2020-21 Texas Academic Performance Report (TAPR)

District Name: TEXAS PREPARATORY SCHOOL

District Number: 105802

2021 Accountability Rating: Not Rated: Declared State of Disaster

This district is a Charter District.

2021 Special Education Determination Status:

Meets Requirements

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											Two				Non-		EB/EL (Current
											or	Special	Special	Continu-			•
	School		Region		African			American		Pacific		Ed	Ed	ously	ously	Econ	&
	Year	State		1		-		1			1	1.1	(Former)	Enrolled	Enrolled	Disadv	Monitored)
			STA	AR Perfo	ormance R	ates by To	ested	Grade, Sub	o <mark>jec</mark> t, a	nd Perfo	rmance	e Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2021	67%	70%	59%	40%	57%	*	-	-	-	*	*	-	71%	50%	60%	-
	2019	76%	77%	68%	57%	73%	*	*	*	-		-	*	78%	63%	69%	-
At Meets Grade Level or Above	2021	39%	44%	18%	20%	0%	*	-	-	-	*	*	-	14%	20%	20%	-
	2019	45%	49%	32%	14%	36%	*	*	*	-		-	*	33%	31%	31%	-
At Masters Grade Level	2021	19%	24%	12%	20%	0%	*	-	-	-	*	*	-	0%	20%	20%	-
	2019	27%	32%	16%	0%	18%	*	*	*	_	. –	-	*	22%	13%	19%	-
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2021	62%	63%	12%	0%	14%	*	-	-	-	*	*	-	14%	10%	10%	-
	2019	79%	79%	64%	57%	82%	*	*	*	-		-	*	78%	56%	69%	-
At Meets Grade Level or Above	2021	31%	32%	12%	0%	14%	*	-	-	-	. *	*	-	14%	10%	10%	-
	2019	49%	50%	20%	14%	18%	*	*	*	_		-	*	44%	6%	19%	-
At Masters Grade Level	2021	14%	16%	0%	0%	0%	*	-	-	-	*	*	-	0%	0%	0%	-
	2019	25%	27%	12%	14%	9%	*	*	*	_	. –	-	*	33%	0%	13%	-
Grade 4 Reading																	
At Approaches Grade Level or Above	2021	63%	64%	60%	40%	56%	*	-	-	-	*	*	-	60%	60%	45%	-
	2019	75%	76%	43%	31%	43%	67%	-	-	-	*	17%	-	47%	38%	36%	-
At Meets Grade Level or Above	2021	36%	39%	35%	40%	22%	*	-	-	-	. *	*	-	40%	30%	36%	-
	2019	44%	47%	26%	23%	29%	33%	-	-	-	. *	17%	-	26%	25%	24%	-
At Masters Grade Level	2021	17%	20%	15%	0%	22%	*	-	-	-	. *	*	-	20%	10%	9%	-
	2019	22%	25%	3%	8%	0%	0%	-	-	-	*	0%	-	5%	0%	4%	-
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2021	59%	60%	40%	0%	44%	*	-	-	-	*	*	-	50%	30%	27%	-
	2019	75%	75%	49%	38%	36%	100%	-	-	-	*	33%	-	53%	44%	36%	-
At Meets Grade Level or Above	2021	36%	37%	10%	0%	11%	*	-	-	-	*	*	-	10%	10%	9%	-
	2019	48%	49%	20%	8%	14%	67%	-	-	-	*	33%	-	21%	19%	20%	-
At Masters Grade Level	2021	21%	22%	5%	0%	11%	*	-	-	-	. *	*	-	10%	0%	9%	-
	2019	28%	31%	6%	0%	7%	17%	-	-	-	. *	17%	-	11%	0%	8%	-
Grade 4 Writing																	

	School Year		Region 13		African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%	55%		20%	44%	*	-	-	-	*	*	-	60%		36%	-
	2019	67%	68%	49%	46%	43%	83%	-	-	-	*	17%	-	58%	38%	40%	-
At Meets Grade Level or Above	2021	27%	29%		0%	11%	*	-	-	-	*	*	-	2070		9%	-
	2019	35%	38%		15%	14%	33%	-	-	-	*	17 70	-	21%		16%	-
At Masters Grade Level	2021	8%	10%	0%	0%	0%	*	-	-	-	*		-	0%		0%	-
	2019	11%	13%	0%	0%	0%	0%	-	-	-	*	0%	-	0%	0%	0%	-
Grade 5 Reading+																	
At Approaches Grade Level or Above	2021	73%	75%	69%	*	63%	*	-	-	-	*	-	-	50%	80%	75%	-
	2019	86%	87%	48%	42%	47%	*	-	-	-	*	50%	-	48%	50%	43%	-
At Meets Grade Level or Above	2021	46%	51%	50%	*	50%	*	-	-	-	*	-	-	50%	50%	58%	-
	2019	54%	57%	9%	0%	7%	*	-	-	-	*	17%	-	14%	0%	4%	-
At Masters Grade Level	2021	30%	35%	31%	*	25%	*	-	-	-	*	-	-	33%	30%	42%	-
	2019	29%	33%	3%	0%	0%	*	-	-	-	*	0%	-	5%	0%	0%	-
Grade 5 Mathematics+																	
At Approaches Grade Level or Above	2021	70%	70%	65%	*	56%	*	-	-	-	*	-	-	33%	82%	58%	-
	2019	90%	90%	45%	25%	60%	*	-	-	-	*	17%	-	43%	50%	39%	-
At Meets Grade Level or Above	2021	44%	45%	35%	*	33%	*	-	-	-	*	-	-	33%	36%	42%	-
	2019	58%	59%	12%	0%	13%	*	-	-	-	*	17%	-	14%	8%	7%	-
At Masters Grade Level	2021	25%	26%	12%	*	22%	*	-	-	-	*	-	-	17%	9%	17%	-
	2019	36%	38%	6%	0%	7%	*	-	-	-	*	17%	-	10%	0%	4%	-
Grade 5 Science																	
At Approaches Grade Level or Above	2021	62%	64%	47%	*	44%	*	-	-	-	*	-	-	50%	45%	58%	-
	2019	75%	75%	21%	0%	27%	*	-	-	-	*	17%	-	14%	33%	14%	-
At Meets Grade Level or Above	2021	31%	35%	12%	*	22%	*	-	-	-	*	-	-	33%	0%	17%	-
	2019	49%	49%	9%	0%	7%	*	-	-	-	*	17%	-	14%	0%	4%	-
At Masters Grade Level	2021	13%	15%	0%	*	0%	*	-	-	-	*	-	-	0%	0%	0%	-
	2019	24%	25%	0%	0%	0%	*	-	-	-	*	0%	-	0%	0%	0%	-
Grade 6 Reading																	
At Approaches Grade Level or Above	2021	62%	64%	47%	29%	*	*	-	-	-	-	33%	-	43%	50%	56%	-
	2019	68%	70%	50%	56%	40%	*	-	-	-	*	*	*	60%	47%	59%	-

											Тwo			_	Non-		EB/EL (Current
	School		Region		African			American		Pacific	or More	Special Ed	Special Ed	Continu- ously	Continu- ously	Econ	&
		State	13	District	American	Hispanic	White										Monitored
At Meets Grade Level or Above	2021	32%	36%	20%	14%	*	*	-	-	-	-	33%	-	29%	13%	22%	
	2019	37%	41%	14%	0%	20%	*	-	-	-	*	*	*	40%	6%	12%	
At Masters Grade Level	2021	15%	18%	13%	14%	*	*	-	-	-	-	17%	-	29%	0%	22%	
	2019	18%	21%	9%	0%	10%	*	-	-	-	*	*	*	20%	6%	12%	
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2021	68%	67%	60%	43%	*	*	-	-	-	-	50%	-	57%	63%	78%	
	2019	81%	80%	50%	44%	50%	*	-	-	-	*	*	*	60%	47%	59%	
At Meets Grade Level or Above	2021	36%	36%	33%	29%	*	*	-	-	-	-	33%	-	57%	13%	56%	
	2019	47%	48%	23%	11%	20%	*	-	-	-	*	*	*	60%	12%	24%	
At Masters Grade Level	2021	15%	14%	7%	0%	*	*	-	-	-	-	17%	-	14%	0%	11%	
	2019	21%	22%	5%	0%	10%	*	-	-	-	*	*	*	20%	0%	0%	
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	69%	51%	33%	51%	73%	-	-	-	61%	26%	-	50%	51%	50%	
	2019	78%	79%	48%	37%	49%	76%	*	*	-	29%	25%	13%	49%	47%	43%	
At Meets Grade Level or Above	2021	41%	45%	23%	20%	24%	23%	-	-	-	28%	21%	-	29%	18%	28%	
	2019	50%	53%	18%	8%	17%	45%	*	*	-	7%	20%	0%	23%	13%	15%	
At Masters Grade Level	2021	18%	21%	9%	8%	12%	7%	-	-	-	6%	11%	-	12%	7%	13%	
	2019	24%	27%	5%	2%	5%	17%	*	*	_	0%	7%	0%	9%	2%	5%	
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	70%	59%	43%	61%	75%	-	-	-	71%	22%	-	57%	61%	60%	
	2019	75%	77%	51%	44%	50%	75%	*	*	-	40%	31%	*	54%	49%	49%	
At Meets Grade Level or Above	2021	45%	48%	31%	29%	29%	33%	-	-	-	43%	22%	-	33%	29%	36%	
	2019	48%	53%	20%	10%	22%	44%	*	*	-	0%	19%	*	24%	16%	16%	
At Masters Grade Level	2021	18%	21%	18%	19%	18%	17%	-	-	-	14%	11%	-	20%	16%	24%	
	2019	21%	24%	7%	2%	6%	25%	*	*	-	0%	6%	*	9%	5%	7%	
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	66%		24%	45%	67%		-	-	57%	33%	-	40%	46%	43%	
	2019	82%	81%	51%	39%	56%	75%	*	*	-	40%	25%	*	54%	49%	48%	
At Meets Grade Level or Above	2021	37%	39%	22%	19%	24%	25%	-	-	-	14%	22%	-	27%	18%	29%	
	2019	52%	53%	18%	7%	16%	50%	*	*	-	20%	25%	*	26%	11%	16%	

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	Region 13		African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	18%	19%	6%	0%	14%	0%	-	-	-	0%	11%	-	10%	3%	10%	-
	2019	26%	28%	7%	2%	8%	19%	*	*	-	0%	13%	*	15%	0%	6%	-
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	59%	50%	20%	44%	*	-	-	-	*	*	-	60%	40%	36%	-
	2019	68%	69%	49%	46%	43%	83%	-	-	-	*	17%	-	58%	38%	40%	-
At Meets Grade Level or Above	2021	30%	32%	10%	0%	11%	*	-	-	-	*	*	-	20%	0%	9%	-
	2019	38%	41%	17%	15%	14%	33%	-	-	-	*	17%	-	21%	13%	16%	-
At Masters Grade Level	2021	9%	11%	0%	0%	0%	*	-	-	-	*	*	-	0%	0%	0%	-
	2019	14%	17%	0%	0%	0%	0%	-	-	-	*	0%	-	0%	0%	0%	-
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	73%	47%	*	44%	*	-	-	-	*	-	-	50%	45%	58%	-
	2019	81%	82%	21%	0%	27%	*	-	-	-	*	17%	-	14%	33%	14%	-
At Meets Grade Level or Above	2021	44%	48%	12%	*	22%	*	-	-	-	*	-	-	33%	0%	17%	-
	2019	54%	58%	9%	0%	7%	*	-	-	-	*	17%	-	14%	0%	4%	-
At Masters Grade Level	2021	20%	23%	0%	*	0%	*	-	-	-	*	-	-	0%	0%	0%	-
	2019	25%	29%	0%	0%	0%	*	-	-	-	*	0%	-	0%	0%	0%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

+ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency 2018-19 Progress (TAPR) TEXAS PREPARATORY SCHOOL (105802) - HAYS COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year		Region13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
				Schoo	l Progress	Domain -	Acade	emic Grow	th Sco	re by Gra	de and	Subject					
Grade 4 ELA/Reading	2019	61	62	18	23	15	0	-	-	-	*	40	-	11	29	17	-
	2018	63	65	*	*	-	*	-	-	-	-	-	-	-	*	*	-
Grade 4 Mathematics	2019	65	66	17	12	15	30	-	-	-	*	40	-	21	11	19	-
	2018	65	64	*	*	-	*	-	-	-	-	-	-	-	*	*	-
Grade 5 ELA/Reading	2019	81	81	30	25	27	*	-	-	-	*	58	-	26	36	26	-
	2018	80	80	*	*	*	-	-	-	-	-	-	-	-	*	*	-
Grade 5 Mathematics	2019	83	84	33	13	40	*	-	-	-	*	33	-	38	23	24	-
	2018	81	81	100	*	*	*	-	-	-	-	-	-	-	100	*	-
Grade 6 ELA/Reading	2019	42	43	21	11	28	*	-	-	-	*	*	*	30	19	24	-
	2018	47	49	23	10	17	*	-	*	-	-	*	*	13	29	21	-
Grade 6 Mathematics	2019	54	54	26	17	39	*	-	-	-	*	*	*	30	25	21	-
	2018	56	57	25	40	25	*	-	*	-	-	*	*	13	33	29	-
All Grades Both Subjects	2019	69	69	24	17	27	36	-	-	-	25	35	*	25	23	22	-
	2018	69	70	44	55	32	57	-	*	-	-	13	*	13	56	43	-
All Grades ELA/Reading	2019	68	69	23	21	23	32	-	-	-	*	43	*	20	27	22	-
	2018	69	70	43	50	29	*	-	*	-	-	*	*	13	55	39	-
All Grades Mathematics	2019	70	69	25	13	31	41	-	-	-	*	27	*	30	20	21	-
	2018	70	70	45	60	36	*	-	*	-	-	*	*	13	57	46	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) TEXAS PREPARATORY SCHOOL (105802) - HAYS COUNTY

															ED /E:			Monitored
					Total	BE-Trans				ALP		ESL		ALP	EB/EL with		Total	&
	School		Region		Bilingual	Early	BE-Trans			Bilingual		Content-		ESL	Parental		EB/EL	Former
	Year	State	13	District	Education			-	-	(Exception)		Based	Pull-Out	(Waiver)	Denial	EB/EL	(Current)	EB/EL
					STAAF	R Performa	nce Rate b	y Subject	and Perfo	rmance Lev	el							
All Grades All Subjects																		
At Approaches Grade Level or Above		67%	69%	51%	-		-	-	-	-	-	-	-	-	-	51%	-	
	2019	78%	79%	48%	-	-	-	-	-		-	-	-		-		-	
At Meets Grade Level or Above	2021	41%	45%	23%	-	-	- -	-	-	-		-	-	-	-	23%	-	
	2019	50%	53%	18%	-	·	· _	-	-		-	-	-		-		-	
At Masters Grade Level	2021	18%	21%	9%	-	-	-	-	-	-		-	-	-	-	9%	-	-
	2019	24%	27%	5%	-	-	-	-	-		-	-	-		-		-	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	70%	59%	-	-	-	-	-	-	-	-	-	-	-	60%	-	
	2019	75%	77%	51%	-	· _	· _	-	-		-	-	-		-		-	
At Meets Grade Level or Above	2021	45%	48%	31%	-	-	-	-	-	-	· -	-	-	-	-	31%	-	
	2019	48%	53%	20%	-		. <u> </u>	-	-		-	-	-		-		-	
At Masters Grade Level	2021	18%	21%	18%	-		. <u> </u>	-	-	-		-	-	-	-	18%	-	
	2019	21%	24%	7%	-			-	-		-	_	_		-		-	
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	66%	43%	-		. _	-	-	-		-	_	-		44%	-	
	2019	82%	81%	51%	-			-	-		-	-	-		-		_	
At Meets Grade Level or Above	2021	37%	39%	22%	-		. <u> </u>	-	-	-		-	_	-		22%	_	
	2019	52%	53%	18%	-		. <u> </u>	-	-		-	-	_		-		-	
At Masters Grade Level	2021	18%	19%	6%	_			-	-			_	_	_		6%	-	
	2019	26%	28%	7%	_			_	_		_	_			_		_	
All Grades Writing																		
At Approaches Grade Level or Above	2021	58%	59%	50%	_		_	-	_	-		_	_	-		50%	_	
	2019	68%	69%	49%	_		_				_				_	5070	_	
At Meets Grade Level or Above	2013	30%	32%	10%			_									10%		
	2019	38%	41%	17%												1070		
At Masters Grade Level	2019	9%	11%	0%			-	-	-				-	_	-	0%	-	
A masters Glade Level	2021	14%	17%	0%	-		-	-		-	-		-		-	0 %	-	
All Grades Science	2019	14%	17%	0%		-	· _	-	-		-	-	-		-		-	
	2021	710/	720/	470/	_									_		470/		
At Approaches Grade Level or Above		71%	73%	47%			-	-		-	-	-	-	-		47%	-	
	2019	81%	82%	21%			-	-	-		-	-	-		-	1201	-	<u> </u>
At Meets Grade Level or Above	2021	44%	48%	12%	-		-	-	-	-	-	-	-	-		12%	-	
	2019	54%	58%	9%	-			-			-		-		-		-	
At Masters Grade Level	2021	20%	23%	0%	-	-	-			-		-	-	-	-	0%	-	
	2019	25%	29%	0%	-	-	-	-	-		-	-	-		-		-	

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	Region 13		African American	Hispanic		American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					2021 S		Participat rades)	on								
All Tests																
Assessment Participant	88%	77%	91%	93%	95%	95%	-	-	-	69%	100%	-	87%	95%	92%	-
Included in Accountability	83%	73%	84%	85%	89%	81%	-	-	-	69%	100%	-	84%	84%	86%	-
Not Included in Accountability: Mobile	3%	3%	7%	8%	6%	14%	-	-	-	0%	0%	-	2%	11%	6%	-
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	-	-	0%	0%	-	0%	0%	0%	-
Not Tested	12%	23%	9%	7%	5%	5%	-	-	-	31%	0%	-	13%	5%	8%	-
Absent	2%	5%	0%	0%	1%	0%	-	-	-	0%	0%	-	0%	1%	0%	-
Other	10%	18%	8%	7%	4%	5%	-	-	-	31%	0%	-	13%	4%	8%	-
					2019 S		Participat rades)	on								
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	*	-	100%	100%	100%	100%	100%	100%	*
Included in Accountability	94%	94%	88%	94%	98%	89%	*	*	-	70%	92%	100%	97%	81%	93%	*
Not Included in Accountability: Mobile	4%	4%	12%	6%	2%	11%	*	*	-	30%	8%	0%	3%	19%	7%	*
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	*
Not Tested	1%	1%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	*
Absent	1%	1%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	*
Other	0%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	*

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) TEXAS PREPARATORY SCHOOL (105802) - HAYS COUNTY

		Region		African			American		Pacific	Two or More	Special	Econ	
	State	13	District	American	Hispanic	White						Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	98.4%	97.3%	96.2%	97.8%	97.8%	*	*	-	98.2%	98.3%	97.3%	-
2018-19	95.4%	95.6%	94.8%	94.4%	94.8%	95.6%	*	*	*	94.6%	95.1%	94.7%	-
Chronic Absenteeism													
2019-20	6.7%	6.9%	10.5%	17.5%	7.5%	3.7%	*	*	-	11.8%	5.3%	8.1%	-
2018-19	11.4%	10.5%	16.2%	21.5%	11.2%	11.4%	*	0.0%	*	21.4%	16.7%	15.7%	-
Annual Dropout Rate (Gr 7-8)												
2019-20	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	_
2018-19	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)											
2019-20	1.6%	1.5%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	1.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2020													
Graduated	90.3%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	4.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	90.0%	92.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	96.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	ir 9-1 2)										
Class of 2019													
Graduated	92.0%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	94.4%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) TEXAS PREPARATORY SCHOOL (105802) - HAYS COUNTY

										Two or			
	State	Region 13	District	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.2%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	94.7%	-	-	-	-	-	-	-	_	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	95.8%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longi	tudinal	Rate (G	ir 9-12)		1								
Class of 2018													
Graduated	92.6%	94.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	4.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	95.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.4%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	4.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	95.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduat	tion Ra	te Withc	out Exclu	isions (Gr	9-12)								
Class of 2020	90.3%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	92.6%	-	-	-	-	_	-	-	_	_	_	-
RHSP/DAP Graduates	(Longit	udinal R	ate)										
Class of 2020		18.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	15.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lo	ngitudi	nal Rate	:)										
Class of 2020	4.3%	4.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	2.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longit	udinal R	ate)										

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) TEXAS PREPARATORY SCHOOL (105802) - HAYS COUNTY

	State	Region 13	District	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%		-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	87.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FFSP-E/FHSP-E/FFSP-E/FS	SP-DLA	Gradua	ates (Lo	ngitudinal	Rate)								
Class of 2020	87.8%	88.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	89.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates	Annua	l Rate)											
2019-20	38.6%	4.7%	-	-	_	-	-	-	-	-	-	-	-
2018-19	32.7%	7.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2019-20	4.4%	4.8%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	2.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annua	Rate)											
2019-20	81.8%	82.2%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	86.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FFSP-E/FHSP-E/FFSP-E/FHSP-E/FFSP-E/FSP-E/FSP-E/FSP-E/FSP-E/FFSP-E/FSP-E/FSP-E/FSP-E/FSP-E/FSP-E/FSP-E/FSP-E/FSP-E/FFSP-E/FFSP-E/FSP-E/FSP-E/FSP-E/FSP-E/FSP-E/FSP-E/FSP-E/FSP-E	SP-DLA	Gradua	ates (An	nual Rate)									
2019-20	85.8%	85.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	87.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2020-21 Graduation Profile (TAPR) TEXAS PREPARATORY SCHOOL (105802) - HAYS COUNTY

		District Percent	State Count	State Percent
Graduates (2019-20 Annual Gradu	ates)			
Total Graduates	-	-	360,220	100.0%
By Ethnicity:				
African American	-	-	44,729	12.4%
Hispanic	-	-	184,060	51.1%
White	-	-	105,215	29.2%
American Indian	-	-	1,226	0.3%
Asian	-	-	17,126	4.8%
Pacific Islander	-	-	557	0.2%
Two or More Races	-	-	7,307	2.0%
By Graduation Type:				
Minimum H.S. Program	-	-	1,512	0.4%
Recommended H.S. Program/Distinguished Achievement Program	-	-	952	0.3%
Foundation H.S. Program (No Endorsement)	-	-	49,535	13.8%
Foundation H.S. Program (Endorsement)	-	-	15,689	4.4%
Foundation H.S. Program (DLA)	-	-	292,532	81.2%
Special Education Graduates	-	-	29,018	8.1%
Economically Disadvantaged Graduates	-	-	187,187	52.0%
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	29,639	8.2%
At-Risk Graduates	-	-	148,836	41.3%

Texas Education Agency 2020-21 College, Career, and Military Readiness (CCMR) (TAPR) TEXAS PREPARATORY SCHOOL (105802) - HAYS COUNTY

There is no data for this district.

Texas Education Agency 2020-21 CCMR-Related Indicators (TAPR) TEXAS PREPARATORY SCHOOL (105802) - HAYS COUNTY

There is no data for this district.

Texas Education Agency 2020-21 Other Postsecondary Indicators (TAPR) TEXAS PREPARATORY SCHOOL (105802) - HAYS COUNTY

There is no data for this district.

		Mem	bership -			Enr	ollment	
	Dis	trict	Sta	te	Dis	strict	Sta	te
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
	100	100.004			100	100.004	E 074 E00	100.00/
Total Students	160	100.0%	5,359,040	100.0%	160	100.0%	5,371,586	100.0%
Students by Grade:								
Early Childhood Education	0	0.0%	13,855			0.0%		0.4%
Pre-Kindergarten	0	0.0%	196,560			0.0%		3.7%
Kindergarten	25	15.6%	360,865			15.6%		6.7%
Grade 1	27	16.9%	380,973		27	16.9%	,	7.1%
Grade 2	24	15.0%	379,725		24	15.0%		7.1%
Grade 3	19	11.9%	380,802	7.1%	19	11.9%	381,135	7.1%
Grade 4	24	15.0%	385,090	7.2%	24	15.0%	385,364	7.2%
Grade 5	21	13.1%	395,436	7.4%	21	13.1%	395,649	7.4%
Grade 6	20	12.5%	414,197	7.7%	20	12.5%	414,357	7.7%
Grade 7	0	0.0%	421,222	7.9%	0	0.0%	421,347	7.8%
Grade 8	0	0.0%	422,386	7.9%	0	0.0%	422,505	7.9%
Grade 9	0	0.0%	436,396	8.1%	0	0.0%	436,523	8.1%
Grade 10	0	0.0%	420,502	7.8%	0	0.0%	420,705	7.8%
Grade 11	0	0.0%	388,143		0	0.0%	388,443	7.2%
Grade 12	0	0.0%	362,888		0	0.0%		6.8%
Ethnic Distribution:								
African American	45	28.1%	680,285	12.7%	45	28.1%	681,401	12.7%
Hispanic	71	44.4%	2,835,771	52.9%		44.4%	2,840,982	52.9%
White	29		1,418,789				1,424,251	26.5%
American Indian	0	0.0%	18,712			0.0%		0.3%
Asian	1	0.6%				0.6%		4.7%
Pacific Islander	0	0.0%	8,259			0.0%		0.2%
Two or More Races	14	8.8%				8.8%		2.7%
Sex:			,				,	
Female	73	45.6%	2,620,239	48.9%	73	45.6%	2,624,722	48.9%
Male	87		2,738,801	51.1%			2,746,864	51.1%
			, - ,		-		, .,	
Economically Disadvantaged	85	53.1%	3,229,178	60.3%	85	53.1%	3,233,417	60.2%
Non-Educationally Disadvantaged	75		2,129,862				2,138,169	39.8%
Section 504 Students	10	6.3%	387,490			6.3%		7.2%
EB Students/EL	0		1,108,207				1,108,883	20.6%
Students w/ Disciplinary Placements (2019-20)	0	0.0%	66,833			0.070	.,	20.070
Students w/ Disciplinary Placements (2019-20)	0	0.0%				0.0%	241,197	4.5%
Foster Care	0	0.0%	17,033			0.0%		0.3%

	Membership			Enrollment				
	District		Sta	State		strict	Sta	te
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Homeless	0	0.0%	57,709	1.1%	0	0.0%	57,811	1.1%
Immigrant	0	0.0%	108,025	2.0%	0	0.0%	108,092	2.0%
Migrant	0	0.0%	16,657	0.3%	0	0.0%	16,733	0.3%
Title I	160	100.0%	3,457,855	64.5%	160	100.0%	3,464,887	64.5%
Military Connected	2	1.3%	144,596	2.7%	2	1.3%	144,683	2.7%
At-Risk	70	43.8%	2,634,284	49.2%	70	43.8%	2,636,849	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	0	0.0%	1,123,936	21.0%	0	0.0%	1,124,413	20.9%
Gifted and Talented Education	0	0.0%	443,781	8.3%	0	0.0%	443,849	8.3%
Special Education	11	6.9%	595,885	11.1%	11	6.9%	605,043	11.3%
Students with Disabilities by Type of Primary Disability	/:							
Total Students with Disabilities	11		595,885					
By Type of Primary Disability Students with Intellectual Disabilities	*	*	253,352	42.5%				
Students with Physical Disabilities	*	*	127,106	21.3%				
Students with Autism	*	*	83,737	14.1%				
Students with Behavioral Disabilities	*	*	122,624	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	9,066	1.5%				
Mobility (2019-20):								
Total Mobile Students	56	29.5%	726,083	13.8%				
By Ethnicity: African American	22	11.6%	148,832	2.8%				
Hispanic	21	11.1%	372,491	7.1%				
White	8	4.2%	160,748	3.1%				
American Indian	0	0.0%	2,944	0.1%				
Asian	1	0.5%	18,370	0.4%				
Pacific Islander	0	0.0%	1,484	0.0%				
Two or More Races	4	2.1%	21,214	0.4%				
Count and Percent of Special Ed Students who are Mobile	1	5.3%	102,036	16.5%				
Count and Percent of EB Students/EL who are Mobile	0	-	137,410	13.6%				
Count and Percent of Econ Dis Students who are Mobile	18	15.7%	508,900	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	72	43.4%	700,130	16.6%				

	-Non-Special Education Rates-		-Special Education Rates-				
Student Information	District State		District	State			
Retention Rates by Grade:							
Kindergarten	6.5%	1.4%	-	4.8%			
Grade 1	5.3%	1.9%	0.0%	3.2%			
Grade 2	0.0%	1.0%	0.0%	1.4%			
Grade 3	0.0%	0.5%	0.0%	0.6%			
Grade 4	5.0%	0.3%	-	0.4%			
Grade 5	4.0%	0.2%	0.0%	0.3%			
Grade 6	0.0%	0.2%	0.0%	0.3%			
Grade 7	_	0.3%	_	0.3%			
Grade 8	-	0.2%	-	0.4%			
Grade 9	-	4.7%	-	7.8%			

	Dis	strict	State		
	Count Percent		Count	Percent	
Data Quality:					
Underreported Students	0	0.0%	6,039	0.2%	

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	District	State
Elementary:		
Kindergarten	13.3	17.7
Grade 1	13.0	18.0
Grade 2	9.7	18.0
Grade 3	9.1	18.2
Grade 4	8.6	18.3
Grade 5	7.2	19.8
Grade 6	10.9	19.4
Secondary:		
English/Language Arts	-	15.7
Foreign Languages	-	17.8
Mathematics	-	16.9
Science	-	17.9
Social Studies	-	18.3

	District		State	
Staff Information	Count	Percent	Count	Percent
Total Staff	50.4	100.0%	745,316.3	100.0%
Professional Staff:	24.9	49.4%	479,219.1	64.3%
Teachers	18.9	37.5%	369,395.4	49.6%
Professional Support	3.0	5.9%	78,787.8	10.6%
Campus Administration (School Leadership)	2.0	4.0%	22,378.5	3.0%
Central Administration	1.0	2.0%	8,657.4	1.2%
Educational Aides:	0.0	0.0%	79,348.7	10.6%
Auxiliary Staff:	25.5	50.6%	186,748.5	25.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	4,290.0	n/a
Part-time Librarians	0.0	n/a	582.0	n/a
Full-time Counselors	0.0	n/a	13,211.0	n/a
Part-time Counselors	0.0	n/a	1,126.0	n/a
Total Minority Staff:	32.4	64.3%	384,122.4	51.5%
Teachers by Ethnicity:				
African American	3.9	20.8%	41,186.3	11.1%
Hispanic	7.0	37.0%	104,985.0	28.4%
White	6.0	31.7%	210,367.3	56.9%
American Indian	0.0	0.0%	1,261.0	0.3%
Asian	0.0	0.0%	6,656.1	1.8%
Pacific Islander	0.0	0.0%	618.8	0.2%
Two or More Races	2.0	10.6%	4,320.9	1.2%
Teachers by Sex:				
Males	3.0	15.8%	88,006.1	23.8%
Females	15.9	84.2%	281,389.3	76.2%
Teachers by Highest Degree Held:				
No Degree	5.9	31.3%	4,422.7	1.2%
Bachelors	13.0	68.7%	269,818.0	73.0%
Masters	0.0	0.0%	92,432.5	25.0%
Doctorate	0.0	0.0%		
Teachers by Years of Experience:				
Beginning Teachers	2.9	15.5%	24,880.4	6.7%
1-5 Years Experience	10.0	52.8%	102,753.7	
6-10 Years Experience	6.0			
11-20 Years Experience	0.0		107,653.1	29.1%

	Dis	trict	State		
Staff Information	Count	Percent	Count	Percent	
21-30 Years Experience	0.0	0.0%	47,975.4	13.0%	
Over 30 Years Experience	0.0	0.0%	11,278.0	3.1%	
Number of Students per Teacher	8.4	n/a	14.5	n/a	

Staff Information	District	State	
Experience of Campus Leadership:	· · · · · · · · · · · · · · · · · · ·		
Average Years Experience of Principals	7.5	6.4	
Average Years Experience of Principals with District	7.5	5.5	
Average Years Experience of Assistant Principals	0.0	5.5	
Average Years Experience of Assistant Principals with District	0.0	4.8	
Average Years Experience of Teachers:	3.4	11.2	
Average Years Experience of Teachers with District:	3.4	7.2	
Average Teacher Salary by Years of Experience (regular du	ities only):		
Beginning Teachers	\$43,110	\$50,849	
1-5 Years Experience	\$44,387	\$53,288	
6-10 Years Experience	\$40,464	\$56,282	
11-20 Years Experience	-	\$59,900	
21-30 Years Experience	-	\$64,637	
Over 30 Years Experience	-	\$69,974	
Average Actual Salaries (regular duties only):			
Teachers	\$42,946	\$57,641	
Professional Support	\$69,196	\$68,030	
Campus Administration (School Leadership)	\$88,663	\$83,424	
Central Administration	\$165,564	\$109,662	
Instructional Staff Percent:	49.4%	64.6%	
Turnover Rate for Teachers:	39.9%	14.3%	
Staff Exclusions:			
Shared Services Arrangement Staff:			
Professional Staff	0.0	1,136.9	
Educational Aides	0.0	194.8	
Auxiliary Staff	0.0	397.5	
Contracted Instructional Staff:	0.0	5,731.4	
	0.0	5,731.4	

	District		State				
Program Information	Count	Percent	Count	Percent			
Teachers by Program (population served):							
Bilingual/ESL Education	0.0	0.0%	22,870.6	6.2%			
Career and Technical Education	0.0	0.0%	18,987.7	5.1%			
Compensatory Education	0.0	0.0%	10,226.9	2.8%			
Gifted and Talented Education	0.0	0.0%	6,558.4	1.8%			
Regular Education	16.9	89.4%	262,447.1	71.0%			
Special Education	2.0	10.6%	34,862.5	9.4%			
Other	0.0	0.0%	13,442.2	3.6%			

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size. n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2019-20 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)