TEXAS PREPARATORY SCHOOL - AUSTIN CAMPUS (105802101) - TEXAS PREPARATORY SCHOOL - HAYS COUNTY

Part (i): Description of State Accountability System

Part (i)(I) the minimum number of students that the State determines are necessary to be included in each of the subgroups of students for use in the accountability system;

Part (i)(II) the long-term goals and measurements of interim progress for all students and for each of the subgroups of students;

Part (i)(III) the indicators used to meaningfully differentiate all public schools in the State;

Part (i)(IV) the State's system for meaningfully differentiating all public schools in the State, including --

(aa) the specific weight of the indicators in such differentiation;

(bb) the methodology by which the State differentiates all such schools;

(cc) the methodology by which the State differentiates a school as consistently underperforming for any subgroup of students; and

(dd) the methodology by which the State identifies a school for comprehensive support and improvement;

Part (i)(V) the number and names of all public schools in the State identified by the State for comprehensive support and improvement or implementing targeted support and improvement plans;

Part (i)(VI) the exit criteria established by the State, including the length of years established.

On April 6, 2021, the U.S. Department of Education (USDE) waived the accountability, school identification, and related reporting requirements for the 2020-21 school year. The waiver includes the report card provisions in section 1111(h)(1)(C)(i)(l)-(IV) and (VI) (Accountability system description, other than the list of comprehensive, targeted, and additional targeted support and improvement schools)

Campuses Identified for Support under the Every Student Succeeds Act (ESSA) for the 2021-22 school year: Comprehensive Support and Improvement Schools, Targeted Support and Improvement Schools and Additional Targeted Support Schools.

Part (ii): Student Achievement by Proficiency Level

This section provides information on student achievement on the State of Texas Assessments of Academic Readiness (STAAR) performance for mathematics, reading/ELA, and science by grade level and proficiency level for the 2020-21 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

		State	District	Campus	African American	Hispanic	White	American		Pacific Islander				CWD	CWOD	FI N	lale	Female	Migrant	Homeless	Foster	
STAAR Perc						mopanic	Winte	malan	/ (Sidi	isianaci	Ruces	Disact	Disauv	CIID	CITOD		iuic	Cinaic	imgrant	Homeless	Curc	willical y
Grade 3																						
Reading	All Students	67%	61%	57%	40%	-	*	_			*	*	*	-	57%	-	*	60%	-	-	-	-
	CWD	42%	*	-	-	-	-	_			-	_	-	-	-	-	-	-	-	-	-	-
	CWOD	70%	69%	57%	40%	-	*	_			*	*	*	-	57%	-	*	60%	-	-	_	-
	EL	54%	_	-	-	-	-	-			_	_	-	-	-	-	-	-	-	-	_	-
	Male	64%	63%	*	*	-	-	_			_	*	-	-	*	-	*	-	-	-	_	-
	Female	70%	60%	60%	*	-	*	_			*	*	*	-	60%	-	-	60%	-	-	-	-
Mathematics	All Students	61%	17%	14%	0%	-	*	_			*	*	*	-	14%	-	*	20%	-	-	_	-
	CWD	40%	*	-	-	-	-	-			_	-	-	-	-	-	-	-	-	-	_	-
	CWOD	64%	19%	14%	0%	-	*	-			*	*	*	-	14%	-	*	20%	-	-	_	-
	EL	51%	-	-	-	-	-	-			-	_	-	-	-	-	-	-	-	-	-	-
	Male	63%	25%	*	*	-	-	-			_	*	-	-	*	-	*	-	-	-	_	-

										Two											
		Chaha	District	Commus	African	Hismonia		American	Pacific			Non Econ	CMD	CWOD	<u>. </u>	Mala	Famala	Minuon	llamalass	Foster	
Mathematics		59%	10%	20%	**	HISPANIC -		indian -			bisauv *	DISAUV *	CWD		_				Homeless	Care	willtary
Grade 4	remale	3970	10 70	20 /0		-		_	-				_	2070	'		2070			-	-
Reading	All Students	620/	57%	33%	33%	*			 	*	25%	*		33%		. *	33%				
Reauling	CWD	34%	3/ 70	33 /0	3370		_	-	_	_	2370	_	-	3370	· -		33 70				
	CWOD	66%	60%	33%	33%	*				*	25%	*	_	33%		*	33%				
	EL	48%	-	33 /0	33 /0	_	_	_		_	2370	_	_	33 /0		_	33 /0				
	Male	59%	38%	*	*	_	_	_		*	*	*	_	*		. *	_				
	Female	66%	69%	33%	*	*	_	_			33%	_					33%				
Mathematics	All Students		38%	11%	0%	*	_	_				*					0%				
Matricinatics	CWD	35%	*	-	-	_	_	_			-	_				_	- 0 70				
	CWOD	62%	40%	11%	0%	*	_	_		*	0%	*	_	11%		. *	0%				
	EL	46%	-	-	-	_	_	_	 		-	_	_				-				
	Male	61%	25%	*	*	_	_	_			*	*			٠ _	. *	_				
	Female	56%	46%	0%	*	*	_	_		_	0%	_					0%				
Grade 5	remaie	3070	1070	• 70							070			0 70			0 70				
Reading	All Students	72%	67%	67%	*	*	_	_	 	_	*	*	_	67%	, -	. *	*				
recaung	CWD	41%	-	-	_	_	_	_		_	_	_	_				_				
	CWOD	77%	67%	67%	*	*	_	_		_	*	*	_	67%		. *	*				
	EL	61%	-	-	_	_	_	_		_	_	_	_	- 07 70			_				
	Male	69%	64%	*	*	*	_	_		_	*	*	_	*		. *	_				
	Female	76%	71%	*	*	*	-	_	 	_	*	*					*				
Mathematics	All Students		63%	57%	*	*	_	_	 	_	*	*	_	57%	, -	60%	*				
	CWD	47%	-	-	-	_	_	_	 	_	_	_					_				
	CWOD	73%	63%	57%	*	*	-	_	 	_	*	*	-	57%	, -	60%	*				
	EL	59%	-	-	-	-	-	_	 	-	-	-	_				_				
	Male	70%	67%	60%	*	*	-	_		_	*	*	-	60%	, -	60%	_				
	Female	69%	57%	*	*	*	-	_	 	-	*	*	-				*				
Science	All Students	61%	42%	29%	*	*	-	_	 	-	*	*	-	29%		40%	*				
	CWD	36%	-	-	-	-	-	_	 	-	-	-	-				-				
	CWOD	65%	42%	29%	*	*	-	_	 	-	*	*	-	29%		40%	*				
	EL	43%	-	-	-	-	-	-	 	-	-	-	-	-			-				
	Male	63%	42%	40%	*	*	-	_	 	-	*	*	-	40%	, -	40%	-				
	Female	59%	43%	*	*	*	-	-	 	-	*	*	-	*	-		*				
Grade 6																					
Reading	All Students	62%	41%	27%	25%	*	*	_	 	-	38%	*	*	43%	-	14%	*				
	CWD	29%	33%	*	*	-	*	_	 	-	*	*	*			. *	*				
	CWOD	66%	45%	43%	40%	*	*	_	 	-	60%	*	-	43%	, -	. *	*				
	EL	40%	-	-	-	-	-	_	 	-	-	-	-				-				
	Male	58%	30%	14%	17%	*	-	_	 	-	20%	*	*	*	_ ـ	14%	_				
	Female	65%	57%	*	*	-	*	_		_	*	*	*	*			*				

		State	District	Campus	African American	Hispanic		American Indian		Pacific Islander		Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	. Male	Female	Migrant	: Homeless	Foster Care	
Mathematics	All Students		53%	45%	38%	*	*	-		_			*				29%	*			_	
	CWD	40%	50%	*	*	-	*	-			-	*	*	*		-	. *	*	-		_	
	CWOD	70%	55%	57%	60%	*	*	-		_	-	80%	*	_	57%	, -	. *	*			_	
	EL	51%	-	-	-	-	-	-			-	-	-	_		-		_	-		_	
	Male	68%	40%	29%	33%	*	-	_	_	_	-	40%	*	*		k _	29%	_			_	
	Female	66%	71%	*	*	-	*	_		_	-	*	*	*		k _		*			_	
STAAR Pero	ent at Meets	Grad	e Level c	or Above																		
Grade 3																						
Reading	All Students	38%	22%	29%	20%	-	*	-		_	*	*	*	_	29%	-	. *	20%			_	
J	CWD	23%	*	-	-	-	-	_		_	-	_	_	-				_				
	CWOD	40%	25%	29%	20%	-	*	-	_		*	*	*	-	29%	, -	. *	20%			_	
	EL	24%	-	-	-	-	-	-		-	-	-	-	-				_			_	
	Male	36%	25%	*	*	-	-	-			-	*	-	-	. *	k _	. *	-			_	
	Female	40%	20%	20%	*	-	*	_		_	*	*	*	_	20%	, -		20%			_	
Mathematics	All Students	30%	17%	14%	0%	-	*	_		_	*	*	*	-	14%	, -	. *	20%			_	
	CWD	21%	*	-	-	-	-	_	_	_	-	_	_	_				_			_	
	CWOD	31%	19%	14%	0%	-	*	_		_	*	*	*	_	14%	, -	. *	20%			_	
	EL	20%	-	-	-	-	-	_		_	-	_	_	-				_				
	Male	33%	25%	*	*	-	-	_			-	*	-	_	. *	k _	. *	_	-			
	Female	27%	10%	20%	*	-	*	_			*	*	*	_	20%	, -		20%			_	
Grade 4																						
Reading	All Students	36%	33%	22%	33%	*	-	_		_	*	25%	*	_	22%	, -	. *	33%				
J	CWD	20%	*	-	-	-	-	_			-		-	_				-	-			
	CWOD	38%	35%	22%	33%	*	-	_			*	25%	*	_	22%	, -	. *	33%				
	EL	22%	-	-	-	-	-	-		_	-		-	_				-	-			
	Male	34%	13%	*	*	-	-	_		_	*	*	*	-	. *	k _	. *	_			_	
	Female	38%	46%	33%	*	*	-	_			-	33%	-	_	33%	, -		33%				
Mathematics	All Students		10%	0%	0%	*	-	-			*					_	. *	0%			_	
	CWD	22%	*	-	-	-	-	-		_	-		-	_				-	-			
	CWOD	37%	10%	0%	0%	*	-	_			*	0%	*	_	0%	, -	. *	0%				
	EL	23%	-	-	-	-	_	_			_	-	_	_				_				
	Male	38%	13%	*	*	-	-	_				*	*			k _	. *	_				
	Female	32%	8%	0%	*	*	-	_				0%	_			, -		0%				
Grade 5			2,0	2,0											- /			2,0				
Reading	All Students	45%	44%	33%	*	*	-	-			-	*	*	_	33%	, -	. *	*			_	
	CWD	22%		-	-	-	_	_			_	_	_	_				_			_	
	CWOD	49%		33%	*	*	-	_			-	*	*	-	33%	, -	. *	*				
	EL	30%	-	_	_	_	_	_			-	_	_	_				_				
	Male	42%	36%	*	*	*	-	_			-	*	*	-	. *	k _	. *	_				
	Female	49%		*	*	*	_	_		_	_	*	*	_	. *	k _		*				

Texas Education Agency 2021 Federal Report Card TEXAS PREPARATORY SCHOOL - AUSTIN CAMPUS (105802101) - TEXAS PREPARATORY SCHOOL - HAYS COUNTY

		State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander			Non Econ Disadv	CWD	CWOD	EL I	Male	Female	Migrant	Homeless	Foster Care	
Mathematics	All Students	43%	37%	43%	*	*	-	-	-	-	-	*	*	-	43%	-	40%	*	-	-	-	
	CWD	24%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
	CWOD	46%	37%	43%	*	*	-	-	-	_	-	*	*	-	43%	-	40%	*	-	_	_	
	EL	30%	-	-	-	-	-	-	-	_	-	-	-	-	-	-	-	-	-	-	-	
	Male	45%	25%	40%	*	*	-	-	-	_	-	*	*	-	40%	-	40%	-	-	-	_	
	Female	42%	57%	*	*	*	-	-	-	_	-	*	*	-	*	-	-	*	-	-	-	
Science	All Students	30%	11%	14%	*	*	-	-	-	_	-	*	*	-	14%	-	20%	*	-	-	_	
	CWD	20%	-	-	-	-	-	-	-	_	-	-	-	-	-	-	-	-	-	-	_	
	CWOD	32%	11%	14%	*	*	-	-	-	_	_	*	*	-	14%	-	20%	*	_	-	_	
	EL	14%	-	-	-	-	-	-	-	_	-	-	-	-	-	-	-	-	-	-	_	
	Male	34%	8%	20%	*	*	-	-	-	_	_	*	*	-	20%	-	20%	-	-	-	_	
	Female	27%	14%	*	*	*	-	-	-	_	_	*	*	-	*	-	-	*	-	-	_	
Grade 6																						
Reading	All Students	32%	18%	9%	13%	*	*	_	-		_	13%	*	*	14%	-	0%	*	-	_		
-	CWD	16%	33%	*	*	-	*	-	-		-			*		-	*	*	-	_		
	CWOD	34%	9%	14%	20%	*	*	_	_	_	_	20%	*	_	14%	-	*	*	_	_	_	
	EL	13%	-		-	-	-	-	-	_	_		-	-	_	-	-	_	_	_	_	
	Male	30%	10%	0%	0%	*	-	-	_	_	_	0%	*	*	*	-	0%	_	_	_	_	
	Female	34%	29%	*	*	-	*	-	_	_	_	*	*	*	*	-	-	*	_	_	_	
Mathematics	All Students	35%	29%	27%	25%	*	*	-	_	_	_	38%	*	*	29%	-	14%	*	_	_	_	
	CWD	19%	33%	*	*	-	*	-	_	_	_		*	*	_	-	*	*	_	_	_	
	CWOD	37%	27%	29%	40%	*	*	_	_	_	_	40%	*	_	29%	-	*	*	_	_	_	
	EL	18%	-	-	-	-	-	-	_	_	-	_	_	_	_	-	-	_	_	_	_	
	Male	37%	10%	14%	17%	*	-	_	_		_	20%	*	*	*	-	14%	_	_	_		
	Female	33%	57%	*	*	-	*	_	-		_	*		*	*		_	*	_	_		
STAAR Perc				el .																		
Grade 3																						
	All Students	19%	11%	14%	20%	_	*	_	_		*	*	*	_	14%	_	*	0%	_	_		
-	CWD	7%	*			_	_	_	_		_	_	_	_	_	-	_		_	_		
	CWOD	21%	13%	14%	20%	_	*	_	_	_	*	*	*	_	14%	_	*	0%	_	_	_	
	EL	11%	-			_	-	_	_		_	_	_	_	-	_	_			_	_	
	Male	17%	25%	*	*	_	_	_	_	_	_	*	_	_	*	_	*	_	_	_	_	
	Female	20%	0%	0%	*	_	*	_	_	_	*	*	*	_	0%	_	_	0%	_	_	_	
Mathematics				0%	0%	_	*	_	_	_	*	*	*		0%		*			_	_	
	CWD	7%	*			_	_	_	_	_	_	_	_	_			-		_	_	_	
	CWOD	15%					*	_	_	_	*		*				*		_		_	
	EL	8%			-		_	_		_	_	_	_	_			_	0,0	_		_	
	Male	16%		*			_	_			_	*	_				*		_		_	
	Female	12%					*	_	_		*		_		0%		-	0%				
Grade 4	i ciliale	1 2 /0	U /0	U /0		_		_						_	0 /0			0 70		_	_	

											Two		Non									
		State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander			Econ	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	
Reading	All Students	17%	14%	0%	0%	*	-	-	-	_	*	0%	*	-	0%	-	*	0%				
•	CWD	6%	*	-	_	-	-	-	_	_	-	_	-	_	_	-	_	_	_			
	CWOD	19%	15%	0%	0%	*	-	-	-	_	*	0%	*	-	0%	-	*	0%	_			
	EL	8%	-	-	-	-	-	-	-		-	-	-	-	_	-	_	_	-			
	Male	16%	13%	*	*	-	-	-	-		*	*	*	-	*	-	*	_	-			
	Female	19%	15%	0%	*	*	-	_	-	_	-	0%	-	-	0%	-	_	0%	-			
Mathematics	All Students	21%	5%	0%	0%	*	-	-	-		*	0%	*	-	0%	-	*	0%	-			
	CWD	9%	*	-	-	-	-	_	-	_	-	-	-	-	-	-	_	_	-			
	CWOD	23%	5%	0%	0%	*	-	-	-		*	0%	*	-	0%	-	*	0%	-			
	EL	11%	-	-	-	-	-	-	-		-	-	-	-	_	_	_	_	-			
	Male	23%	0%	*	*	-	-	-	-	_	*	*	*	-	*	-	*	-	-			
	Female	18%	8%	0%	*	*	-	-	-		-	0%	-	-	0%	-	_	0%	-			
Grade 5																						
Reading	All Students	29%	28%	33%	*	*	-	-	-		-	*	*	-	33%	-	*	*	-			
	CWD	8%	-	-	-	-	-	-	-	_	-	-	-	-	_	-	-	_	-			
	CWOD	33%	28%	33%	*	*	-	_	-	_	-	*	*	-	33%	-	*	*	-			
	EL	15%	-	-	-	-	-	-	-	_	-	-	-	-	_	-	-	_	-			
	Male	27%	27%	*	*	*	-	-	-	_	-	*	*	-	*	-	*	_	-			
	Female	32%	29%	*	*	*	-	-	-	_	-	*	*	-	*	-	-	*	-			
Mathematics	All Students	24%	11%	14%	*	*	-	-	-	_	-	*	*	-	14%	-	20%	*	-			
	CWD	9%	-	-	-	-	-	-	-	-	-	_	-	-	-	-	-	_	-			
	CWOD	26%	11%	14%	*	*	-	-	-	_	-	*	*	-	14%	-	20%	*	-			
	EL	14%	-	-	-	-	-	-	-	-	-	_	-	-	-	-	-	_	-			
	Male	25%	8%	20%	*	*	-	-	-	-	-	*	*	-	20%	-	20%	-	-			
	Female	23%	14%	*	*	*	-	-	-	-	-	*	*	-	*	-	-	*	-	-		
Science	All Students	12%	0%	0%	*	*	-	-	-	-	-	*	*	-	0%	-	0%	*	-			
	CWD	6%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	_	-	-		
	CWOD	13%	0%	0%	*	*	-	-	-	-	-	*	*	-	0%	-	0%	*	-			
	EL	4%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	_	-			
	Male	14%	0%	0%	*	*	-	-	-	-	-	*	*	-	0%	-	0%	-	-			
	Female	10%	0%	*	*	*	-	-	-	-	-	*	*	-	*	-	-	*	-		-	
Grade 6																						
Reading	All Students	14%	12%	9%	13%	*	*	-	-	-	-	13%	*	*	14%	-	0%	*	-		-	
	CWD	6%	17%	*	*	-	*	-	-	-	-	*	*	*	-	-	*	*	-		-	
	CWOD	16%	9%	14%	20%	*	*	-	-	-	-	20%	*	-	14%	-	*	*	-		-	
	EL	4%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-		-	
	Male	13%	0%	0%	0%	*	-	-	-	-	-	0%	*	*	*	-	0%	-	-		-	
	Female	16%	29%	*	*	-	*	-	-	_	-	*	*	*	*	-	_	*	-			

											Two											
		State	District	Campus	African American	Lienania	\\/hita	American		Pacific		Econ	Non Econ	CMD	CWOR	E1	Mala	Eomala	Migrant	: Homeless	Foster	
Mathomatica	All Students		DISTRICT 6%			HISPANIC *	wnite *	mulan	Asian				DISagv *							nomeless	Care	willtary
wamemaucs	CWD	7%	17%	U% *	U% *		*	-	-	_					0 70	-	10%	*	-	-	-	
						*		-	_										-		-	
	CWOD EL	16% 5%	0%		0%			-	-	_		0 70	*	-					-	-	-	-
	Male	16%	0%	0%		*	-	-	_				*					_	_		-	
			14%	U% *	U% *	т	*		-			U% *				_	0%	*	-			-
CTAAD Daw	Female	13%				-	т	-	-	-	-		*	т.		_	-	T	-	-	-	
	cent at Appro	pacnes	Grade I	Level or A	Above																	
All Grades	All Charles	670/	400/	260/	200/	250/	020/				*	200/	220/	120/	200/		270/	260/				
All Subjects	All Students		49%	36%			83%	-	-	-		3070		13%			37%	36%	-	-	-	-
	CWD	38%	28%	13%			*	_	-			17 70		13%			0 70		-	-	-	
	CWOD	71%	51%	39%				-	-			1170	35%	-	3370	-	44%	35%	-	-	-	<u> </u>
	EL	47%	450/		710/			-					270/			-	270/	-	-	-	-	<u> </u>
	Male	65%	45%	37%			- 020/					7170		0%		-	37%	200/	-	-		
D	Female	69%	53%	36%		29%	83%	-	-			3070			33 70			36%	-	-	-	
Reading	All Students		57%	42%	36%	33%	*	-	-	-		1070	33%		.0,0	-	38%	47%	-	-	-	
	CWD	35%	22%				*	-	-					*		-			-	-	-	
	CWOD	72%	62%	48%			•	-	-	-		J2 /0				-	46%	50%	-	-	-	
	EL	46%	-		-	*	-	-	-	-			-	-		-	-	-	-	-		-
	Male	63%	49%	38%		*	_	-	-			72 /0			4070	-	38%	-	-	-	-	-
	Female	72%	65%	47%				-	-	-		30 70			3070	_		47%		-	-	-
Mathematics	All Students	_	43%	32%				-	-	-		2570			00,0	-	35%	29%	-	-	-	-
	CWD	39%	33%		*		*	_	-	-			*	*		-	*		-	-	-	-
	CWOD	68%	44%	33%		43%	*	-				2570				-	43%	25%	-	-	-	-
	EL	49%	-		-	*	-	-	-					-		-	-	-	-	-	-	-
	Male	65%	42%	35%		*	-	-	-	-		33 70			75 70	-	35%	-	-	-	-	-
	Female	65%	43%	29%		*	*	-	-			25 /0			25 /0	-		29%	-	-		-
Science	All Students	_	42%	29%	*	*	-	-	-			*			29%	-	40%	*	-	-	-	-
	CWD	42%	420/	-	*	*	-	-	-	-		*	-	-	-	-	400/	*	-	-	-	-
	CWOD	74%	42%	29%	*	*	-	-			-	*	*			-	40%		-	-		-
	EL	47%	-		-	-	-	-	-		-	-	-	-		-	-	-	-	-		-
	Male	70%	42%	40%	*	*	-	-				*				_	40%	-	-	-		-
	Female	71%	43%	*	·	*	-	-	-	-	-	*	*	-	*	_	-	*	-	-	-	_
	cent at Meets	Grad	e Level d	or Above																		
All Grades	All Circle	4461	2401	2021	4=01	2401	E061					2221	4 401	4001	2421		4001	2221				
All Subjects	All Students		24%	20%				-	-			2370		13%		_	18%	22%	-	-	-	-
	CWD	21%	22%	13%			*	-	-			.,,,		13%			0%	*	_	-	-	-
	CWOD	44%	25%	21%			*	-				2-770				-	22%	21%	-	-	-	<u> </u>
	EL	20%	-		-		-	-	-				-	-		-	-	-	-	-	-	-
	Male	40%	18%	18%			-	-				2070					18%	-	-	-		
	Female	42%	31%	22%	19%	14%	50%	-	-	-	*	20%	27%	*	21%	-	_	22%	-	-	_	-

											Two											
					African			American		Pacific	or More	Econ	Non Econ								Foster	
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv	Disadv	CWD	CWOD	EL	Male	Female	Migran	Homeless	Care	Military
Reading	All Students	44%	30%	21%	23%	17%	*	-	-	-	*	25%	11%	*	24%	-	19%	24%		-	-	
	CWD	20%	22%	*	*	-	*	-	-	-	-	*	*	*	-	-	*	*		-	-	
	CWOD	47%	31%	24%	26%	17%	*	-	-	-	*	29%	13%	-	24%	-	23%	25%		-	-	-
	EL	20%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-			-	-
	Male	40%	22%	19%	17%	*	-	-	-	-	*	25%	*	*	23%	-	19%	-			-	-
	Female	48%	38%	24%	30%	*	*	-	-	-	*	25%	20%	*	25%	-	-	24%			-	-
Mathematics	All Students	37%	23%	21%	14%	29%	*	-	-	-	*	21%	20%	*	20%	-	18%	24%		-	-	-
	CWD	21%	22%	*	*	-	*	-	-		-	*	*	*	-	-	*	*			_	
	CWOD	39%	23%	20%	16%	29%	*	-	-		*	19%	22%	_	20%	-	21%	19%			_	
	EL	20%	-	-	-	-	-	_	-		-	-	-	_	-	-	_	-			_	
	Male	37%	18%	18%	17%	*	-	-	-		*	25%	0%	*	21%	-	18%	-			_	
	Female	36%	27%	24%	10%	*	*	_	-		*	17%	40%	*	19%	-	_	24%			_	-
Science	All Students	43%	11%	14%	*	*	-	-	-		-	*	*	-	14%	-	20%	*				-
	CWD	22%	-	-	-	-	-	-	-		-	-	-	-	-	-	_	-				
	CWOD	46%	11%	14%	*	*	-	-	-		-	*	*	-	14%	-	20%	*				
	EL	17%	-	-	-	-	_	_	_	_	-	-	-	_	-	-	_	_			_	
	Male	44%	8%	20%	*	*	-	_	-		-	*	*	_	20%	-	20%	_			_	
	Female	42%	14%	*	*	*	-	_	_		-	*	*	_	*	-	_	*			_	
STAAR Pero	cent at Maste	ers Gra	de Leve	:l																		
All Grades																						
All Subjects	All Students	18%	10%	7%	6%	12%	0%	_	-		*	10%	0%	0%	8%	_	11%	3%	, .			
,	CWD	7%		0%	0%	_	*	_			_					_	0%	*			_	
	CWOD	19%		8%	7%	12%	*	_			*					-	13%	3%				
	EL	7%	_	_	_	_	_	_	_		_						_	_			_	
	Male	17%		11%	8%	20%	_	_	_		*	15%	0%	0%	13%		11%	_				
	Female	19%	11%	3%	5%	0%	0%	_	_	_	*			_				3%			_	
Reading	All Students		16%	12%	14%	17%	*	_	_		*					_	19%	6%				
. todag	CWD	6%	11%	*	*	-	*	_	_		_		*			-	*	*			_	
	CWOD	20%		14%	16%	17%	*	_	_		*	19%	0%	_	14%		23%	6%				
	EL	7%			-	, .	_	_			_	-									_	
	Male	16%	16%	19%	17%	*	_	_	_		*	25%	*	*	23%		19%	_				
	Female	21%	16%	6%	10%	*	*	_			*			*				6%				_
Mathematics	All Students		5%	3%	0%	14%		_				0 70			0,0	-		0%				
mathematics	CWD	8%		*	*	1 7 70	*	_				7 /0			3 70							
	CWD	18%		3%	0%	14%	*	_			*							0%				
	EL	8%	370		-	1470		_				J /0						0 70			_	
	Male	18%		6%	0%	*	-	_	_									_		_	_	_
				0%	0%	*	_		_	_	*	0 70			7 70			0%			-	_
	Female	16%	8%	U%	0%			-	_	-	-	0%	0%		0%		_	0%	'		_	

TEXAS PREPARATORY SCHOOL - AUSTIN CAMPUS (105802101) - TEXAS PREPARATORY SCHOOL - HAYS COUNTY

		State	District	Campus	African American	Hispanic		American Indian		Pacific Islander				CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	
Science	All Students	19%	0%	0%	*	*	-	-	-	-	-	*	*	-	0%	-	0%	*	-	-	-	-
	CWD	8%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	20%	0%	0%	*	*	-	-	-	-	-	*	*	-	0%	-	0%	*	-	-	-	-
	EL	4%	-	-	-	-	-	-	-	-	-	_	-	-	-	-	-	-	-	-	-	-
	Male	20%	0%	0%	*	*	-	-	-	-	-	*	*	-	0%	-	0%	-	-	-	-	-
	Female	18%	0%	*	*	*	-	-	-	-	-	*	*	-	*	-	-	*	-	-	-	-

⁻ Indicates there are no students in the group.

Part (iii): Academic Growth and Graduation Rate

Part (iii)(I): Academic Growth

This section provides information on students' academic growth for mathematics and reading/ELA for public elementary schools and secondary schools which don't have a graduation rate, for the 2020-21 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

USDE waived reporting requirements in Section 1111(h)(1)(C)(iii)(I) (other academic indicator results for schools that are not high schools) for the 2020-21 school year.

Part (iii)(II): Graduation Rate

This section provides information on high school graduation rates for the class of 2020.

There is no data for this campus.

Part (iv): English Language Proficiency

This section provides information on the number and percentage of English learners achieving English language proficiency based on the 2021 Texas English Language Proficiency Assessment System (TELPAS) data. (EL: English learner)

There is no data for this campus.

Part (v): School Quality or Student Success (SQSS)

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

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This section provides information on school quality or student success, which is college, career and military readiness (CCMR) for high schools and average performance rate of the three STAAR performance levels of all students, regardless of whether they were in the accountability subset, for elementary and secondary schools without a graduation rate. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
Student Success (Studen	t Achiever	ment Doma	ain Score:	STAAF	Compone	ent Only	()				
STAAR Component Score	21	17	24	44	-	-	-	*	24	9	-
School Quality (College, C	Career, an	d Military	Readiness	Perfor	mance)						
%Students meeting CCMR	-	-	-	-	-	-	-	-	-	-	-

⁻ Indicates there are no students in the group.

Part (vi): Goal Meeting Status

This section provides information on the progress of all students and each student group toward meeting the long-term goals or interim objectives on STAAR academic performance, federal graduation rate, and English learners' language proficiency. (CWD: children with disability; EL: English learner)

USDE waived reporting requirements in Section 1111(h)(1)(C)(vi) (progress toward meeting long-term goals and measurements of interim progress) for the 2020-21 school year.

Part (vii): STAAR Participation

This section provides the percentage of students assessed and not assessed on STAAR for mathematics, reading/ELA, and science. (CWD: children with disability; CWOD: children without disability; EL: English learner)

			African			American		Pacific	Two or More	Econ	Non Econ						
		Campus	American	Hispanic	White			Islander				CWD	CWOD	EL	Male	Female	Migrant
Participation Rate																	
All Subjects	All Students	94%	92%	94%	100%	-	-	_	*	96%	88%	100%	93%	-	97%	90%	-
	CWD	100%	100%	-	*	-	-	-	-	100%	*	100%	-	-	100%	*	_
	CWOD	93%	91%	94%	*	-	-	_	*	96%	87%	-	93%	-	97%	89%	_
	EL	-	-	-	-	-	-	_	-	-	-	-	-	-	-	-	_
	Male	97%	100%	91%	-	-	-	-	*	100%	92%	100%	97%	-	97%	-	-
	Female	90%	84%	100%	100%	-	-	-	*	93%	85%	*	89%	-	-	90%	-
Reading	All Students	92%	92%	86%	*	-	-	-	*	96%	82%	*	91%	-	94%	89%	-
	CWD	*	*	-	*	-	-	_	-	*	*	*	-	-	*	*	_
	CWOD	91%	90%	86%	*	-	-	_	*	95%	80%	-	91%	-	93%	89%	_
	EL	-	-	_	-	-	-	_	-	_	_	-	_	-	-	-	_
	Male	94%	100%	*	_	-	-	_	*	100%	80%	*	93%	-	94%	-	-

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

		Campus	African American	Hispanic	White	American Indian		Pacific Islander		Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant
Reading	Female	89%	83%	*	*	_	-	_	*	92%	83%	*	89%	-	_	89%	_
Mathematics	All Students	94%	92%	100%	*	_	-	_	*	96%	91%	*	94%	-	100%	89%	_
	CWD	*	*	_	*	_	-	_	-	*	*	*	-	-	*	*	-
	CWOD	94%	90%	100%	*	_	-	_	*	95%	90%	-	94%	-	100%	89%	_
	EL	-	-	-	_	_	-	_	-	-	-	-	-		_	_	_
	Male	100%	100%	*	-	_	-	_	*	100%	100%	*	100%	-	100%	_	_
	Female	89%	83%	*	*	_	-	_	*	92%	83%	*	89%	-	_	89%	_
Science	All Students	100%	*	*	-	_	-	_	-	*	*	-	100%	-	100%	*	-
	CWD	-	_	_	-	_	-	_	-	-	-	-	-	-	_	_	_
	CWOD	100%	*	*	_	_	-	_	_	*	*	-	100%	-	100%	*	_
	EL	-	_	_	_	_	-	_	-	_	_	-			_	_	_
	Male	100%	*	*	_	_	-	_	_	*	*	-	100%	-	100%	_	_
	Female	*	*	*	_	-	-	_	-	*	*	-	k	-	_	*	_
SAT/ACT All Subjects	All Students	-	_	_	_	_	-	_	_	_	-	-			_	_	_
	CWD	-	-	-	_	_	-	_	-	-	-	-			_	_	_
	CWOD	-	-	-	_	_	-	_	-	-	-	-			_	_	_
	EL	-	-	-	_	_	-	_	_	_	-	-			_	_	_
	Male	-	_	_	_	_	-	_	_	_	-	-			_	_	_
	Female	-	_	_	_	_	-	_	-	_	-	-			_	_	_
Non-Participation Rat	e																
All Subjects	All Students	6%	8%	6%	0%	-	-	_	*	4%	12%	0%	7%	-	3%	10%	-
	CWD	0%	0%	-	*	_	-	_	-	0%	*	0%			0%	*	_
	CWOD	7%	9%	6%	*	_	-	_	*	4%	13%	-	7%	-	3%	11%	_
	EL	-	_	_	_	_	-	_	_	_	-	-			_	_	_
	Male	3%	0%	9%	-	_	-	_	*	0%	8%	0%	3%	-	3%	_	_
	Female	10%	16%	0%	0%	_	-	_	*	7%	15%	*	11%	-	_	10%	_
Reading	All Students	8%	8%	14%	*	_	-	_	*	4%	18%	*	9%	-	6%	11%	-
	CWD	*	*	-	*	_	-	_	-	*	*	*			*	*	_
	CWOD	9%	10%	14%	*	_	-	_	*	5%	20%	-	9%	-	7%	11%	-
	EL	-	-	_	_	_	-	_	-	_	-	-			_	_	_
	Male	6%	0%	*	_	_	-	_	*	0%	20%	*	7%	-	6%	_	_
	Female	11%	17%	*	*	-	-	_	*	8%	17%	*	11%	-	_	11%	_
Mathematics	All Students	6%	8%	0%	*	-	-	_	*	4%	9%	*	6%		0%	11%	-
	CWD	*	*	-	*	-	-	_	-	*	*	*			*	*	_
	CWOD	6%	10%	0%	*	_	-	_	*	5%	10%	-	6%	-	0%	11%	-
	EL	-	-	-	_	-	-	_	-	-	-	-			_	-	_
	Male	0%	0%	*	_	_	-	_	*	0%	0%	*	0%	-	0%	_	_

TEXAS PREPARATORY SCHOOL - AUSTIN CAMPUS (105802101) - TEXAS PREPARATORY SCHOOL - HAYS COUNTY

		Campus	African American	Hispanic	White	American Indian		Pacific Islander			Non Econ Disadv	CWD	CWOD	EL	Male	Female N	Migrant
Mathematics	Female	11%	17%	*	*	_	-	-	*	8%	17%	*	11%	-	-	11%	-
Science	All Students	0%	*	*	-	-	-	_	_	*	*	-	0%	-	0%	*	-
	CWD	-	_	_	_	_	-	_	_	-	_	-	-	-	-	-	_
	CWOD	0%	*	*	_	-	-	-	-	*	*	-	0%	-	0%	*	_
	EL	-	_	_	-	-	-	_	_	_	_	-	-	-	-	-	_
	Male	0%	*	*	_	-	-	_	-	*	*	-	0%	-	0%	-	_
	Female	*	*	*	_	-	-	-	-	*	*	-	*	-	-	*	_
SAT/ACT All Subjects	All Students	-	-	-	_	-	-	-	-	-	-	-	-	-	-	-	_
	CWD	-	-	_	_	-	-	-	-	-	-	-	-	-	-	-	_
	CWOD	-	-	-	_	-	-	_	-	-	-	-	-	-	-	-	_
	EL	-	_	_	_	_	-	_	_	_	_	-	-	-	-	-	_
	Male	-	-	_	_	-	-	_	_	_	-	-	-	-	-	-	_
	Female	-	_	_	_	-	-	_	_	_	_	-	-	-	-	-	_

⁻ Indicates there are no students in the group.

Part (viii): Civil Rights Data

Part (viii)(I) This section provides information from the 2017-18 CRDC surveys, submitted by school districts to the Office for Civil Rights on measures of school quality, climate, and safety, including counts of in-school suspensions, out-of-school suspensions, expulsions, school related arrests, referrals to law enforcement, chronic absenteeism (including both excused and unexcused absences), incidences of violence, including bullying and harassment. (EL: English learner)

		Total students	African American	Hispanic		Indian or Alaska Native		Pacific Islander	Two or More Races	EL	Students with Disabilities	Students with Disabilities (Section 504)
Students Without Disabilities	5											
In-School Suspensions												
	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
Out-of-School Suspensions												
	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
Expulsions												

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

		Total students	African American	Hispanic	White	Indian or Alaska Native		Pacific Islander		EL	Students with Disabilities	Students with Disabilities (Section 504)
With Educational Services	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
Without Educational Services	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
Under Zero Tolerance Policies	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
School-Related Arrests												
	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
Referrals to Law Enforcemen	nt											
	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
Students With Disabilities												
In-School Suspensions												
	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
Out-of-School Suspensions												
	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
Expulsions												
With Educational Services	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
Without Educational Services	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0		0	0	0	0	0		0		0

		Total students	African American	Hispanic		Indian or Alaska Native		Pacific Islander	Two or More Races	EL	Students with Disabilities	Students with Disabilities (Section 504)
Under Zero Tolerance Policies	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
School-Related Arrests												
	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
Referrals to Law Enforcemen	nt											
	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
All Students												
Chronic Absenteeism												
	Male	19	14	4	-8	-8	-8	-8	1	-8	3	-8
	Female	13	11	-8	1	-8	-8	-8	1	-8	2	-8
	Total	32	25	4	1	-8	-8	-8	2	-8	5	-8

	Total
Incidents of Violence	
Incidents of rape or attempted rape	0
Incidents of sexual assault (other than rape)	0
Incidents of robbery with a weapon	0
Incidents of robbery with a firearm or explosive device	0
Incidents of robbery without a weapon	0
Incidents of physical attack or fight with a weapon	0
Incidents of physical attack or fight with a firearm or explosive device	0
Incidents of physical attack or fight without a weapon	0
Incidents of threats of physical attack with a weapon	0
Incidents of threats of physical attack with a firearm or explosive device	0
Incidents of threats of physical attack without a weapon	0
Incidents of possession of a firearm or explosive device	0
Allegations of Harassment or bullying	
On the basis of sex	0
On the basis of race	0
On the basis of disability	0

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	Total
On the basis of sexual orientation	0
On the basis of religion	0

Part (viii)(II) This section provides information from the 2017-18 CRDC surveys, submitted by school districts to the Office for Civil Rights, on the number of students enrolled in preschool programs and accelerated coursework to earn postsecondary credit while still in high school.

		Total students	African American	Hispanic		Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities
Preschool Programs											
	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
Accelerated Coursework											
Advanced Placement Courses	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
International Baccalaureate Courses	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
Dual Enrollment/Dual Credit Programs	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
· ·	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9

- Indicates there are no data available in the group.
- -3 Indicates skip logic failure.
- -8 Indicates EDFacts missing data.
- -9 Indicates not applicable / skipped.
- -11 Indicates suppressed data.

Blank cell indicates the student group is not applicable to this report.

Part (ix): Teacher Quality Data

This section provides information on the professional qualifications of teachers, including information disaggregated by high- and low-poverty schools on the number and percentage of (I) inexperienced teacher, principals, and other school leaders; (II) teachers teaching with emergency or provisional credentials; and (III) teachers who are not teaching in the subject or field for which the teacher is certified or licensed.

TEXAS PREPARATORY SCHOOL - AUSTIN CAMPUS (105802101) - TEXAS PREPARATORY SCHOOL - HAYS COUNTY

	All So	chool
	Number	Percent
Inexperienced Teachers, Principals, and Other School Leaders	5.9	59.6%
Teachers Teaching with Emergency or Provisional Credentials	0.0	-
Teacher Who Are Not Teaching in the Subject or Field for Which the Teacher is Certified or Licensed	0.0	-

Indicates there are no data available in the group.
 Blank cell indicates there are no data available in the group.

Part (x): Per-pupil Expenditure

This section provides information on the per-pupil expenditures of federal, state, and local funds, including actual personnel expenditures and actual non-personnel expenditures, disaggregated by source of funds, for each school district and campus for the 2020-21 fiscal year.

To be updated by June 30th, 2022.

Part (xi): STAAR Alternate 2 Participation

This section provides information on the number and percentage of students with the most significant cognitive disabilities who take STAAR Alternate 2, by grade and subject for the 2020-21 school year.

	State Number of ALT2			Rate of	Campus Number of ALT2	Campus Rate of ALT2
Grade 3						
Reading	4,966	1%	-	-	-	-
Mathematics	4,961	1%	_	_	-	-
Grade 4						
Reading	5,046	1%	-	_	-	-
Mathematics	5,040	1%	-	_	-	-
Grade 5						
Reading	5,133	1%	-	-	-	-
Mathematics	5,138	1%	-	_	-	-
Science	5,130	1%	-	-	-	-
Grade 6						
Reading	4,925	1%	*	10%	*	8%
Mathematics	4,923	1%	*	10%	*	8%
Grade 7						
Reading	4,586	1%	_	_	-	-
Mathematics	4,581	1%	_	_	_	-
Grade 8						
Reading	4,513	1%	_	-	-	-
Mathematics	4,507	1%	-	-	-	-

	State Number of ALT2			Rate of	Campus Number of ALT2	
Science	4,492	1%	-	-	-	-
End of Course						
English I	4,504	1%	-	-	-	-
English II	4,092	1%	-	-	-	-
Algebra I	4,514	1%	-	-	-	-
Biology	4,424	1%	-	-	-	_
All Grades						
All Subjects	85,481	1%	*	2%	*	3%
Reading	37,771	1%	*	2%	*	3%
Mathematics	33,664	1%	*	2%	*	3%
Science	14,046	1%	-	-	-	-

⁻ Indicates there are no students in the group.

Part (xii): Statewide National Assessment of Educational Progress (NAEP)

This section provides results on the state academic assessments in reading and mathematics in grades 4 and 8 of the 2019 National Assessment of Educational Progress, compared to the national average of such results.

	State Le	vel: 2019 Percentages at N	AEP	Acl	niev	eme	nt Lev	vels		
			9 Bel Ba	ow		_	% At or Above Proficient		% A Adva	t
Grade	Subject	Student Group	TX	US	TX	US	TX	US	TX	US
Grade 4	Reading	Overall	39	34	61	66	30	35	7	9
	rade 4 Reading	Black	52	52	48	48	16	18	2	3
		Hispanic	48	45	52	55	21	23	3	4
		White	22	23	78	77	48	45	12	12
		American Indian	*	50	*	50	*	19	*	3
		Asian		18	89	82	65	57	25	22
		Pacific Islander	*	42	*	58	*	25	*	4
		Two or More Races	26	28	74	72	38	40	6	11
		Econ Disadv	50	47	50	53	19	21	3	3
		Students with Disabilities	79	73	21	27	8	10	1	2
		English Language Learners	61	65	39	35	12	10	2	1
	Mathematics	Overall	16	19	84	81	44	41	9	9
		Black	24	35	76	65	32	20	3	2
		Hispanic	19	27	81	73	35	28	4	3
		White	8	11	92	89	59	52	16	12
		American Indian	*	33	*	67	*	24	*	4
		Asian	4	7	96	93	82	69	45	28
		Pacific Islander	*	36	*	64	*	28	*	6

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

	State Le	vel: 2019 Percentages at NA	AEP	Acl	niev	eme	nt Le	vels		
					9	6	9	6		
			9	6 ow	At	•	At		%	
						ove	Above Proficient		A	_
Cuada	Cubinat	Children Curren	Ba			sic				
Grade	Subject	Student Group			TX		TX	US	TX	US
Grade 4	Mathematics	Two or More Races	9	16	91	84	51	44	9	10
		Econ Disadv	21	29	79	71	32	26	3	3
		Students with Disabilities	55	54	45	46	13	14	1	2
		English Language Learners	24	41	76	59	29	16	2	1
Grade 8	Reading	Overall	33	27	67	73	25	34	2	4
		Black	53	46	47	54	41	15	n/a	1
		Hispanic	38	37	62	63	19	22	1	2
		White	20	18	80	82	35	42	3	5
		American Indian	*	41	*	59	*	19	*	1
		Asian	8	13	92	87	59	57	11	13
		Pacific Islander	*	37	*	63	*	25	*	2
		Two or More Races	26	24	74	76	25	37	1	5
		Econ Disadv	43	40	57	60	15	20	n/a	1
		Students with Disabilities	81	68	19	32	3	7	n/a	n/a
		English Language Learners	66	72	34	28	4	4	n/a	n/a
	Mathematics	Overall	32	31	68	69	30	34	7	10
		Black	48	53	52	47	16	14	2	2
		Hispanic	37	43	63	57	21	20	3	4
		White	20	20	80	80	44	44	13	13
		American Indian	*	49	*	51	*	15	*	3
		Asian	10	12	90	88	71	64	36	33
		Pacific Islander	*	45	*	55	*	21	*	4
		Two or More Races	25	27	75	73	41	38	11	12
		Econ Disadv	41	46	59	54	19	18	2	3
		Students with Disabilities	73	73	27	27	5	6	1	2
		English Language Learners	60	72	40	28	8	5	1	1

* Indicates reporting standards not met.

n/a Indicates data reporting is not applicable for this group.

State Level: 2019 NAEP Participation Rates for Students with Disabilities and English Learners											
Grade	Subject	Student Group	Rate								
Grade 4	Reading	Students with Disabilities	77%								
		English Learners	94%								
	Mathematics	Students with Disabilities	79%								
		English Learners	97%								

State Level: 2019 NAEP Participation Rates for Students with Disabilities and English Learners									
Grade	Subject Student Group								
Grade 8	Reading	Students with Disabilities							
		English Learners	96%						
	Mathematics	Students with Disabilities	88%						
		English Learners	97%						

Part (xiii): Post-Secondary Enrollment

This section provides information on the cohort rate at which students who graduated from high school in the 2018-19 school year enrolled in the 2019-20 academic year in (I) programs of public postsecondary education in Texas; (II) programs of private postsecondary education in Texas; and (III) programs of postsecondary education outside Texas. (CWD: children with disability; EL: English learner)

There is no data for this campus.

Part (xiv): Additional Information – Chronic Absenteeism

This section provides information on the Chronic Absenteeism per EDFacts definition: percent of unduplicated number of K – 12 students enrolled in a school for at least 10 days and absent for 10% or more days during the 2019-20 school year. (CWD: children with disability; EL: English learner)

	All	African			American		Pacific	Two or More	Econ		
		American	Hispanic				Islander			CWD	EL
Chronic Absenteeism Rate	17.7%	19.7%	14.8%	16.7%	*	-	-	12.5%	14.3%	0.0%	-

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.