2021-22 Texas Academic Performance Report (TAPR)

District Name: TEXAS PREPARATORY SCHOOL

Campus Name: TEXAS PREPARATORY SCHOOL

Campus Number: 105802041

2022 Accountability Rating: C

This school is a Charter School.

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	School Year					-			Asian		Races		Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
Grade 3 Reading			SI	AAR Per	formance I	Rates by	ested	Grade, Su	bject, a	and Perfo	ormance	e Level					
-	2022	76%	700/	710/	*	*	*				*	*		*	*	*	
At Approaches Grade Level or Above	2022			71%	т 	т		-	-	-	Ť		-			Ŧ	-
	2021	67%		64%	-	57%		-	-	-	*	*	-	. *	57%	50%	
At Meets Grade Level or Above	2022	51%		57%	*		*	-	-	-	*	*	-	. *	*	*	-
	2021	39%	18%	18%	-	0%	*	-	-	-	*	*	-	. *	14%	17%	-
At Masters Grade Level	2022	30%	20%	14%	*	*	*	-	-	-	*	*	-	. *	*	*	-
	2021	19%	12%	9 %	-	0%	*	-	-	-	*	*	-	. *	14%	17%	-
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2022	71%	64%	63%	*	*	*	-	-	-	*	*	-	. *	60%	*	-
	2021	62%	12%	18%	-	14%	*	-	-	-	*	*	-	. *	14%	17%	-
At Meets Grade Level or Above	2022	43%	36%	38%	*	*	*	-	-	-	*	*	-	. *	20%	*	-
	2021	31%	12%	18%	-	14%	*	-	-	-	*	*	-	. *	14%	17%	-
At Masters Grade Level	2022	21%	0%	0%	*	*	*	-	-	-	*	*	-	. *	0%	*	-
	2021	14%		0%	_	0%	*	-	-	_	*	*	-	. *	0%		-
Grade 4 Reading																	
At Approaches Grade Level or Above	2022	77%	56%	43%	*	*	*	-	-	-	*	-	*	*	50%	*	-
	2021	63%	60%	75%	-	71%	*	-	-	-	*	*	-	67%	83%	*	-
At Meets Grade Level or Above	2022	54%	56%	43%	*	*	*	-	-	-	*	-	*	*	50%	*	
	2021	36%	35%	42%	_	29%	*	-	-	_	*	*	-	50%	33%	*	-
At Masters Grade Level	2022	28%	33%	14%	*	*	*	_	-	_	*	_	*	*	17%	*	-
	2021	17%		25%	_	29%	*	_	-	_	*	*	_	33%	17%	*	-
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2022	70%	56%	43%	*	*	*	-	-	-	*	-	*	*	50%	*	-
	2021	59%	40%	58%	_	57%	*	-	-	-	*	*	-	67%	50%	*	-
At Meets Grade Level or Above	2022	43%		29%	*			_	_	-	*	_	*	*	33%	*	-
	2021	36%		17%	_	14%	*	_	_	_	*	*	_	17%	17%	*	-
At Masters Grade Level	2021	23%		14%		1170		_	_	_	*	_	*		17%	*	-
	2022	21%		8%			*				*			17%	0%	*	
Grade 5 Reading	2021	21/0	570	0 /0	-	1470		-		-				1770	0 /0		-

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2022	81%		83%	*	*	*	-	-	-	*	*	-	*	*	*	-
	2021	73%	69%	73%	*	67%	*	-	-	-	*	-	-	*	86%	75%	-
At Meets Grade Level or Above	2022	58%	58%	67%	*	*	*	-	-	-	*	*	-	*	*	*	-
	2021	46%	50%	55%	*	50%	*	-	-	-	*	-	-	*	57%	63%	-
At Masters Grade Level	2022	36%	25%	17%	*	*	*	-	-	-	*	*	-	*	*	*	-
	2021	30%	31%	27%	*	17%	*	-	-	-	*	-	-	. *	29%	38%	-
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2022	77%	75%	83%	*	*	*	-	-	-	*	*	-	*	*	*	-
	2021	70%	65%	73%	*	50%	*	-	-	-	*	-	-	*	100%	63%	-
At Meets Grade Level or Above	2022	48%	33%	50%	*	*	*	-	-	-	*	*	-	*	*	*	-
	2021	44%	35%	36%	*	33%	*	-	-	-	*	-	-	*	43%	38%	-
At Masters Grade Level	2022	25%	0%	0%	*	*	*	-	-	-	*	*	-	*	*	*	-
	2021	25%	12%	9%	*	17%	*	-	-	-	*	-	-	*	14%	13%	-
Grade 5 Science																	
At Approaches Grade Level or Above	2022	66%	42%	67%	*	*	*	-	-	-	*	*	-	*	*	*	-
	2021	62%	47%	55%	*	50%	*	-	-	-	*	-	-	*	57%	63%	-
At Meets Grade Level or Above	2022	38%	8%	17%	*	*	*	-	-	-	*	*	-	*	*	*	-
	2021	31%	12%	9%	*	17%	*	-	-	-	*	-	-	*	0%	13%	-
At Masters Grade Level	2022	18%	0%	0%	*	*	*	-	-	-	*	*	-	*	*	*	-
	2021	13%	0%	0%	*	0%	*	-	-	-	*	-	-	*	0%	0%	-
Grade 6 Reading																	
At Approaches Grade Level or Above	2022	70%	70%	*	-	*	*	-	-	-	-	-	*	*	*	*	-
	2021	62%	47%	80%	-	*	*	-	-	-	-	*	-	*	*	*	-
At Meets Grade Level or Above	2022	43%	40%	*	-	*	*	-	-	-	-	-	*	*	*	*	-
	2021	32%	20%	40%	-	*	*	-	-	-	-	*	-	*	*	*	_
At Masters Grade Level	2022	23%	10%	*	-	*	*	-	-	-	-	-	*	*	*	*	-
	2021	15%	13%	20%	-	*	*	-	-	-	-	*	-	*	*	*	-
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2022	73%			-	*	*	-	-	-	-	-	*	*	*	*	-
	2021	68%	60%	80%	-	*	*	-	-	-	-	*	-	*	*	*	-

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB⁄EL (Current & Monitored)
At Meets Grade Level or Above	2022	39%			-	*	*	-	-	-	-	-	*	*	*	*	-
	2021	36%			-	*		-	-	-	-	*	-	*	*	*	-
At Masters Grade Level	2022 2021	16% 15%			-	*	*	-	-	-	-	-	*	*	*	*	-
All Grades All Subjects	2021	15%	7 %	20%	-			-	-	-	-		-			*	-
At Approaches Grade Level or Above	2022	74%	65%	62%	67%	58%	46%	-	-	-	100%	43%	*	71%	56%	50%	-
	2021	67%	51%	62%	*	58%	73%	-	-	-	54%	36%	-	60%	64%	63%	-
At Meets Grade Level or Above	2022	48%	39%	40%	44%	35%	31%	-	-	-	71%	43%	*	48%	35%	23%	-
	2021	41%	23%	27%	*	25%	23%	-	-	-	31%	27%	-	33%	22%	35%	-
At Masters Grade Level	2022	23%	12%	7%	0%	8%	0%	-	-	-	29%	0%	*	0%	12%	18%	-
	2021	18%	9%	11%	*	12%	8%	-	-	-	8%	18%	-	14%	8%	17%	-
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	68%	63%	*	55%	50%	-	-	-	*	*	*	67%	60%	50%	-
	2021	68%	59%	72%	*	70%	80%	-	-	-	60%	40%	-	69%	74%	70%	-
At Meets Grade Level or Above	2022	53%	51%	50%	*	45%	33%	-	-	-	*	*	*	44%	53%	30%	-
	2021	45%	31%	38%	*	30%	40%	-	-	-	60%	40%	-	44%	35%	45%	
At Masters Grade Level	2022	25%	22%	13%	*	18%	0%	-	-	-	*	*	*	0%	20%	30%	
	2021	18%	18%	21%	*	17%	20%	-	-	-	20%	20%	-	25%	17%	30%	
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	69%	60%	*	50%	50%	-	-	-	*	*	*	67%	56%	50%	
	2021	66%	43%	54%	*	48%	60%	-	-	-	60%	40%	-	50%	57%	55%	
At Meets Grade Level or Above	2022	42%	36%	36%	*	25%	33%	-	-	-	*	*	*	56%	25%	20%	
	2021	37%	22%	26%	*	26%	20%	-	-	-	20%	20%	-	31%	22%	35%	-
At Masters Grade Level	2022	20%		4%	*	070	0%		-	-	*	*	*	0 /0	6%	10%	
	2021	18%	6%	8%	*	13%	0%	-	-	-	0%	20%	-	13%	4%	15%	•
All Grades Science																	
At Approaches Grade Level or Above	2022	76%			*	*	*	-	-	-	*	*	-	*	*	*	-
	2021	71%			*	50%	*	-	-	-	*	-	-	*	57%	63%	-
At Meets Grade Level or Above	2022	47%	8%	17%	*		*	-	-	-	*	*	-	*		*	-
	2021	44%	12%	9%	*	17%	*	-	-	-	*	-	-	*	0%	13%	-

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2022	21%	0%	0%	*	*	*	-	-	-	*	*	-	*	*	*	-
	2021	20%	0%	0%	*	0%	*	-	-	-	*	-	-	*	0%	0%	-
			ST	AAR Per	formance	Rates by B	Enrolle	d Grade at	t Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2022	36%	30%	29%	*	*	*	_	-	-	*	*	-	*	*	*	-
	2021	24%	6%	9%	-	0%	*	-	· –	-	*	*	-	*	14%	17%	-
Reading and Mathematics Including EOC	2022	36%	30%	29%	*	*	*	-	_	-	*	*	-	*	*	*	-
	2021	24%	6%	9%	-	0%	*	-	_	-	*	*	-	*	14%	17%	-
Reading Including EOC	2022	51%	50%	57%	*	*	*	_	_	-	*	*	-	*	*	*	-
	2021	38%	18%	18%	-	0%	*	-		-	*	*	-	*	14%	17%	-
Math Including EOC	2022	43%	36%	38%	*	*	*	-		-	*	*	-	*	20%	*	-
	2021	31%	12%	18%	-	14%	*	-	_	-	*	*	-	*	14%	17%	-
4th Graders																	
Reading and Mathematics	2022	36%	33%	29%	*	*	*	-	_	-	*	-	*	*	33%	*	-
	2021	26%	10%	17%	-	14%	*	-	_	-	*	*	-	17%	17%	*	-
Reading and Mathematics Including EOC	2022	36%	33%	29%	*	*	*	-	-	-	*	-	*	*	33%	*	-
	2021	26%	10%	17%	-	14%	*	_	_	-	*	*	-	17%	17%	*	-
Reading Including EOC	2022	54%	56%	43%	*	*	*	_	-	-	*	-	*	*	50%	*	-
	2021	36%	35%	42%	-	29%	*	_	-	-	*	*	-	50%	33%	*	-
Math Including EOC	2022	43%	33%	29%	*	*	*	_	-	-	*	-	*	*	33%	*	-
	2021	36%	10%	17%	-	14%	*	-		-	*	*	-	17%	17%	*	-
5th Graders																	
Reading and Mathematics	2022	41%	33%	50%	*	*	*	-	-	-	*	*	-	*	*	*	-
	2021	34%	31%	27%	*	33%	*	_	-	-	*	-	-	*	29%	38%	-
Reading and Mathematics Including EOC	2022	41%	33%	50%	*	*	*	-	_	-	*	*	-	*	*	*	-
	2021	34%	31%	27%	*	33%	*	-	_	-	*	-	-	*	29%	38%	-
Reading Including EOC	2022	58%	58%	67%	*	*	*	-	_	-	*	*	-	*	*	*	-
-	2021	46%	50%	55%	*	50%	*	-	_	-	*	-	-	*	57%	63%	-
Math Including EOC	2022	48%	33%	50%	*	*	*	-	_	-	*	*	-	*	*	*	-
-	2021	44%	35%	36%	*	33%	*	_	_	_	*	-	_	*	43%	38%	-

	School Year		District	Campus	African American	Hispanic		American Indian		Pacific Islander		Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
Reading and Mathematics	2022	31%		-	-	*	*	-	-	-	-	-	*	*	*	*	-
	2021	24%	13%	20%	-	*	*	-	-	-	-	*	-	. *	*	*	-
Reading and Mathematics Including EOC	2022	31%	20%	*	-	*	*	-	-	-	-	-	*	*	*	*	-
	2021	24%	13%	20%	-	*	*	-	-	-	-	*	-	. *	*	*	-
Reading Including EOC	2022	43%	40%	*	-	*	*	-	-	-	-	-	*	*	*	*	-
	2021	32%	20%	40%	-	*	*	-	-	-	-	*	-	. *	*	*	-
Math Including EOC	2022	40%	40%	*	-	*	*	-	-	-	-	-	*	*	*	*	-
	2021	36%	33%	40%	-	*	*	-	-	-	-	*	-	. *	*	*	-
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	29%	33%	*	27%	33%	-	-	-	*	*	*	44%	27%	10%	-
	2021	26%	15%	18%	*	17%	10%	-	-	-	20%	20%	-	19%	17%	30%	-
Reading and Mathematics Including EOC	2022	36%	29%	33%	*	27%	33%	-	-	-	*	*	*	44%	27%	10%	-
	2021	28%	15%	18%	*	17%	10%	-	-	-	20%	20%	-	19%	17%	30%	-
Reading Including EOC	2022	53%	51%	50%	*	45%	33%	-	-	-	*	*	*	44%	53%	30%	-
	2021	41%	31%	38%	*	30%	40%	-	-	-	60%	40%	-	44%	35%	45%	-
Math Including EOC	2022	43%	36%	36%	*	25%	33%	-	-	-	*	*	*	56%	25%	20%	-
	2021	37%	22%	26%	*	26%	20%	-	-	-	20%	20%	-	31%	22%	35%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
				Schoo	ol Progress	s Domain	- Acad	emic Grow	th Sco	re by Gra	de and	Subject					
Grade 4 ELA/Reading	2022	77	69	64	*	*	*	-	-	-	*	-	*	*	75	*	-
	2019	61	18	11	-	15	0	-	-	-	*	*	-	9	13	8	-
Grade 4 Mathematics	2022	74	56	57	*	*	*	-	-	-	*	-	*	*	67	*	-
	2019	65	17	18	-	15	30	-	-	-	*	*	-	23	13	21	-
Grade 5 ELA/Reading	2022	87	90	80	*	*	*	-	-	-	*	-	-	*	*	*	-
	2019	81	30	31	*	23	*	-	-	-	-	*	-	27	40	23	-
Grade 5 Mathematics	2022	79	100	100	*	*	*	-	-	-	*	-	-	*	*	*	-
	2019	83	33	44	*	38	*	-	-	-	-	*	-	54	20	31	-
Grade 6 ELA/Reading	2022	61	67	*	-	*	*	-	-	-	-	-	*	*	*	*	-
	2019	42	21	33	*	36	*	-	-	-	*	*	*	*	28	39	-
Grade 6 Mathematics	2022	61	89	*	-	*	*	-	-	-	-	-	*	*	*	*	-
	2019	54	26	38	*	36	*	-	-	-	*	*	*	*	33	39	-
All Grades Both Subjects	2022	74	80	72	*	69	69	-	-	-	*	-	*	60	77	81	-
	2019	69	24	28	33	26	36	-	-	-	*	41	*	31	24	26	-
All Grades ELA/Reading	2022	78	76	66	*	50	*	-	-	-	*	-	*	40	77	75	-
	2019	68	23	23	*	23	32	-	-	-	*	44	*	22	25	22	-
All Grades Mathematics	2022	69	83	78	*	88	*	-	-	-	*	-	*	80	77	88	-
	2019	70	25	33	*	29	41	-	-	-	*	38	*	41	23	29	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) TEXAS PREPARATORY SCHOOL (105802041) - TEXAS PREPARATORY SCHOOL - HAYS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year		District	Campus	Total Bilingual Education		BE-Trans	BE-Dual Two-Wav	BE-Dual One-Wav	ALP Bilingual (Exception)	Total ESL	ESL Content- Based		ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
								-	-	rmance Leve	_							
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	65%	62%	-	-	-	-	-	-	_	-	-	-	-	62%	-	
	2021	67%	51%	62%	-	-	-	-	-	-	-	-	-	-	-	62%	-	
At Meets Grade Level or Above	2022	48%	39%	40%	-	-	-	-	-	-	-	-	-	-	-	40%	-	
	2021	41%	23%	27%	-	-	-	-	-	-	-	-	-	-	-	27%	-	
At Masters Grade Level	2022	23%	12%	7%	-	-	-	-	-	-	-	-	-	-	-	7%	-	
	2021	18%	9%	11%	-	-	-	-	-	-	-	-	-	-	-	11%	-	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	68%	63%	-	-	-	-	-	-	_	-	-	-	-	63%	-	
	2021	68%	59%	72%	-	-		-	-	-	-	-	-	-	-	72%	-	
At Meets Grade Level or Above	2022	53%	51%	50%	-	-	-	-	-	-	-	-	-	-	-	50%	-	
	2021	45%	31%	38%	-	-	-	-	-	-	-	-	-	-	-	38%	-	
At Masters Grade Level	2022	25%	22%	13%	-	-	-	-	-	-	-	-	-	-	-	13%	-	
	2021	18%	18%	21%	-	-		-	-	-	-	-	-	-	-	21%	-	
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	69%	60%	-	-	-	-	-	-	-	-	-	-	-	60%	-	
	2021	66%	43%	54%	-	-	-	-	-	-	-	-	-	-	-	54%	-	
At Meets Grade Level or Above	2022	42%	36%	36%	-	-	-	-	-	-	-	-	-	-	-	36%	-	
	2021	37%	22%	26%	-	-	-	-	-	-	-	-	-	-	-	26%	-	
At Masters Grade Level	2022	20%	5%	4%	-	-	-	-	-	-	-	-	-	-	-	4%	-	
	2021	18%	6%	8%	-	-	-	-	-	-	-	-	-	-	-	8%	-	
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	42%	67%	-	-	-	-	-	-	_	-	-	-	-	67%	-	
	2021	71%	47%	55%	-	-		-	-	-	-	-	-	-	-	55%	-	
At Meets Grade Level or Above	2022	47%	8%	17%	-	-	-	-	-	-	· _	-	-	-	-	17%	-	
	2021	44%	12%	9%	-	-		-	-	-	_	-	-	-	-	9%	-	
At Masters Grade Level	2022	21%	0%	0%	-	-		-	-	-		-	-	-	-	0%	-	
	2021	20%	0%	0%	-	-		-	-	-		-	-	-	-	0%	-	
					So	hool Prog	ress Doma	ain - Acade	mic Grow	th Score								
All Grades Both Subjects	2022	74%	80%	72%	-	-		-	-	-	_	-	-	-	-	72%	-	
-	2019	69%	24%	28%	_	-		-	-		-	-	-		-		_	

Texas Education Agency 2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) TEXAS PREPARATORY SCHOOL (105802041) - TEXAS PREPARATORY SCHOOL - HAYS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year		District	Campus	Total Bilingual Education		BE-Trans			ALP Bilingual (Exception)					EB/EL with Parental Denial		Total	Monitored & Former EB/EL
All Grades ELA/Reading	2022	78%	76%	66%	-		-	-	-	-	-	-	-	-	-	66%	-	-
	2019	68%	23%	23%	-		-	-	-		-	-	-		-		-	
All Grades Mathematics	2022	69%	83%	78%	-	-	-	-	-	-	-	-	-	-	-	78%	-	-
	2019	70%	25%	33%	-	-	-	-	-		-	-	-		-		-	

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic		American Indian		Pacific		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
					-	STAAR	Participat									
All Tests						(All G	irades)									
Assessment Participant	99%	99%	98%	100%	97%	100%	-	-	-	100%	100%	*	100%	97%	100%	
Included in Accountability	93%			100%	90%		-	-	_		100%	*	100%	92%		
Not Included in Accountability: Mobile	5%			0%	7%	0%	_	-	_	0%	0%					
Not Included in Accountability: Other Exclusions	1%			0%	0%	0%	-	-	-	0%	0%	*	0%			
Not Tested	1%	1%	2%	0%	3%	0%	-	-	-	0%	0%	*	0%	3%	0%	
Absent	1%			0%	3%	0%	-	-	-		0%	*				
Other	0%			0%	0%	0%	-	-	-		0%	*				
Reading																
Assessment Participant	99%	98%	96%	*	92%	100%	-	-	-	*	*	*	100%	94%	100%	
Included in Accountability	92%	89%	92%	*	85%	100%	-	-	-	*	*	*	100%	88%	91%	
Not Included in Accountability: Mobile	5%		4%	*	8%	0%	-	-	_	*	*	*	0%	6%	9%	
Not Included in Accountability: Other Exclusions	2%	0%	0%	*	0%	0%	-	-	-	*	*	*	0%	0%	0%	
Not Tested	1%	2%	4%	*	8%	0%	-	-	-	*	*	*	0%	6%	0%	
Absent	1%	2%	4%	*	8%	0%	-	-	-	*	*	*	0%	6%	0%	
Other	0%	0%	0%	*	0%	0%	-	-	-	*	*	*	0%	0%	0%	
Mathematics																
Assessment Participant	99%	100%	100%	*	100%	100%	-	-	-	*	*	*	100%	100%	100%	
Included in Accountability	93%	91%	96%	*	92%	100%	-	-	-	*	*	*	100%	94%	91%	
Not Included in Accountability: Mobile	5%	9%	4%	*	8%	0%	-	-	-	*	*	*	0%	6%	9%	
Not Included in Accountability: Other Exclusions	1%	0%	0%	*	0%	0%	-	-	-	*	*	*	0%	0%	0%	
Not Tested	1%	0%	0%	*	0%	0%	-	-	-	*	*	*	0%	0%	0%	
Absent	1%	0%	0%	*	0%	0%	-	-	-	*	*	*	0%	0%	0%	
Other	0%	0%	0%	*	0%	0%	-	-	-	*	*	*	0%	0%	0%	
Science																
Assessment Participant	98%	100%	100%	*	*	*	-	-	-	*	*	-	*	*	*	
Included in Accountability	93%	100%	100%	*	*	*	-	-	-	*	*	-	*	*	*	
Not Included in Accountability: Mobile	4%	0%	0%	*	*	*	-	-	-	*	*	-	*	*	*	
Not Included in Accountability: Other Exclusions	1%	0%	0%	*	*	*	-	-	-	*	*	-	*	*	*	
Not Tested	2%	0%	0%	*	*	*	-	-	-	*	*	-	*	*	*	

	State	District	Campus	African American	Hispanic		American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
Absent	1%	0%	0%	*	*	*	-	-	-	*	*	-	*	*	*	
Other	0%	0%	0%	*	*	*	-	-	-	*	*	-	*	*	*	
					2021 9		Participa irades)	tion								
All Tests																
Assessment Participant	88%	91%	89%	*	95%	94%	-	-	-	62%	100%	-	85%	93%	87%	
Included in Accountability	83%	84%	85%	*	92%	84%	-		-	62%	100%	-	81%	88%	84%	
Not Included in Accountability: Mobile	3%	7%	4%	*	3%	10%	-		-	0%	0%	-	4%	4%	3%	
Not Included in Accountability: Other Exclusions	1%	0%	0%	*	0%	0%	-	-	-	0%	0%	-	0%	0%	0%	
Not Tested	12%	9%	11%	*	5%	6%	-	-	-	38%	0%	-	15%	7%	13%	
Absent	2%	0%	0%	*	0%	0%	-		-	0%	0%	-	0%	0%	0%	
Other	10%	8%	11%	*	5%	6%	-		-	38%	0%	-	15%	7%	13%	
Reading																
Assessment Participant	89%	90%	89%	*	96%	92%	-	-	-	63%	100%	-	85%	92%	88%	
Included in Accountability	83%	83%	85%	*	92%	83%	-	-	-	63%	100%	-	80%	88%	83%	
Not Included in Accountability: Mobile	3%	7%	4%	*	4%	8%	-		-	0%	0%	-	5%	4%	4%	
Not Included in Accountability: Other Exclusions	3%	0%	0%	*	0%	0%	-	-	-	0%	0%	-	0%	0%	0%	
Not Tested	11%	10%	11%	*	4%	8%	-	-	-	38%	0%	-	15%	8%	13%	
Absent	2%	1%	0%	*	0%	0%	-	-	-	0%	0%	-	0%	0%	0%	
Other	10%	9%	11%	*	4%	8%	-	-	-	38%	0%	-	15%	8%	13%	
Mathematics																
Assessment Participant	88%	91%	89%	*	96%	92%	-		-	63%	100%	-	85%	92%	88%	
Included in Accountability	84%	84%	85%	*	92%	83%	-	-	-	63%	100%	-	80%	88%	83%	
Not Included in Accountability: Mobile	4%	7%	4%	*	4%	8%	-	-	-	0%	0%	-	5%	4%	4%	
Not Included in Accountability: Other Exclusions	0%	0%	0%	*	0%	0%	-	-	-	0%	0%	-	0%	0%	0%	
Not Tested	12%	9%	11%	*	4%	8%	-	-	-	38%	0%	-	15%	8%	13%	
Absent	2%	0%	0%	*	0%	0%	-	-	-	0%	0%	-	0%	0%	0%	
Other	10%	9%	11%	*	4%	8%	-	-	-	38%	0%	-	15%	8%	13%	
Science																
Assessment Participant	87%	95%	92%	*	100%	*	-	-	-	*	-	-	*	89%	89%	
Included in Accountability	84%	85%	85%	*	100%	*	-	-	-	*	-	-	*	78%	89%	
Not Included in Accountability: Mobile	3%	10%	8%	*	0%	*	-		-	*	-	-	*	11%	0%	

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ	EB / EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	0%	0%	*	0%	*	-	-	-	*	-	-	*	0%	0%	-
Not Tested	13%	5%	8%	*	0%	*	-	-	-	*	-	-	*	11%	11%	-
Absent	2%	0%	0%	*	0%	*	-	-	-	*	-	-	*	0%	0%	-
Other	10%	5%	8%	*	0%	*	-	-	-	*	-	-	*	11%	11%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) TEXAS PREPARATORY SCHOOL (105802041) - TEXAS PREPARATORY SCHOOL - HAYS COUNTY

										Two			
				African			American		Pacific	or More	Special	Econ	
	State	District	Campus	American	Hispanic	White		Asian	Islander			Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	93.9%	94.5%	*	93.2%	96.3%	-	-	-	96.1%	92.8%	94.7%	-
2019-20	98.3%	97.3%	98.2%	*	98.3%	98.4%	-	*	-	98.2%	98.4%	98.2%	-
Chronic Absenteeism													
2020-21	15.0%	22.2%	23.6%	20.0%	34.6%	4.5%	-	-	-	10.0%	22.2%	20.0%	-
2019-20	6.7%	10.5%	3.2%	*	3.6%	0.0%	-	*	-	10.0%	10.0%	0.0%	-
Annual Dropout Rate (0	Gr 7-8)												
2020-21	0.9%	-	-	-	-	-	-	-	-	-	-	-	-
2019-20	0.5%	-	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12))											
2020-21	2.4%	-	-	-	-	-	-	-	-	-	-	-	-
2019-20	1.6%	-	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2021													
Graduated	90.0%	-	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	-	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	-	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	90.3%	-	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	-	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	-	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	-	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.2%	-	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	-	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	-	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	-	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) TEXAS PREPARATORY SCHOOL (105802041) - TEXAS PREPARATORY SCHOOL - HAYS COUNTY

										Two			
										or			
	State	District	Compus	African American	Hispanie	White	American Indian	Acian	Pacific Islander		Special Ed	Econ Disadv	ED/EI
Graduates, TxCHSE,	93.8%	District	- Campus	American	пізрапіс	white	inulan	Asiali	ISIAIIUEI	Races	Eu	DISauv	ED/EL
and Continuers	55.070		_	_		_				_		_	
Class of 2019													
Graduated	92.0%	-	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	-	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	-	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.1%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	-	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2019													
Graduated	92.6%	-	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	-	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	-	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	-	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.8%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.6%	-	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	-	-	-	-	-	-	-	-	-	-	-	
Continued HS	0.6%	-	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	-	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.9%	-	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduat	tion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2021	90.0%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	90.3%	-	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates	(Longit	udinal R	ate)										
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lo	ngitudi	nal Rate)										
Class of 2021	3.8%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	4.3%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longit	udinal R	ate)										

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) TEXAS PREPARATORY SCHOOL (105802041) - TEXAS PREPARATORY SCHOOL - HAYS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EI
Class of 2021	81.9%		- campus	-		-	-	Asiani	-	-	-	-	
Class of 2020	83.5%		-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2021	85.7%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	-	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2020-21	3.8%	-	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual	Rate)											
2020-21	80.4%	-	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	-	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Ann	ual Rate)									
2020-21	84.1%	-	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	-	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent		State Count
Graduates (2020-21 Annual Gradu	uates)			
Total Graduates	-	-	-	358,842
By Ethnicity:				
African American	-	-	-	44,018
Hispanic	-	-	-	183,306
White	-	-	-	103,898
American Indian	-	-	-	1,195
Asian	-	-	-	18,030
Pacific Islander	-	-	-	553
Two or More Races	-	-	-	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	-	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	-	729
Foundation H.S. Program (No Endorsement)	-	-	-	56,281
Foundation H.S. Program (Endorsement)	-	-	-	13,582
Foundation H.S. Program (DLA)	-	-	-	287,316
Special Education Graduates	-	-	-	31,028
Economically Disadvantaged Graduates	-	-	-	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	-	32,809
At-Risk Graduates	-	-	-	155,884
CTE Completers	-	-	-	99,076

Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) TEXAS PREPARATORY SCHOOL (105802041) - TEXAS PREPARATORY SCHOOL - HAYS COUNTY

There is no data for this campus.

Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) TEXAS PREPARATORY SCHOOL (105802041) - TEXAS PREPARATORY SCHOOL - HAYS COUNTY

There is no data for this campus.

Texas Education Agency 2021-22 Other Postsecondary Indicators (TAPR) TEXAS PREPARATORY SCHOOL (105802041) - TEXAS PREPARATORY SCHOOL - HAYS COUNTY

There is no data for this campus.

		Mem	bership			Enro	ollment	
	Car	npus			Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	72	100.0%	120	5,402,928	72	100.0%	120	5,427,370
Students by Grade:								
Early Childhood Education	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.4%
Pre-Kindergarten	0	0.0%	0.0%	4.1%	0	0.0%	0.0%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.6%	0	0.0%	0.0%	0.6%
Pre-Kindergarten: 4-year Old	0	0.0%	0.0%	3.5%	0	0.0%	0.0%	3.5%
Kindergarten	11	15.3%	15.0%	6.8%	11	15.3%	15.0%	6.8%
Grade 1	14	19.4%	23.3%	7.1%	14	19.4%	23.3%	7.1%
Grade 2	8	11.1%	13.3%	7.1%	8	11.1%	13.3%	7.1%
Grade 3	13	18.1%	14.2%	7.1%	13	18.1%	14.2%	7.1%
Grade 4	11	15.3%	11.7%	7.1%	11	15.3%	11.7%	7.1%
Grade 5	8	11.1%	11.7%	7.2%	8	11.1%	11.7%	7.2%
Grade 6	7	9.7%	10.8%	7.4%	7	9.7%	10.8%	7.4%
Grade 7	0	0.0%	0.0%	7.7%	0	0.0%	0.0%	7.7%
Grade 8	0	0.0%	0.0%	7.9%	0	0.0%	0.0%	7.8%
Grade 9	0	0.0%	0.0%	8.8%	0	0.0%	0.0%	8.8%
Grade 10	0	0.0%	0.0%	7.6%	0	0.0%	0.0%	7.5%
Grade 11	0	0.0%	0.0%	7.2%	0	0.0%	0.0%	7.2%
Grade 12	0	0.0%	0.0%	6.7%	0	0.0%	0.0%	6.7%
Ethnic Distribution:								
African American	10	13.9%	27.5%	12.8%	10	13.9%	27.5%	12.8%
Hispanic	35	48.6%	41.7%	52.8%	35	48.6%	41.7%	52.7%
White	21	29.2%	19.2%	26.3%	21	29.2%	19.2%	26.3%
American Indian	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Asian	0	0.0%	0.0%	4.8%	0	0.0%	0.0%	4.8%
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Two or More Races	6	8.3%	11.7%	2.9%	6	8.3%	11.7%	2.9%
Sex:								
Female	34	47.2%	48.3%	48.9%	34	47.2%	48.3%	48.8%
Male	38	52.8%	51.7%	51.1%		52.8%		51.2%
Economically Disadvantaged	40	55.6%	57.5%	60.7%	40	55.6%	57.5%	60.6%
Non-Educationally Disadvantaged	32	44.4%	42.5%	39.3%	32	44.4%	42.5%	39.4%
Section 504 Students	8	11.1%	7.5%	7.4%	8	11.1%	7.5%	7.4%
EB Students/EL	0	0.0%	0.0%	21.7%	-	0.0%	0.0%	21.7%

		Mem	bership		Enrollment			
	Car	npus			Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Disciplinary Placements (2020-21)	0	0.0%	0.0%	0.6%				
Students w/ Dyslexia	0	0.0%	0.0%	5.0%	0	0.0%	0.0%	5.0%
Foster Care	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Homeless	0	0.0%	0.0%	1.1%	0	0.0%	0.0%	1.1%
Immigrant	0	0.0%	0.0%	2.0%	0	0.0%	0.0%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	72	100.0%	100.0%	64.3%	72	100.0%	100.0%	64.3%
Military Connected	0	0.0%	0.0%	3.3%	0	0.0%	0.0%	3.3%
At-Risk	38	52.8%	57.5%	53.5%	38	52.8%	57.5%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	0	0.0%	0.0%	21.9%	0	0.0%	0.0%	21.8%
Gifted and Talented Education	0	0.0%	0.0%	8.0%	0	0.0%	0.0%	8.0%
Special Education	3	4.2%	3.3%	11.6%	3	4.2%	3.3%	11.7%
Students with Disabilities by Type of Primary Disability	y:							
Total Students with Disabilities	*							
By Type of Primary Disability Students with Intellectual Disabilities	0	0.0%	0.0%	43.0%				
Students with Physical Disabilities	*	*	*	20.8%				
Students with Autism	*	*	*	14.7%				
Students with Behavioral Disabilities	0	0.0%	0.0%	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.5%				
Mobility (2020-21):								
Total Mobile Students	21	23.6%	28.4%	13.6%				
By Ethnicity: African American	2	2.2%	9.0%	2.5%				
Hispanic	17	19.1%	15.5%	6.6%				
White	2	2.2%	2.6%	3.5%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.6%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.6%	0.5%				
Count and Percent of Special Ed Students who are Mobile	2	22.2%	15.4%	15.7%				
Count and Percent of EB Students/EL who are Mobile	0	-	-	12.1%				
Count and Percent of Econ Dis Students who are Mobile	15	29.4%	27.1%	15.0%				
Student Attrition (2020-21):								
Total Student Attrition	46	51.7%	52.1%	18.9%				

		Non-Special Education Rates			Special Education Rates					
Student Information	Campus	District	State	Campus	District	State				
Retention Rates by Grade:										
Kindergarten	0.0%	0.0%	1.9%	-	-	5.2%				
Grade 1	0.0%	0.0%	2.9%	-	-	4.2%				
Grade 2	0.0%	0.0%	1.7%	0.0%	0.0%	2.2%				
Grade 3	0.0%	0.0%	1.0%	0.0%	0.0%	1.0%				
Grade 4	0.0%	0.0%	0.7%	0.0%	0.0%	0.7%				
Grade 5	0.0%	0.0%	0.5%	-	-	0.7%				
Grade 6	0.0%	0.0%	0.6%	0.0%	0.0%	0.6%				
Grade 7	-	-	0.7%	-	-	0.7%				
Grade 8	-	-	0.6%	-	-	0.8%				
Grade 9	-	-	10.5%	-	-	14.1%				

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	11.4	9.4	18.7
Grade 1	14.4	14.3	18.7
Grade 2	8.4	8.5	18.6
Grade 3	13.4	8.8	18.7
Grade 4	11.0	6.8	18.8
Grade 5	8.3	7.3	20.2
Grade 6	7.1	6.7	19.2
Secondary:			
English/Language Arts	-	-	16.3
Foreign Languages	-	-	18.4
Mathematics	-	-	17.5
Science	-	-	18.5
Social Studies	-	-	19.1

	Campus	5			
Staff Information	Count/Average		District	State	
Total Staff	11.0	100.0%	100.0%	100.0%	
Professional Staff:	11.0	100.0%	56.2%	64.1%	
Teachers	9.0	81.8%	41.9%	49.3%	
Professional Support	1.0	9.1%	7.1%	10.7%	
Campus Administration (School Leadership)	1.0	9.1%	4.8%	2.9%	
Educational Aides:	0.0	0.0%	1.0%	11.1%	
Librarians and Counselors (Headcount):					
Full-time Librarians	0.0	n/a	0.0	4,194.0	
Part-time Librarians	0.0	n/a	0.0	607.0	
Full-time Counselors	0.0	n/a	0.0	13,550.0	
Part-time Counselors	0.0	n/a	0.0	1,176.0	
Total Minority Staff:	2.0	18.2%	57.1%	52.1%	
Teachers by Ethnicity:					
African American	0.0	0.0%	26.1%	11.2%	
Hispanic	2.0	22.2%	28.4%	28.9%	
White	6.0	66.7%	34.1%	56.4%	
American Indian	0.0	0.0%	0.0%	0.3%	
Asian	0.0	0.0%	0.0%	1.9%	
Pacific Islander	0.0	0.0%	0.0%	0.1%	
Two or More Races	1.0	11.1%	11.4%	1.2%	
Teachers by Sex:					
Males	0.0	0.0%	5.7%	24.1%	
Females	9.0	100.0%	94.3%	75.9%	
Teachers by Highest Degree Held:					
No Degree	7.0	77.8%	71.6%	1.4%	
Bachelors	2.0	22.2%	28.4%	72.6%	
Masters	0.0	0.0%	0.0%	25.2%	
Doctorate	0.0	0.0%	0.0%	0.8%	
Teachers by Years of Experience:					
Beginning Teachers	7.0	77.8%	60.2%	7.9%	
1-5 Years Experience	0.0	0.0%	28.4%	26.7%	
6-10 Years Experience	2.0	22.2%	11.4%	20.6%	
11-20 Years Experience	0.0	0.0%	0.0%	28.6%	
21-30 Years Experience	0.0	0.0%	0.0%	13.2%	

	Campus			
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	0.0	0.0%	0.0%	2.9%
Number of Students per Teacher	8.0	n/a	6.8	14.6

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	4.5	6.3
Average Years Experience of Principals with District	1.0	4.5	5.4
Average Years Experience of Assistant Principals	0.0	0.0	5.5
Average Years Experience of Assistant Principals with District	0.0	0.0	4.8
Average Years Experience of Teachers:	1.4	1.2	11.1
Average Years Experience of Teachers with District:	1.4	1.2	7.2
Average Teacher Salary by Years of Experience (regular de	uties only):		
Beginning Teachers	\$42,236	\$41,538	\$51,054
1-5 Years Experience	-	\$42,691	\$54,577
6-10 Years Experience	\$38,002	\$38,002	\$57,746
11-20 Years Experience	-	-	\$61,377
21-30 Years Experience	-	-	\$65,949
Over 30 Years Experience	-	-	\$71,111
Average Actual Salaries (regular duties only):			
Teachers	\$41,295	\$41,463	\$58,887
Professional Support	\$29,367	\$35,926	\$69,505
Campus Administration (School Leadership)	\$55,000	\$55,774	\$84,990
Instructional Staff Percent:	n/a	47.6%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,113.6

	Cam	ipus							
Program Information	Count	Percent	District	State					
Teachers by Program (population served):									
Bilingual/ESL Education	0.0	0.0%	0.0%	6.2%					
Career and Technical Education	0.0	0.0%	0.0%	5.2%					
Compensatory Education	0.0	0.0%	0.0%	3.0%					
Gifted and Talented Education	0.0	0.0%	0.0%	1.7%					
Regular Education	8.0	88.9%	94.3%	70.8%					

	Cam	ipus		
Program Information	Count	Percent	District	State
Special Education	1.0	11.1%	5.7%	9.6%
Other	0.0	0.0%	0.0%	3.5%

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size. n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)