2020-21 Texas Academic Performance Report (TAPR)

District Name: TEXAS PREPARATORY SCHOOL

Campus Name: TEXAS PREPARATORY SCHOOL - AUSTIN

Campus Number: 105802101

2021 Accountability Rating: Not Rated: Declared State of Disaster

This school is a Charter School.

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											Two				Non-		EB/EL (Current
											or		-	Continu-			&
	School		District	Compus	African	Hispanie	White	American	Acian	Pacific		Ed	Ed	ously	ously	Econ	Monitored)
	real	State				-		Grade, Sul					(Former)	Enroneu	Entoneu	DISauv	Monitoreu)
Crada 2 Deading			517	AAR Perio	ormance R	ates by T	ested	Grade, Sur	oject, a	ind Perio	rmance	Level					
Grade 3 Reading	2021	670/	F00/	E 00/	400/						*			+	Ψ	*	
At Approaches Grade Level or Above	2021	67%	59%		40%	-	-	-	-	-	*	-	-	*	*	*	-
	2019	76%	68%		57%	*	-	- *	-	-	-	-	*	*	57%	75%	-
At Meets Grade Level or Above	2021	39%	18%		20%	-			-	-	*	-	-	*	*	*	-
	2019	45%	32%	30%	14%	*	-	. *	-	-	-	-	*	*	14%	25%	-
At Masters Grade Level	2021	19%	12%	17%	20%	-	-		-	-	*	-	-	*	*	*	-
	2019	27%	16%	10%	0%	*	-	. *	-	-	-	-	*	*	0%	13%	-
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2021	62%	12%	0%	0%	-	-		-	-	*	-	-	*	*	*	-
	2019	79%	64%	60%	57%	*	-	. *	-		-	-	*	*	43%	75%	-
At Meets Grade Level or Above	2021	31%	12%	0%	0%	-	-		-		*	_	-	*	*	*	-
	2019	49%	20%	20%	14%	*	-	- *	_		-	_	*	*	0%	25%	-
At Masters Grade Level	2021	14%	0%	0%	0%	-	-		_		*	_	-	*	*	*	-
	2019	25%	12%	20%	14%	*	-	. *	_	-	_	-	*	*	0%	25%	-
Grade 4 Reading																	
At Approaches Grade Level or Above	2021	63%	60%	38%	40%	*	-		-	-	*	-	-	*	*	29%	-
	2019	75%	43%	33%	31%	-	×	<u>-</u>	-		*	*	-	25%	43%	31%	-
At Meets Grade Level or Above	2021	36%	35%	25%	40%	*	-		-		*	_	-	*	*	29%	-
	2019	44%	26%	20%	23%	-	×	× _	-		*	*	-	25%	14%	23%	-
At Masters Grade Level	2021	17%	15%	0%	0%	*	-		-		*	-	-	*	*	0%	-
	2019	22%	3%	7%	8%	-	k	<u>ہ</u>	_		*	*	-	13%	0%	8%	-
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2021	59%	40%	13%	0%	*	-		-	-	*	-	-	*	*	0%	-
	2019	75%	49%	47%	38%	-	×	<u>-</u>	-	-	*	*	-	38%	57%	46%	-
At Meets Grade Level or Above	2021	36%	10%	0%	0%	*	-		-		*	-	-	*	*	0%	-
	2019	48%	20%		8%	-	×	<u>+</u> _	_	_	*	*	_	13%	14%	15%	-
At Masters Grade Level	2021	21%	5%		0%	*	-		_		*	_	_			0%	_
	2019	28%	6%		0%	-	×	× _	_		*	*			0%	0%	-
Grade 4 Writing			270	- / •	270									570	270	270	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%		25%		*	-	-	-	-	*	-	-	*	*	14%	-
	2019	67%		40%		-	*	-	-	-	*	*	-	38%	43%	38%	
At Meets Grade Level or Above	2021	27%		13%		*		-	-	-	. *	-	-	. *	*	0%	
	2019	35%		13%		-	*	-	-	-	. *	*	-	13%	14%	15%	
At Masters Grade Level	2021	8%	0%	0%	0%	*	-	-	-	-	*	-	-	. *	*	0%	-
	2019	11%	0%	0%	0%	-	*	-	-	-	. *	*	-	0%	0%	0%	-
Grade 5 Reading+																	
At Approaches Grade Level or Above	2021	73%	69%	60%	*	*	-	-	-	-	-	-	_	. *	*	*	-
	2019	86%	48%	40%	45%	*	-	-	-	-	. *	*	-	38%	43%	40%	-
At Meets Grade Level or Above	2021	46%	50%	40%	*	*	-	-	-			-	-	. *	*	*	-
	2019	54%	9%	0%	0%	*	-	-	-		. *	*	-	0%	0%	0%	-
At Masters Grade Level	2021	30%	31%	40%	*	*	-	-	-			-	-	. *	*	*	-
	2019	29%	3%	0%	0%	*	-	-	-	-	*	*	-	0%	0%	0%	-
Grade 5 Mathematics+																	
At Approaches Grade Level or Above	2021	70%	65%	50%	*	*	-	-	-	-	-	-	-	. *	*	*	-
	2019	90%	45%	20%	18%	*	-	-	-	-	. *	*	-	0%	43%	20%	-
At Meets Grade Level or Above	2021	44%	35%	33%	*	*	-	-	-	-	-	-	-	. *	*	*	-
	2019	58%	12%	0%	0%	*	-	-	-	-	*	*	-	0%	0%	0%	-
At Masters Grade Level	2021	25%	12%	17%	*	*	-	-	-	-	-	-	-	. *	*	*	-
	2019	36%	6%	0%	0%	*	-	-	-		. *	*	-	0%	0%	0%	-
Grade 5 Science																	
At Approaches Grade Level or Above	2021	62%	47%	33%	*	*	-	-	-	_	-	-	-	. *	*	*	-
	2019	75%	21%	7%	0%	*	-	-	-	-	*	*	-	0%	14%	7%	-
At Meets Grade Level or Above	2021	31%	12%	17%	*	*	-	-	-	· –	_	-	-	. *	*	*	-
	2019	49%	9%	0%	0%	*	-	-	-	-	*	*	-	0%	0%	0%	-
At Masters Grade Level	2021	13%	0%	0%	*	*	-	-	-	-	-	-	-	. *	*	*	-
	2019	24%	0%	0%	0%	*	-	-	-	-	. *	*	-	0%	0%	0%	-
Grade 6 Reading																	
At Approaches Grade Level or Above	2021	62%	47%	30%	29%	*	*	-	-	_	-	*	-	20%	40%	43%	-
	2019	68%	50%	30%	43%	*	-	-	-			*	*	*	38%	38%	-

											Two or	Special	Enocial	Continu-	Non-		EB/EL (Current
	School				African			American		Pacific		Ed	Ed	ously	ously	Econ	&
			District	Campus		Hispanic	White										Monitored
At Meets Grade Level or Above	2021	32%	20%	10%	14%	*	*	-	-	-	-	*	-	20%	0%	14%	
	2019	37%	14%	0%	0%	*	-	-	-	-	-	*	*	*	0%	0%	
At Masters Grade Level	2021	15%	13%	10%	14%	*	*	-	-	-	-	*	-	20%	0%	14%	
	2019	18%	9%	0%	0%	*	-	-	-	-	-	*	*	*	0%	0%	
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2021	68%	60%	50%	43%	*	*	-	-	-	-	*	-	40%	60%	71%	
	2019	81%	50%	30%	29%	*	-	-	-	-	-	*	*	*	38%	38%	
At Meets Grade Level or Above	2021	36%	33%	30%	29%	*	*	-	-	-	-	*	-	40%	20%	43%	
	2019	47%	23%	0%	0%	*	-	-	-	-	-	*	*	*	0%	0%	
At Masters Grade Level	2021	15%	7%	0%	0%	*	*	-	-	-	-	*	-	0%	0%	0%	
	2019	21%	5%	0%	0%	*	-	-	-	-	-	*	*	*	0%	0%	
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	51%	34%	29%	25%	*	-	-	-	80%	13%	-	38%	31%	38%	
	2019	78%	48%	36%	35%	50%	*	*	-	-	22%	9%	*	29%	42%	37%	
At Meets Grade Level or Above	2021	41%	23%	18%	17%	19%	*	-	-	-	20%	13%	-	24%	13%	22%	
	2019	50%	18%	9%	8%	13%	*	*	-	-	0%	5%	*	14%	6%	9%	
At Masters Grade Level	2021	18%	9%	7%	6%	13%	*	-	-	-	0%	0%	-	9%	5%	9%	
	2019	24%	5%	3%	2%	13%	*	*	-	-	0%	0%	*	7%	0%	3%	
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	59%	41%	40%	20%	*	-	-	-	*	*	-	43%	40%	50%	
	2019	75%	51%	42%	42%	43%	*	*	-	-	*	13%	*	38%	45%	43%	
At Meets Grade Level or Above	2021	45%	31%	21%	25%	20%	*	-	-	-	*	*	-	21%	20%	27%	
	2019	48%	20%	12%	11%	14%	*		-	-	*	0%	*	19%	7%	11%	
At Masters Grade Level	2021	18%	18%		15%	20%	*	-	-	-	*		-	14%		18%	
	2019	21%	7%	4%	3%	14%	*	*	-	-	*	0%	*	10%	0%	5%	
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	43%		20%	33%	*	-	-	-	*	*	-	29%	31%	32%	
	2019	82%	51%	38%	34%	57%	*	*	-	-	*	13%	*	29%	45%	41%	
At Meets Grade Level or Above	2021	37%	22%		15%	17%	*	-	-	-	*		-	2170		23%	
	2019	52%	18%	8%	5%	14%	*	*		-	*	13%	*	14%	3%	9%	

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Special Ed (Former)	ously	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	18%	6%	3%	0%	17%	*	-	-	-	*	*	-	7%	0%	5%	-
	2019	26%	7%	4%	3%	14%	*	*	-	-	*	0%	*	10%	0%	5%	-
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	50%	25%	20%	*	-	-	-	-	*	-	-	*	*	14%	-
	2019	68%	49%	40%	46%	-	*	-	-	-	*	*	-	38%	43%	38%	-
At Meets Grade Level or Above	2021	30%	10%	13%	0%	*	-	-	-	-	*	-	-	*	*	0%	-
	2019	38%	17%	13%	15%	-	*	-	-	-	*	*	-	13%	14%	15%	-
At Masters Grade Level	2021	9%	0%	0%	0%	*	-	-	-	-	*	-	-	*	*	0%	-
	2019	14%	0%	0%	0%	-	*	-	-	-	*	*	-	0%	0%	0%	-
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	47%	33%	*	*	-	-	-	-	-	-	-	*	*	*	-
	2019	81%	21%	7%	0%	*	-	-	-	-	*	*	-	0%	14%	7%	-
At Meets Grade Level or Above	2021	44%	12%	17%	*	*	-	-	-	-	-	-	-	*	*	*	-
	2019	54%	9%	0%	0%	*	-	-	-	-	*	*	-	0%	0%	0%	-
At Masters Grade Level	2021	20%	0%	0%	*	*	-	-	-	-	-	-	-	*	*	*	-
	2019	25%	0%	0%	0%	*	-	-	-	-	*	*	-	0%	0%	0%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

+ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Twoor More Races	Ed	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
				Schoo	ol Progres	s Domain	- Acad	emic Grow	th Sco	ore by Gr	ade and	Subject					
Grade 4 ELA/Reading	2019	61	18	29	23	-	-	-	-	-	*	*	-	13	50	25	-
	2018	63	*	*	*	-	*	-	-	-	-	-	-	-	*	*	-
Grade 4 Mathematics	2019	65	17	14	12	-	-	-	-	-	*	*	-	19	8	17	-
	2018	65	*	*	*	-	*	-	-	-	-	-	-	-	*	*	-
Grade 5 ELA/Reading	2019	81	30	29	27	*	-	-	-	-	*	*	-	25	33	29	-
	2018	80	*	*	*	*	-	-	-	-	-	-	-	-	*	*	-
Grade 5 Mathematics	2019	83	33	18	14	*	-	-	-	-	*	*	-	13	25	18	-
	2018	81	100	*	*	*	-	-	-	-	-	-	-	-	*	*	-
Grade 6 ELA/Reading	2019	42	21	6	7	*	-	-	-	-	-	*	*	*	7	6	-
	2018	47	23	40	*	*	-	-	-	-	-	-	*	*	*	*	-
Grade 6 Mathematics	2019	54	26	11	0	*	-	-	-	-	-	*	*	*	14	0	-
	2018	56	25	40	*	*	-	-	-	-	-	-	*	*	*	*	-
All Grades Both Subjects	2019	69	24	19	15	38	-	-	-	-	*	29	*	15	22	18	-
	2018	69	44	69	68	63	*	-	-	-	-	-	*	*	75	64	-
All Grades ELA/Reading	2019	68	23	23	21	*	-	-	-	-	*	43	*	17	29	22	-
-	2018	69	43	71	64	*	*	-	-	-	-	-	*	*	77	61	-
All Grades Mathematics	2019	70	25	15	10	*	-	-	-	-	*	14	*	14	16	13	-
	2018	70	45	67	71	*	*	-	-	-	-	-	*	*	73	67	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) TEXAS PREPARATORY SCHOOL - AUSTIN (105802101) - TEXAS PREPARATORY SCHOOL - HAYS COUNTY

															EB/EL			Monitored
	School				Total Bilingual	BE-Trans Early	BE-Trans	BE-Dual	BE-Dual	ALP Bilingual	Total	ESL Content-		ALP ESL	with Parental			& Former
	Year	State	District	Campus	Education			-	-	(Exception)	_	Based	Pull-Out	(Waiver)	Denial	EB/EL	(Current)	EB/EL
					STAAR	Performa	nce Rate b	y Subject	and Perfo	rmance Leve	el							
All Grades All Subjects																		
At Approaches Grade Level or Above		67%	51%	34%	-		-	-	-	-		-	-	-	-	35%	-	
	2019	78%	48%	36%	-	-	-	-	-		-	-	-		-		-	
At Meets Grade Level or Above	2021	41%	23%	18%	-	-			-	-		-	-	-	-	18%	-	
	2019	50%	18%	9%	-	-	-	-	-		-	-	-		-		-	
At Masters Grade Level	2021	18%	9%	7%	-	-	-	-	-	-		-	-	-	-	7%	-	
	2019	24%	5%	3%	-	-	-	-	-		-	-	-		-		-	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	59%	41%	-	-	_	-		-		-	-	-		43%	-	
	2019	75%	51%	42%	-	-	_	-	· _		-	-	_		-		-	
At Meets Grade Level or Above	2021	45%	31%	21%	-	-	_	-	-	-		-	_	-	-	21%	-	
	2019	48%	20%	12%	-	-	-	-	-		-	-	-		-		-	
At Masters Grade Level	2021	18%	18%	14%	-	-	-	-	. <u> </u>	-		-	-	-	-	14%	-	
	2019	21%	7%	4%	-	-	_	-			-	-	_		-		-	
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	43%	30%	-	-	_	-		-		-	_	-	-	31%	-	
	2019	82%	51%	38%	-	-	_	-			-	-	_		-		-	
At Meets Grade Level or Above	2021	37%	22%	17%	-	-	_	-		-		-	_	-	. _	17%	-	
	2019	52%	18%	8%	_	_	_	_			-	_	_		_		_	
At Masters Grade Level	2021	18%	6%	3%	_	_	_	_		-		_	_	_		3%	_	
	2019	26%	7%	4%	_	_	_	_			_	_	_		_		_	
All Grades Writing		2070	, , ,	.,.														
At Approaches Grade Level or Above	2021	58%	50%	25%	-	_	_	_			_	_	_	-		25%	-	
	2021	68%	49%	40%												2370		
At Meets Grade Level or Above	2013	30%	10%	13%	-								-		-	13%	-	
At Meets Glade Level of Above	2021	38%	17%	13%					-				-		-	1370	-	
At Masters Grade Level	2019	9%	0%	0%	-				-			-	-	-	-	0%	-	
AL MASIELS GLAUE LEVEL					-	-	-	-	-	-		-	-	-	-			
All Crades Science	2019	14%	0%	0%	-	-	-	-	-		-	-	-		-		-	
All Grades Science	2021	74.04	470/	000/												224		
At Approaches Grade Level or Above		71%	47%	33%	-	-	-	-	-	-		-	-	-	-	33%	-	
	2019	81%	21%	7%	-	-	-	-	-		-	-	-		-		-	
At Meets Grade Level or Above	2021	44%	12%	17%	-	-	-		-	-		-	-	-	-	17%	-	
	2019	54%	9%	0%	-	-			-		-	-	-		-		-	
At Masters Grade Level	2021	20%	0%	0%	-	-	-		-	-		-	-	-	-	0%	-	
	2019	25%	0%	0%	-	-	-	-	-		-	-	-		-		-	

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					2021 S		Participat irades)	ion								
All Tests																
Assessment Participant	88%	91%	94%	93%	95%	100%	-	-		100%	100%	-	89%	98%	97%	-
Included in Accountability	83%	84%	83%	84%	80%	67%	-	-		100%	100%	-	89%	78%	89%	-
Not Included in Accountability: Mobile	3%	7%	11%	9%	15%	33%	-	-	-	0%	0%	-	0%	20%	8%	-
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	-	-	0%	0%	-	0%	0%	0%	-
Not Tested	12%	9%	6%	7%	5%	0%	-	-	· _	0%	0%	-	11%	2%	3%	-
Absent	2%	0%	1%	0%	5%	0%	-	-		0%	0%	-	0%	2%	0%	-
Other	10%	8%	5%	7%	0%	0%	-	-		0%	0%	-	11%	0%	3%	-
					2019 S		Participat rades)	ion								
All Tests																
Assessment Participant	99%	100%	100%	100%	100%	*	*	-	. <u> </u>	100%	100%	*	100%	100%	100%	-
Included in Accountability	94%	88%	82%	93%	100%	*	*	-	· -	60%	85%	*	100%	71%	90%	-
Not Included in Accountability: Mobile	4%	12%	18%	7%	0%	*	*	-	· _	40%	15%	*	0%	29%	10%	-
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	*	*	-	-	0%	0%	*	0%	0%	0%	-
Not Tested	1%	0%	0%	0%	0%	*	*	-		0%	0%	*	0%	0%	0%	-
Absent	1%	0%	0%	0%	0%	*	*	-	-	0%	0%	*	0%	0%	0%	-
Other	0%	0%	0%	0%	0%	*	*	-	-	0%	0%	*	0%	0%	0%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) TEXAS PREPARATORY SCHOOL - AUSTIN (105802101) - TEXAS PREPARATORY SCHOOL - HAYS COUNTY

										Two			
				African			American		Pacific	or More	Special	Econ	
	State	District	Campus		Hispanic	White	Indian					Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	97.3%	96.3%	96.1%	96.5%	*	*	-	-	*	98.2%	96.6%	
2018-19	95.4%	94.8%	94.1%	94.3%	93.4%	*	*	-	*	93.5%	94.4%	94.4%	
Chronic Absenteeism													
2019-20	6.7%	10.5%	17.5%	18.3%	16.7%	20.0%	*	-	-	14.3%	0.0%	13.9%	
2018-19	11.4%	16.2%	23.5%	22.7%	22.2%	*	*	-	*	25.0%	21.4%	20.5%	
Annual Dropout Rate (Gr 7-8)												
2019-20	0.5%	-	-	-	-	-	-	-	-	-	-	-	
2018-19	0.4%	-	-	-	-	-	-	-	-	-	-	-	
Annual Dropout Rate (Gr 9-12)											
2019-20	1.6%	-	-	-	-	-	-	-	-	-	-	-	
2018-19	1.9%	-	-	-	-	-	-	-	_	-	-	-	
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2020													
Graduated	90.3%	-	-	-	-	-	-	-	_	-	-	-	
Received TxCHSE	0.4%	-	-	-	-	-	-	-	_	-	-	-	
Continued HS	3.9%	-	-	-	-	-	-	-	-	-	-	-	
Dropped Out	5.4%	-	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	90.7%	-	-	-	-	-	-	-	_	-	-	-	
Graduates, TxCHSE, and Continuers	94.6%	-	-	-	-	-	-	-	-	-	-	-	
Class of 2019													
Graduated	90.0%	-	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.5%	-	-	-	-	-	-	-	-	-	-	-	
Continued HS	3.7%	-	-	-	-	-	-	-	_	-	-	-	
Dropped Out	5.9%	-	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	90.4%	-	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	94.1%	-	-	-	-	-	-	-	-	-	-	-	
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2019													
Graduated	92.0%	-	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.5%	-	-	-	-	-	-	-	-	-	-	-	
Continued HS	1.3%	-	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.1%	-	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	92.6%	-	-	_	-	-	_	-	_	_	_	_	

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) TEXAS PREPARATORY SCHOOL - AUSTIN (105802101) - TEXAS PREPARATORY SCHOOL - HAYS COUNTY

										Two			
				African			American		Pacific	or More	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian				Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.2%	-	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.6%	-	-	-	-	-	-	-	-	-	-	-	
Continued HS	1.1%	-	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.1%	-	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	92.8%	-	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.9%	-	-	-	-	-	-	-	-	-	-	-	
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2018													
Graduated	92.6%	-	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.7%	-	-	-	_	-	-	-	_	_	-	-	
Continued HS	0.6%	-	-	-	_	-	-	-	_	_	-	-	
Dropped Out	6.1%	-	-	-	_	-	-	-	_	_	-	-	
Graduates and TxCHSE	93.3%	-	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.9%	-	-	-	-	-	-	-	-	-	-	-	
Class of 2017													
Graduated	92.4%	-	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.7%	-	-	-	_	-	-	-	_	_	-	-	
Continued HS	0.6%	-	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.3%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	-	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.7%	-	-	-	-	-	-	-	-	-	-	-	
4-Year Federal Graduat	tion Ra	te Witho	ut Exclus	sions (Gr 9	-12)								
Class of 2020	90.3%	-	-	-	-	-	-	-	-	-	-	-	
Class of 2019	90.0%	-	-	-	-	-	-	-	-	-	-	-	
RHSP/DAP Graduates	(Longit	udinal R	ate)										
Class of 2020	83.0%		-	-	-	-	-	-	-	-	-	-	
Class of 2019	73.3%	-	-	-	-	-	-	-	-	-	-	-	
FHSP-E Graduates (Lo	ngitudi	nal Rate)										
Class of 2020	4.3%	-	-	-	-	-	-	-	-	-	-	-	
Class of 2019	4.2%	-	-	_	_	-	-	-	_	-	-	_	
FHSP-DLA Graduates (Longit	udinal R	ate)										

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) TEXAS PREPARATORY SCHOOL - AUSTIN (105802101) - TEXAS PREPARATORY SCHOOL - HAYS COUNTY

	Chata	District	C	African	lliononio	\A/b :+ a	American	A = 1 =	Pacific		Special		
Class of 2020			Campus	American	пізрапіс	white	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
	83.5%		-	-	-	-	-	-	-	-	-	-	
Class of 2019	83.5%		-	- 	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FH	SP-DLA	A Gradua	ates (Lon	gitudinal R	(ate)								
Class of 2020	87.8%	-	-	-	-	-	-	-	-	-	-	-	
Class of 2019	87.6%	-	-	-	-	-	-	-	-	-	-	-	
RHSP/DAP Graduates	(Annua	l Rate)											
2019-20	38.6%	-	-	-	-	-	-	-	-	-	-	-	
2018-19	32.7%	-	-	-	-	-	-	-	-	-	-	-	
FHSP-E Graduates (An	nual Ra	ate)											
2019-20	4.4%	-	-	-	-	-	-	-	-	-	-	-	
2018-19	4.4%	-	-	-	-	-	-	-	-	-	-	-	
FHSP-DLA Graduates (Annua	Rate)											
2019-20	81.8%	-	-	-	-	-	-	-	-	-	-	-	
2018-19	82.1%	-	-	-	-	-	-	-	-	-	-	_	
RHSP/DAP/FHSP-E/FH	SP-DLA	A Gradua	ates (Ann	ual Rate)									
2019-20	85.8%	-	-	-	-	-	-	-	-	-	-	-	
2018-19	85.9%	-	-	-	-	-	-	-	-	-	-	-	

	Campus Count	Campus Percent		State Count
Graduates (2019-20 Annual Gradu	iates)			
Total Graduates	-	-	-	360,220
By Ethnicity:				
African American	-	-	-	44,729
Hispanic	-	-	-	184,060
White	-	-	-	105,215
American Indian	-	-	-	1,226
Asian	-	-	-	17,126
Pacific Islander	-	-	-	557
Two or More Races	-	-	-	7,307
By Graduation Type:				
Minimum H.S. Program	-	-	-	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	-	952
Foundation H.S. Program (No Endorsement)	-	-	-	49,535
Foundation H.S. Program (Endorsement)	-	-	-	15,689
Foundation H.S. Program (DLA)	-	-	-	292,532
Special Education Graduates	-	-	-	29,018
Economically Disadvantaged Graduates	-	-	-	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	-	29,639
At-Risk Graduates	-	-	-	148,836

Texas Education Agency 2020-21 College, Career, and Military Readiness (CCMR) (TAPR) TEXAS PREPARATORY SCHOOL - AUSTIN (105802101) - TEXAS PREPARATORY SCHOOL - HAYS COUNTY

There is no data for this campus.

Texas Education Agency 2020-21 CCMR-Related Indicators (TAPR) TEXAS PREPARATORY SCHOOL - AUSTIN (105802101) - TEXAS PREPARATORY SCHOOL - HAYS COUNTY

There is no data for this campus.

Texas Education Agency 2020-21 Other Postsecondary Indicators (TAPR) TEXAS PREPARATORY SCHOOL - AUSTIN (105802101) - TEXAS PREPARATORY SCHOOL - HAYS COUNTY

There is no data for this campus.

Texas Education Agency 2020-21 Student Information (TAPR)

TEXAS PREPARATORY SCHOOL - AUSTIN (105802101) - TEXAS PREPARATORY SCHOOL - HAYS COUNTY

		Mem	bership			Enro	ollment	
	Can	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Chudente	64	100.00/	100	5 250 040	64	100.00/	100	F 271 F0
Total Students	64	100.0%	160	5,359,040	64	100.0%	160	5,371,58
Students by Grade:		0.00/	0.00/	0.00/		0.00/	0.00/	.
Early Childhood Education	0	0.0%	0.0%	0.3%		0.0%	0.0%	0.4%
Pre-Kindergarten	0	0.0%	0.0%	3.7%		0.0%	0.0%	3.7%
Kindergarten	10	15.6%	15.6%	6.7%		15.6%	15.6%	6.7%
Grade 1	9	14.1%	16.9%	7.1%		14.1%	16.9%	7.1%
Grade 2	7	10.9%	15.0%	7.1%		10.9%	15.0%	7.1%
Grade 3	7	10.9%	11.9%	7.1%		10.9%		7.1%
Grade 4	10	15.6%	15.0%	7.2%		15.6%	15.0%	7.2%
Grade 5	8	12.5%	13.1%	7.4%	8	12.5%	13.1%	7.4%
Grade 6	13	20.3%	12.5%	7.7%	13	20.3%	12.5%	7.7%
Grade 7	0	0.0%	0.0%	7.9%	0	0.0%	0.0%	7.8%
Grade 8	0	0.0%	0.0%	7.9%	0	0.0%	0.0%	7.9%
Grade 9	0	0.0%	0.0%	8.1%	0	0.0%	0.0%	8.1%
Grade 10	0	0.0%	0.0%	7.8%	0	0.0%	0.0%	7.8%
Grade 11	0	0.0%	0.0%	7.2%	0	0.0%	0.0%	7.2%
Grade 12	0	0.0%	0.0%	6.8%	0	0.0%	0.0%	6.8%
Ethnic Distribution:								
African American	39	60.9%	28.1%	12.7%	39	60.9%	28.1%	12.7%
Hispanic	16	25.0%	44.4%	52.9%	16	25.0%	44.4%	52.9%
White	4	6.3%	18.1%	26.5%		6.3%	18.1%	26.5%
American Indian	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Asian	1	1.6%	0.6%	4.7%	1	1.6%	0.6%	4.7%
Pacific Islander	0	0.0%	0.0%	0.2%		0.0%	0.0%	0.2%
Two or More Races	4	6.3%	8.8%	2.7%		6.3%	8.8%	2.7%
Sex:								
Female	33	51.6%	45.6%	48.9%	33	51.6%	45.6%	48.9%
Male	31	48.4%	54.4%	51.1%		48.4%		51.1%
Feenemically Disadventaged	41	64 10/	53.1%	60.3%	41	64.10/	53.1%	60.2%
Economically Disadvantaged	41	64.1%				64.1%		
Non-Educationally Disadvantaged	23	35.9%	46.9%	39.7%		35.9%	46.9%	39.8%
Section 504 Students	3	4.7%	6.3%	7.2%		4.7%	6.3%	7.2%
EB Students/EL	0	0.0%	0.0%	20.7%		0.0%	0.0%	20.6%
Students w/ Disciplinary Placements (2019-20)	0	0.0%	0.0%	1.2%				
Students w/ Dyslexia	0	0.0%	0.0%	4.5%		0.0%	0.0%	4.5%
Foster Care	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.39

Texas Education Agency 2020-21 Student Information (TAPR)

TEXAS PREPARATORY SCHOOL - AUSTIN (105802101) - TEXAS PREPARATORY SCHOOL - HAYS COUNTY

	Membership			Enrollment						
	Car	npus		Campus		Campus		Campus		
Student Information	Count	Percent	District	State	Count	Percent	District	State		
Homeless	0	0.0%	0.0%	1.1%	0	0.0%	0.0%	1.1%		
Immigrant	0	0.0%	0.0%	2.0%	0	0.0%	0.0%	2.0%		
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%		
Title I	64	100.0%	100.0%	64.5%	64	100.0%	100.0%	64.5%		
Military Connected	0	0.0%	1.3%	2.7%	0	0.0%	1.3%	2.7%		
At-Risk	31	48.4%	43.8%	49.2%	31	48.4%	43.8%	49.1%		
Students by Instructional Program:										
Bilingual/ESL Education	0	0.0%	0.0%	21.0%	0	0.0%	0.0%	20.9%		
Gifted and Talented Education	0	0.0%	0.0%	8.3%	0	0.0%	0.0%	8.3%		
Special Education	4	6.3%	6.9%	11.1%	4	6.3%	6.9%	11.3%		
Students with Disabilities by Type of Primary Disability	/:									
Total Students with Disabilities	*									
By Type of Primary Disability Students with Intellectual Disabilities	*	*	*	42.5%						
Students with Physical Disabilities	*	*	*	21.3%						
Students with Autism	0	0.0%	*	14.1%						
Students with Behavioral Disabilities	*	*	*	20.6%						
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.5%						
Mobility (2019-20):										
Total Mobile Students	37	38.1%	29.5%	13.8%						
By Ethnicity: African American	21	21.6%	11.6%	2.8%						
Hispanic	10	10.3%	11.1%	7.1%						
White	3	3.1%	4.2%	3.1%						
American Indian	0	0.0%	0.0%	0.1%						
Asian	0	0.0%	0.5%	0.4%						
Pacific Islander	0	0.0%	0.0%	0.0%						
Two or More Races	3	3.1%	2.1%	0.4%						
Count and Percent of Special Ed Students who are Mobile	1	11.1%	5.3%	16.5%						
Count and Percent of EB Students/EL who are Mobile	0	0.0%	-	13.6%						
Count and Percent of Econ Dis Students who are Mobile	11	17.5%	15.7%	16.0%						
Student Attrition (2019-20):										
Total Student Attrition	32	41.0%	43.4%	16.6%						

	Non-Special Education Rates			Special Education Rates					
Student Information	Campus	District	State	Campus	District	State			
Retention Ra	Retention Rates by Grade:								
Kindergarten	15.4%	6.5%	1.4%	-	-	4.8%			
Grade 1	10.0%	5.3%	1.9%	-	0.0%	3.2%			
Grade 2	0.0%	0.0%	1.0%	0.0%	0.0%	1.4%			
Grade 3	0.0%	0.0%	0.5%	-	0.0%	0.6%			
Grade 4	0.0%	5.0%	0.3%	-	-	0.4%			
Grade 5	0.0%	4.0%	0.2%	0.0%	0.0%	0.3%			
Grade 6	0.0%	0.0%	0.2%	0.0%	0.0%	0.3%			
Grade 7	-	-	0.3%	-	-	0.3%			
Grade 8	_	_	0.2%	-	_	0.4%			
Grade 9	-	-	4.7%	-	-	7.8%			

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State				
Elementary:							
Kindergarten	10.0	13.3	17.7				
Grade 1	9.0	13.0	18.0				
Grade 2	7.0	9.7	18.0				
Grade 3	6.0	9.1	18.2				
Grade 4	10.0	8.6	18.3				
Grade 5	8.0	7.2	19.8				
Grade 6	13.0	10.9	19.4				
Secondary:							
English/Language Arts	-	-	15.7				
Foreign Languages	-	-	17.8				
Mathematics	-	-	16.9				
Science	-	-	17.9				
Social Studies	-	-	18.3				

	Campus			
Staff Information	Count/Average	Percent	District	State
Total Staff	10.4	100.0%	100.0%	100.0%
Professional Staff:	10.4	100.0%	49.4%	64.3%
Teachers	8.9	85.6%	37.5%	49.6%
Professional Support	0.5	4.8%	5.9%	10.6%
Campus Administration (School Leadership)	1.0	9.6%	4.0%	3.0%
Educational Aides:	0.0	0.0%	0.0%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	0.0	4,290.0
Part-time Librarians	0.0	n/a	0.0	582.0
Full-time Counselors	0.0	n/a	0.0	13,211.0
Part-time Counselors	0.0	n/a	0.0	1,126.0
Total Minority Staff:	7.4	71.3%	64.3%	51.5%
Teachers by Ethnicity:				
African American	3.9	44.0%	20.8%	11.1%
Hispanic	3.0	33.6%	37.0%	28.4%
White	1.0	11.2%	31.7%	56.9%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.0%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	1.0	11.2%	10.6%	1.2%
Teachers by Sex:				
Males	3.0	33.6%	15.8%	23.8%
Females	5.9	66.4%	84.2%	76.2%
Teachers by Highest Degree Held:				
No Degree	4.9	55.2%	31.3%	1.2%
Bachelors	4.0	44.8%	68.7%	73.0%
Masters	0.0	0.0%	0.0%	25.0%
Doctorate	0.0	0.0%	0.0%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.9	32.9%	15.5%	6.7%
1-5 Years Experience	6.0	67.1%	52.8%	27.8%
6-10 Years Experience	0.0	0.0%	31.7%	20.3%
11-20 Years Experience	0.0	0.0%	0.0%	29.1%
21-30 Years Experience	0.0	0.0%	0.0%	13.0%
Over 30 Years Experience	0.0	0.0%	0.0%	3.1%

	Campus				
Staff Information	Count/Average Per	rcent	District	State	
Number of Students per Teacher	7.2	n/a	8.4	14.5	
Staff Information	Campus		District		State
Experience of Campus Leadership:					
Average Years Experience of Principals	7.0			7.5	6.
Average Years Experience of Principals with District	7.0			7.5	5.
Average Years Experience of Assistant Principals	0.0			0.0	5.
Average Years Experience of Assistant Principals with District	0.0			0.0	4.
Average Years Experience of Teachers:	1.6			3.4	11.
Average Years Experience of Teachers with District:	1.6			3.4	7.
Average Teacher Salary by Years of Experience (regular of	luties only):				
Beginning Teachers	\$43,110		\$43,	110	\$50,84
1-5 Years Experience	\$47,165		\$44,	387	\$53,28
6-10 Years Experience	-		\$40,·	464	\$56,28
11-20 Years Experience	-			-	\$59,90
21-30 Years Experience	-			-	\$64,63
Over 30 Years Experience	-			-	\$69,97
Average Actual Salaries (regular duties only):					
Teachers	\$45,832		\$42,	946	\$57,64
Professional Support	\$56,592		\$69,	196	\$68,03
Campus Administration (School Leadership)	\$88,663		\$88,		\$83,42
	. ,		,		. ,
Instructional Staff Percent:	n/a		49.	4%	64.6%
Contracted Instructional Staff (not incl. above):	0.0			0.0	5,731.
					,

	Campus					
Program Information	Count	Percent	District	State		
Teachers by Program (population served):						
Bilingual/ESL Education	0.0	0.0%	0.0%	6.2%		
Career and Technical Education	0.0	0.0%	0.0%	5.1%		
Compensatory Education	0.0	0.0%	0.0%	2.8%		
Gifted and Talented Education	0.0	0.0%	0.0%	1.8%		
Regular Education	7.9	88.8%	89.4%	71.0%		
Special Education	1.0	11.2%	10.6%	9.4%		
Other	0.0	0.0%	0.0%	3.6%		

Texas Education Agency

2020-21 Staff Information (TAPR)

TEXAS PREPARATORY SCHOOL - AUSTIN (105802101) - TEXAS PREPARATORY SCHOOL - HAYS COUNTY

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size. n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2019-20 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)