%	6%	14%	-		-	0%	0%	-	2%	11%	6%	
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	-	_	0%	0%	-	0%	0%	0%	
Not Tested	12%	23%	9%	7%	5%	5%	-			31%	0%	-	13%	5%	8%	
Absent	2%	5%	0%	0%	1%	0%	-		-	0%	0%	-	0%	1%	0%	
Other	10%	18%	8%	7%	4%	5%	-		-	31%	0%	-	13%	4%	8%	
Reading																
Assessment Participant	89%	78%	90%	92%	94%	93%	-		-	70%	100%	-	86%	93%	92%	
Included in Accountability	83%	72%	83%	84%	88%	80%	-	-	-	70%	100%	-	83%	83%	86%	
Not Included in Accountability: Mobile	3%	3%	7%	8%	6%	13%	-		-	0%	0%	-	3%	11%	6%	
Not Included in Accountability: Other Exclusions	3%	3%	0%	0%	0%	0%	-	-	-	0%	0%	-	0%	0%	0%	
Not Tested	11%	22%	10%	8%	6%	7%	-		-	30%	0%	-	14%	7%	8%	
Absent	2%	5%	1%	0%	3%	0%	-		_	0%	0%	-	0%	2%	0%	
Other	10%	18%	9%	8%	3%	7%	-		-	30%	0%	-	14%	4%	8%	
Mathematics																
Assessment Participant	88%	78%	91%	92%	97%	93%	-		-	70%	100%	-	86%	96%	92%	
Included in Accountability	84%	74%	84%	84%	91%	80%	-		-	70%	100%	-	83%	85%	86%	
Not Included in Accountability: Mobile	4%	3%	7%	8%	6%	13%	-		-	0%	0%	-	3%	11%	6%	
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	-	-	-	0%	0%	-	0%	0%	0%	
Not Tested	12%	22%	9%	8%	3%	7%	-		-	30%	0%	-	14%	4%	8%	
Absent	2%	5%	0%	0%	0%	0%	-		-	0%	0%	-	0%	0%	0%	
Other	10%	18%	9%	8%	3%	7%	-	-		30%	0%	-	14%	4%	8%	
Science																
Assessment Participant	87%	76%	95%	*	100%	*	-	-	_	*	-	_	100%	93%	92%	
Included in Accountability	84%	73%	85%	*	90%	*	-		-	*	-	-	100%	79%	92%	
Not Included in Accountability: Mobile	3%	3%	10%	*	10%	*	-			*	_	-	0%	14%	0%	

	State	Region 13		African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ	EB / EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	0%	0%	*	0%	*	-	-	-	*	-	-	0%	0%	0%	-
Not Tested	13%	24%	5%	*	0%	*	-	-	-	*	-	-	0%	7%	8%	-
Absent	2%	6%	0%	*	0%	*	-	-	-	*	-	-	0%	0%	0%	-
Other	10%	18%	5%	*	0%	*	-	-	-	*	-	-	0%	7%	8%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) TEXAS PREPARATORY SCHOOL (105802) - HAYS COUNTY

										Two or			
	State	Region 13	District	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	95.5%	93.9%	94.6%	91.9%	96.5%	-	*	-	95.4%	94.9%	94.8%	-
2019-20	98.3%	98.4%	97.3%	96.2%	97.8%	97.8%	*	*	-	98.2%	98.3%	97.3%	-
Chronic Absenteeism													
2020-21	15.0%	13.2%	22.2%	20.0%	33.3%	4.0%	-	*	-	7.7%	15.4%	20.2%	-
2019-20	6.7%	6.9%	10.5%	17.5%	7.5%	3.7%	*	*	-	11.8%	5.3%	8.1%	-
Annual Dropout Rate (Gr 7-8)												
2020-21	0.9%	0.6%	-	-	-	-	-	-	-	-	-	-	-
2019-20	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12))											
2020-21	2.4%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2019-20	1.6%	1.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2021													
Graduated	90.0%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	3.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	4.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	90.3%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	4.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	96.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r 9-1 2)										
Class of 2020													
Graduated	92.2%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	4.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	94.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) TEXAS PREPARATORY SCHOOL (105802) - HAYS COUNTY

										Two			
		Region		African			American		Pacific	or More	Special	Econ	
	State		District	American	Hispanic	White		Asian	Islander			Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.0%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	95.8%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2019													
Graduated	92.6%	94.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	95.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.6%	94.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	4.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	95.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	95.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduat	ion Ra	te Witho	ut Exclu	sions (Gr	9-12)								
Class of 2021	90.0%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	90.3%	92.1%	-	_	-	-	-	_	-	-	-	-	-
RHSP/DAP Graduates (Longit	udinal R	ate)										
Class of 2021	87.5%	8.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	18.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lo	ngitudi	nal Rate)										
Class of 2021	3.8%	5.3%		-	-	-	-	-	-	-	-	-	-
Class of 2020	4.3%	4.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitu	udinal R	ate)										

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) TEXAS PREPARATORY SCHOOL (105802) - HAYS COUNTY

	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	84.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	83.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FFSP-E/FFSP-E/FHSP-E/FHSP-E/FFSP-E/FSP-E/FSP-E/FSP-E/FSP-E/FFSP-E/FS	SP-DLA	Gradua	ates (Lor	ngitudinal	Rate)								
Class of 2021	85.7%	89.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	88.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates	(Annua	l Rate)											
2020-21	43.8%	1.5%	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	4.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ite)											
2020-21	3.8%	5.3%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	4.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual	Rate)											
2020-21	80.4%	82.6%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	82.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)												
2020-21	84.1%	87.0%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	85.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2021-22 Graduation Profile (TAPR) TEXAS PREPARATORY SCHOOL (105802) - HAYS COUNTY

		District Percent	State Count	State Percent
Graduates (2020-21 Annual Gradu				
Total Graduates	-	-	358,842	100.0%
By Ethnicity:				
African American	_	-	44,018	12.3%
Hispanic	-	-	183,306	51.1%
White	-	-	103,898	29.0%
American Indian	-	-	1,195	0.3%
Asian	-	-	18,030	5.0%
Pacific Islander	-	-	553	0.2%
Two or More Races	-	-	7,842	2.2%
By Graduation Type:				
Minimum H.S. Program	-	-	934	0.3%
Recommended H.S. Program/Distinguished Achievement Program	-	-	729	0.2%
Foundation H.S. Program (No Endorsement)	-	-	56,281	15.7%
Foundation H.S. Program (Endorsement)	-	-	13,582	3.8%
Foundation H.S. Program (DLA)	-	-	287,316	80.1%
Special Education Graduates	-	-	31,028	8.6%
Economically Disadvantaged Graduates	-	-	184,225	51.3%
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	32,809	9.1%
At-Risk Graduates	-	-	155,884	43.4%
CTE Completers	-	-	99,076	27.6%

Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) TEXAS PREPARATORY SCHOOL (105802) - HAYS COUNTY

There is no data for this district.

Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) TEXAS PREPARATORY SCHOOL (105802) - HAYS COUNTY

There is no data for this district.

Texas Education Agency 2021-22 Other Postsecondary Indicators (TAPR) TEXAS PREPARATORY SCHOOL (105802) - HAYS COUNTY

There is no data for this district.

		Membership						
	Dis	District		State		District		te
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Total Students	120	100.0%	5,402,928	100.0%	120	100.0%	5,427,370	100.0%
Students by Grade:	120	100.0%	3,402,920	100.0%	120	100.076	5,427,570	100.0%
Early Childhood Education	0	0.0%	14,290	0.3%	0	0.0%	21,375	0.4%
Pre-Kindergarten	0	0.0%			0	0.0%	223,733	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%			-	0.0%	34,259	0.6%
	0	0.0%			0	0.0%	189,474	
Pre-Kindergarten: 4-year Old					-			
Kindergarten	18	15.0%			18	15.0%	371,502	
Grade 1	28	23.3%			28	23.3%	386,232	7.1%
Grade 2	16	13.3%			16	13.3%	383,838	7.1%
Grade 3	17	14.2%	383,078		17	14.2%	384,872	7.1%
Grade 4	14	11.7%	383,959		14	11.7%	386,011	7.1%
Grade 5	14	11.7%	387,945		14	11.7%	389,971	7.2%
Grade 6	13	10.8%			13	10.8%	400,447	7.4%
Grade 7	0	0.0%			0	0.0%	418,788	7.7%
Grade 8	0	0.0%	424,287	7.9%	0	0.0%	424,544	
Grade 9	0	0.0%				0.0%	475,746	8.8%
Grade 10	0	0.0%				0.0%	408,700	7.5%
Grade 11	0	0.0%			0	0.0%	389,454	
Grade 12	0	0.0%	360,056	6.7%	0	0.0%	362,157	6.7%
Ethnic Distribution:								
African American	33	27.5%	690,999	12.8%	33	27.5%	694,302	12.8%
Hispanic	50	41.7%	2,850,147	52.8%	50	41.7%	2,860,754	52.7%
White	23	19.2%	1,420,166	26.3%	23	19.2%	1,427,241	26.3%
American Indian	0	0.0%	17,944	0.3%	0	0.0%	18,028	0.3%
Asian	0	0.0%	259,342	4.8%	0	0.0%	261,788	4.8%
Pacific Islander	0	0.0%	8,443	0.2%	0	0.0%	8,477	0.2%
Two or More Races	14	11.7%	155,887	2.9%	14	11.7%	156,780	2.9%
Sex:								
Female	58	48.3%	2,640,313	48.9%	58	48.3%	2,650,563	48.8%
Male	62		2,762,615		62		2,776,807	51.2%
Economically Disadvantaged	69	57.5%	3,278,452	60.7%	69	57.5%	3,289,420	60.6%
Non-Educationally Disadvantaged	51		2,124,476		51		2,137,950	39.4%
Section 504 Students	9	7.5%				7.5%		7.4%
EB Students/EL	0	0.0%	1,171,661		0		1,175,333	

	Membership				Enrollment			
	District		Sta	State		District		te
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Students w/ Disciplinary Placements (2020-21)	0	0.0%	34,054	0.6%				
Students w/ Dyslexia	0	0.0%	270,260	5.0%	0	0.0%	270,966	5.0%
Foster Care	0	0.0%	15,338	0.3%	0	0.0%	15,409	0.3%
Homeless	0	0.0%	61,433	1.1%	0	0.0%	61,687	1.1%
Immigrant	0	0.0%	108,510	2.0%	0	0.0%	108,787	2.0%
Migrant	0	0.0%	14,366	0.3%	0	0.0%	14,426	0.3%
Title I	120	100.0%	3,473,996	64.3%	120	100.0%	3,487,333	64.3%
Military Connected	0	0.0%	176,253	3.3%	0	0.0%	176,554	3.3%
At-Risk	69	57.5%	2,892,191	53.5%	69	57.5%	2,901,015	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	0	0.0%	1,182,035	21.9%	0	0.0%	1,185,511	21.8%
Gifted and Talented Education	0	0.0%	434,269	8.0%	0	0.0%	435,356	8.0%
Special Education	4	3.3%	624,256	11.6%	4	3.3%	635,097	11.7%
Students with Disabilities by Type of Primary Disability	<i>r</i> :							
Total Students with Disabilities	*		624,256					
By Type of Primary Disability Students with Intellectual Disabilities	0	0.0%	268,673	43.0%				
Students with Physical Disabilities	*	*	129,679					
Students with Autism	*	*	91,742					
Students with Behavioral Disabilities	0	0.0%	125,096					
Students with Non-Categorical Early Childhood	0	0.0%	9,066					
Mobility (2020-21):			-,					
Total Mobile Students	44	28.4%	705,063	13.6%				
By Ethnicity: African American	14	9.0%	131,970	2.5%				
Hispanic	24	15.5%	342,504	6.6%				
White	4	2.6%	184,235	3.5%				
American Indian	. 0	0.0%	2,852	0.1%				
Asian	1	0.6%	16,716	0.3%				
Pacific Islander	0	0.0%	1,690					
Two or More Races	1	0.6%	25,096					
Count and Percent of Special Ed Students who are Mobile	2	15.4%	102,025	15.7%				
Count and Percent of EB Students/EL who are Mobile	0	-	124,246					
Count and Percent of Econ Dis Students who are Mobile	26	27.1%	467,226					
Student Attrition (2020-21):	20	27.1.70	107,220	10.070				
Total Student Attrition	73	52.1%	772,746	18.9%				

	-Non-Special Education Rates-		-Spe Educa Rate	ation				
Student Information	District	State	District	State				
Retention Rates by Grade:								
Kindergarten	0.0%	1.9%	-	5.2%				
Grade 1	0.0%	2.9%	-	4.2%				
Grade 2	0.0%	1.7%	0.0%	2.2%				
Grade 3	0.0%	1.0%	0.0%	1.0%				
Grade 4	0.0%	0.7%	0.0%	0.7%				
Grade 5	0.0%	0.5%	-	0.7%				
Grade 6	0.0%	0.6%	0.0%	0.6%				
Grade 7	_	0.7%	-	0.7%				
Grade 8	-	0.6%	-	0.8%				
Grade 9	-	10.5%	-	14.1%				

	Dis	strict	State		
	Count	Percent	Count	Percent	
Data Quality:					
Underreported Students	0	0.0%	8,781	0.3%	

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	District	State
Elementary:		
Kindergarten	9.4	18.7
Grade 1	14.3	18.7
Grade 2	8.5	18.6
Grade 3	8.8	18.7
Grade 4	6.8	18.8
Grade 5	7.3	20.2
Grade 6	6.7	19.2
Secondary:		
English/Language Arts	-	16.3
Foreign Languages	-	18.4
Mathematics	-	17.5
Science	-	18.5
Social Studies	-	19.1

	District		Sta	te	
Staff Information	Count Percent		Count	Percent	
Total Staff	42.0	100.0%	749,473.4	100.0%	
Professional Staff:	23.6	56.2%	480,632.3	64.1%	
Teachers	17.6	41.9%	369,695.8	49.3%	
Professional Support	3.0	7.1%	80,190.4	10.7%	
Campus Administration (School Leadership)	2.0	4.8%	22,091.4	2.9%	
Central Administration	1.0	2.4%	8,654.8	1.2%	
Educational Aides:	0.4	1.0%	82,972.4	11.1%	
Auxiliary Staff:	18.0	42.9%	185,868.6	24.8%	
Librarians and Counselors (Headcount):					
Full-time Librarians	0.0	n/a	4,194.0	n/a	
Part-time Librarians	0.0	n/a	607.0	n/a	
Full-time Counselors	0.0	n/a	13,550.0	n/a	
Part-time Counselors	0.0	n/a	1,176.0	n/a	
Total Minority Staff:	24.0	57.1%	390,611.0	52.1%	
Teachers by Ethnicity:					
African American	4.6	26.1%	41,286.1	11.2%	
Hispanic	5.0	28.4%	106,866.5	28.9%	
White	6.0	34.1%	208,485.4	56.4%	
American Indian	0.0	0.0%	1,235.6	0.3%	
Asian	0.0	0.0%	6,956.0	1.9%	
Pacific Islander	0.0	0.0%	553.2	0.1%	
Two or More Races	2.0	11.4%	4,312.0	1.2%	
Teachers by Sex:					
Males	1.0	5.7%	89,015.4	24.1%	
Females	16.6	94.3%	280,680.4	75.9%	
Teachers by Highest Degree Held:					
No Degree	12.6	71.6%	5,187.9	1.4%	
Bachelors	5.0	28.4%	268,560.2	72.6%	
Masters	0.0	0.0%	93,139.5	25.2%	
Doctorate	0.0	0.0%	2,808.1	0.8%	
Teachers by Years of Experience:					
Beginning Teachers	10.6	60.2%	29,215.8	7.9%	
1-5 Years Experience	5.0	28.4%	98,764.8	26.7%	
6-10 Years Experience	2.0	11.4%	76,197.2	20.6%	

	District		State		
Staff Information	Count	Percent	Count	Percent	
11-20 Years Experience	0.0	0.0%	105,811.4	28.6%	
21-30 Years Experience	0.0	0.0%	48,804.6	13.2%	
Over 30 Years Experience	0.0	0.0%	10,902.0	2.9%	
Number of Students per Teacher	6.8	n/a	14.6	n/a	

Staff Information	District	State
Experience of Campus Leadership:	·	
Average Years Experience of Principals	4.5	6.3
Average Years Experience of Principals with District	4.5	5.4
Average Years Experience of Assistant Principals	0.0	5.5
Average Years Experience of Assistant Principals with District	0.0	4.8
Average Years Experience of Teachers:	1.2	11.1
Average Years Experience of Teachers with District:	1.2	7.2
Average Teacher Salary by Years of Experience (regular de	uties only):	
Beginning Teachers	\$41,538	\$51,054
1-5 Years Experience	\$42,691	\$54,577
6-10 Years Experience	\$38,002	\$57,746
11-20 Years Experience	-	\$61,377
21-30 Years Experience	-	\$65,949
Over 30 Years Experience	-	\$71,111
Average Actual Salaries (regular duties only):		
Teachers	\$41,463	\$58,887
Professional Support	\$35,926	\$69,505
Campus Administration (School Leadership)	\$55,774	\$84,990
Central Administration	\$101,506	\$112,797
Instructional Staff Percent:	47.6%	64.9%
Turnover Rate for Teachers:	58.1%	17.7%
Staff Exclusions:		
Shared Services Arrangement Staff: Professional Staff	0.0	1,247.4
Educational Aides	0.0	191.7
Auxiliary Staff	0.0	381.6
Contracted Instructional Staff:	0.0	2,113.6

	District		Sta	te					
Program Information	Count	Percent	Count	Percent					
Teachers by Program (population served):									
Bilingual/ESL Education	0.0	0.0%	22,926.8	6.2%					
Career and Technical Education	0.0	0.0%	19,365.5	5.2%					
Compensatory Education	0.0	0.0%	11,037.2	3.0%					
Gifted and Talented Education	0.0	0.0%	6,465.0	1.7%					
Regular Education	16.6	94.3%	261,685.1	70.8%					
Special Education	1.0	5.7%	35,441.0	9.6%					
Other	0.0	0.0%	12,775.1	3.5%					

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size. n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)