



**TEXAS  
PREPARATORY  
SCHOOLS**

Parent and Family Engagement Policy  
ESSA Section 1116  
2022 – 2023

**Purpose**

Texas Preparatory Schools is dedicated to providing a quality education experience for each student in the district. In support of the district mission to enable all young people to reach their full potential as productive, caring, responsible citizens, Texas Preparatory Schools will develop and nurture partnerships with parents/caregivers, students, and community stakeholders. Furthermore, the district will involve parents/caregivers in all aspects of the various local, state and federal programs offered at Texas Preparatory Schools campuses.

1. Texas Preparatory Schools will make contact with all parents and family members via current school-wide communication portals, social media, newsletters and implement programs, activities, and procedures for the involvement of parents and family members in programs consistent with the requirements of ESSA Section 1116. Such programs, activities, and procedures shall be planned and implemented with meaningful consultation with parents of participating children.

Texas Preparatory School campuses will jointly develop with parents served under this part a school-parent compact that outlines how parents, school staff and students will share the responsibility for improved student academic achievement. This compact will be provided by each Title I campus. The parent compact will be reviewed annually for updates and revision.

2. Texas Preparatory Schools receives Title I, Part A funds. Our goal is to plan and implement effective parent and family involvement activities to improve student academic achievement and school performance. Therefore, Texas Preparatory Schools will develop jointly with, agree on with, and distribute to, parents and family members of participating children a written parent and family engagement policy.
  - The policy shall be incorporated into Texas Preparatory Schools plan developed under section 1112 (District Improvement Plan, DIP),
  - The policy will establish expectations and objectives for meaningful parent and family involvement.
  - The policy shall be reviewed annually each FALL through established parent meeting and revised according to the feedback/survey results received following the meetings conclusion.

3. Texas Preparatory Schools will: involve parents and family members in jointly developing the District Improvement Plan (DIP) under section 1112, and the development of support and improvement plans under paragraphs (1) and (2) of section 1111(d).
4. Texas Preparatory Schools will provide the coordination, technical assistance, and other support necessary to assist and build the capacity of all participating campuses within Texas Preparatory Schools, in planning and implementing effective parent and family involvement activities to improve student academic achievement and school performance, which may include meaningful consultation with employers, business leaders, and philanthropic organizations, or individuals with expertise in effectively engaging parents and family members in education.
5. Texas Preparatory Schools will coordinate and integrate parent and family engagement strategies under Title I, Part A, to the extent feasible and appropriate, with other relevant Federal, State, and local laws and programs, including public preschool programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children;
6. Texas Preparatory Schools will conduct, with the meaningful involvement of parents and family members, an annual evaluation of the content and effectiveness of the parent and family engagement policy in improving the academic quality of all schools served under this part, including identifying—
  - barriers to greater participation by parents in activities authorized by this section (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background);
  - the needs of parents and family members to assist with the learning of their children, including engaging with school personnel and teachers; and
  - strategies to support successful school and family interactions;
7. Texas Preparatory Schools will use the findings of such evaluation to design evidence-based strategies for more effective parental involvement, and to revise, if necessary, the parent and family engagement policies;
8. Texas Preparatory Schools will involve parents in the activities of the schools served under this part, which may include establishing a parent advisory board comprised of a sufficient number and representative group of parents or family members served to adequately represent the needs of the population for the purposes of developing, revising, and reviewing the parent and family engagement policy and provide such other reasonable support for parental involvement activities under this section as parents may request.
9. To ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement, shall:

- (i) provide assistance to parents of children served by Texas Preparatory schools, as appropriate, in understanding such topics as the challenging State academic standards, State and local academic assessments, the requirements of the parent and family engagement program, and how to monitor a child's progress and work with educators to improve the achievement of their children;
- (ii) providing materials and training to help parents to work with their children to improve their children's achievement, such as literacy training and using technology (including education about the harms of copyright piracy), as appropriate, to foster parental involvement;
- (iii) educating teachers, specialized instructional support personnel, principals, and other school leaders, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school;
- (iv) ensuring that information related to school and parent programs, meetings, and other activities is sent to the parents of participating children in a format and, to the extent practicable, in a language the parents can understand;