

## *Updated ESSER III Funding Plan*

Potential Eligible Expenditures	Estimated Cost	Program Description (A1 - A17, or B1 - B11)	2021-2022	2022-2023	2023-2024 (Carry-over Period)
<b>6100 Payroll</b>	\$451,129				
Salaries Directly Related to Learning Loss		*B2, B11	\$278,744	\$172,385	
<b>6200 Contracted Services</b>	\$40,000				
Attendance data tracking, Parent/Family Support/Engagement,		A6, *B3,*B4	\$20,000		
Training & Coaching for Effective Classroom Instruction		*B2	\$20,000		
<b>6300 Supplies &amp; Materials</b>	\$21,687				
DMAC		B1,B10	\$5000		
SAVVAS online curriculum		A11, B2	\$7000		
Technology		A11, A14	\$7687		
General		B10	\$2000		
<b>6400 Mis Operating Costs</b>	\$10,000				
Advanced Training		B10	\$10,000		
<b>TOTAL Direct Cost</b>	<b>\$522,816</b>		<b>\$350,431</b>	<b>\$172,385</b>	

<b>ESSER III</b>		<b>*20% Minimum for Learning Loss</b>
<b>Total Allocation</b>	<b>\$522,816</b>	<b>\$104,564</b>

## Use of Funds--LEA Allowable Activities

A6-Activities to address the unique needs of low-income students, students with disabilities (SWD), English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth, including how outreach and service delivery will meet the needs of each population

A11-Planning for, coordinating, and implementing activities during long-term closures, ... including providing technology for online learning to all students

A14- Purchasing educational technology (hardware, software, and connectivity) for students ... that aids in regular/substantive educational interaction between students and instructors, including low-income students and SWD, which may include assistive technology or adaptive equipment

B1-Addressing learning loss among LEA students, including low-income students, SWD, English learners, racial & ethnic minorities, students experiencing homelessness, & children in foster care -- Administering and using high-quality assessments

B2-Addressing learning loss among LEA students, including low-income students, SWD, English learners, racial & ethnic minorities, students experiencing homelessness, & children in foster care -- Implementing evidence-based activities to meet the comprehensive needs of students

B3-Addressing learning loss among LEA students, including low-income students, SWD, English learners, racial & ethnic minorities, students experiencing homelessness, & children in foster care -- Providing information and assistance to parents & families on effectively supporting students

B4-Addressing learning loss among LEA students, including low-income students, SWD, English learners, racial & ethnic minorities, students experiencing homelessness, & children in foster care -- Tracking student attendance and improving student engagement in distance education

B10-Other activities that are necessary to maintain the operation of and continuity of services in the LEA

B11-Other activities that are necessary to ... continuing to employ existing staff of the LEA